|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Grammar****KS2 English Grammar****Verbs pages 9, 10 and 11****Attempt questions 1-11.** **Apply the definition of a verb** | **Reading Inference Questions****Look at the two photos (diving out the sky, falling of a bike)****Write questions about the two pictures.** | **Grammar****KS2 English Grammar****Making verbs page 56-57****Attempt questions 1-6** | **Reading****KS2 English Comprehension****Read page 8 and 9****Use strategies to understand the meaning of unknown words.****Attempt to answer the questions.** | **Grammar****KS2 English Grammar****Active and Passive voice page 39****Answer questions 1-3** |
| **Maths Arithmetic SATS Buster book****Short division with and without remainders pg17 and pg18.****Practice recording any remainders as a decimal.** | **Maths SATs Question Book****Written adding and subtracting pages 10, 11 and 12.****Answer questions 1-10** | **Maths Arithmetic SATS Buster book****Long division with no remainders page 20 and page 21.****Use coin facts to help you solve calculations.** | **Maths SATs Question Book****Time and Money****Page 57-58****Answer questions 1-8** | **Maths Arithmetic SATS Buster book****Multiplying by 10, 100 and 1000****Dividing by 10, 100 and 1000****Pages 28-29****Answer the questions.** |
| **Spellings****Practice spellings on**[**www.spellingframe.co.uk**](http://www.spellingframe.co.uk) **for years 5 and 6.****You could also practice spelling 10 words from 100 year 5 and 6 words.** | **Writing task****Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement**. | **Writing task****Advertise your town****Write a detailed advertisement explaining what Birmingham has to offer.** | **Writing task****Continue the story****Children are given the beginning of the story.** **Write the next part of the story.** | **Reading****KS2 English Comprehension****Read page 12 and 13****Use strategies to understand the meaning of unknown words.****Attempt to answer the questions.** |
| **PE – Inventing a game****Create an idea for a game.****Develop rules for this game,****You will need to write the rules but you could draw pictures to show how the game works.** | **Science** **Classifying organisms****Write about animals that can be found in different habitats** | **DT****Create a poster to advertise Birmingham. It must include pictures of some venues and a catchy slogan.** | **History** **Create your own comic of a key event that we have studied this year.****e.g end of the second world war.****The Titanic’s maiden voyage.** | **Art****Logos – study different logos from your pack. What do you notice?****Create your own personalised logo.** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Grammar****KS2 English Grammar****Relative Clauses page 26-27****Answer questions 1-6** | **Reading Inference Questions****Look at the two photos (desert island and falling over)****Write questions about the two pictures.** | **Grammar****KS2 English Grammar****Past, Present and Future tenses page 40 and 41****Answer questions 1-6** | **Reading****KS2 English Comprehension****Read page 20 and 21****Use strategies to understand the meaning of unknown words.****Attempt to answer the questions.** | **Grammar****KS2 English Grammar****Pronouns page 6 and 7.****Answer questions 1-6** |
| **Maths SATs Question Book****Units and conversion page 55 and page 56****Answer questions 1-7** | **Maths Arithmetic SATS Buster book****Subtracting fractions page 38****Answer questions 1-8****Subtracting fractions with different denominators pages 39****Answer questions 1-6** | **Maths SATs Question Book****Order of operations page 20-21****Answer questions 1-7** | **Maths Arithmetic SATS Buster book****Mixed numbers page 40-41****Answer questions 1-12** | **Maths Arithmetic paper 10****In your pack answer questions 1-36** |
| **Spellings****Practice spellings on**[**www.spellingframe.co.uk**](http://www.spellingframe.co.uk) **for years 5 and 6.****You could also practice spelling 10 words from 100 year 5 and 6 words.** | **Writing task****Write a film review based on a film you have watched, giving your opinion on what you thought about the characters, plot and ending.** | **Writing task****Titanic****Write a diary entry after you have just hit the iceberg – Describe your feelings and how other people are behaving at first,** | **Writing task****Seaworld should close. Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Do you agree/disagree with the above statement?****Write a debate explaining why people would be for or against.** | **Reading****KS2 English Comprehension****Read page 26 and 27****Use strategies to understand the meaning of unknown words.****Attempt to answer the questions.** |
| **PE – Exercise****See exercise sheet****Complete any six of the exercises.****Which exercise made you heart beat quicker? Why?****Which exercise made your heart beat slower? Why?** | **Science****Using the light in your home, create a shadow theatre. Can it tell a story?** | **Art****Can you repeat the patterns that have been provided for you?** | **Geography****Create a poster highlighting the issue of pollution and convincing people to stop this. You could also relate this to climate change and how this is badly affecting the environment.** | **PSHE****Having planted school trees this term, can you think of 5 other projects we could do to support the environment around school and the school grounds.****Give details about your proposals.** |