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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Grammar**  **KS2 English Grammar**  **Verbs pages 9, 10 and 11**  **Attempt questions 1-11.**  **Apply the definition of a verb** | **Reading Inference Questions**  **Look at the two photos (diving out the sky, falling of a bike)**  **Write questions about the two pictures.** | **Grammar**  **KS2 English Grammar**  **Making verbs page 56-57**  **Attempt questions 1-6** | **Reading**  **KS2 English Comprehension**  **Read page 8 and 9**  **Use strategies to understand the meaning of unknown words.**  **Attempt to answer the questions.** | **Grammar**  **KS2 English Grammar**  **Active and Passive voice page 39**  **Answer questions 1-3** |
| **Maths Arithmetic SATS Buster book**  **Short division with and without remainders pg17 and pg18.**  **Practice recording any remainders as a decimal.** | **Maths SATs Question Book**  **Written adding and subtracting pages 10, 11 and 12.**  **Answer questions 1-10** | **Maths Arithmetic SATS Buster book**  **Long division with no remainders page 20 and page 21.**  **Use coin facts to help you solve calculations.** | **Maths SATs Question Book**  **Time and Money**  **Page 57-58**  **Answer questions 1-8** | **Maths Arithmetic SATS Buster book**  **Multiplying by 10, 100 and 1000**  **Dividing by 10, 100 and 1000**  **Pages 28-29**  **Answer the questions.** |
| **Spellings**  **Practice spellings on**  [**www.spellingframe.co.uk**](http://www.spellingframe.co.uk) **for years 5 and 6.**  **You could also practice spelling 10 words from 100 year 5 and 6 words.** | **Writing task**  **Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement**. | **Writing task**  **Advertise your town**  **Write a detailed advertisement explaining what Birmingham has to offer.** | **Writing task**  **Continue the story**  **Children are given the beginning of the story.**  **Write the next part of the story.** | **Reading**  **KS2 English Comprehension**  **Read page 12 and 13**  **Use strategies to understand the meaning of unknown words.**  **Attempt to answer the questions.** |
| **PE – Inventing a game**  **Create an idea for a game.**  **Develop rules for this game,**  **You will need to write the rules but you could draw pictures to show how the game works.** | **Science**  **Classifying organisms**  **Write about animals that can be found in different habitats** | **DT**  **Create a poster to advertise Birmingham. It must include pictures of some venues and a catchy slogan.** | **History**  **Create your own comic of a key event that we have studied this year.**  **e.g end of the second world war.**  **The Titanic’s maiden voyage.** | **Art**  **Logos – study different logos from your pack. What do you notice?**  **Create your own personalised logo.** |

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| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Grammar**  **KS2 English Grammar**  **Relative Clauses page 26-27**  **Answer questions 1-6** | **Reading Inference Questions**  **Look at the two photos (desert island and falling over)**  **Write questions about the two pictures.** | **Grammar**  **KS2 English Grammar**  **Past, Present and Future tenses page 40 and 41**  **Answer questions 1-6** | **Reading**  **KS2 English Comprehension**  **Read page 20 and 21**  **Use strategies to understand the meaning of unknown words.**  **Attempt to answer the questions.** | **Grammar**  **KS2 English Grammar**  **Pronouns page 6 and 7.**  **Answer questions 1-6** |
| **Maths SATs Question Book**  **Units and conversion page 55 and page 56**  **Answer questions 1-7** | **Maths Arithmetic SATS Buster book**  **Subtracting fractions page 38**  **Answer questions 1-8**  **Subtracting fractions with different denominators pages 39**  **Answer questions 1-6** | **Maths SATs Question Book**  **Order of operations page 20-21**  **Answer questions 1-7** | **Maths Arithmetic SATS Buster book**  **Mixed numbers page 40-41**  **Answer questions 1-12** | **Maths Arithmetic paper 10**  **In your pack answer questions 1-36** |
| **Spellings**  **Practice spellings on**  [**www.spellingframe.co.uk**](http://www.spellingframe.co.uk) **for years 5 and 6.**  **You could also practice spelling 10 words from 100 year 5 and 6 words.** | **Writing task**  **Write a film review based on a film you have watched, giving your opinion on what you thought about the characters, plot and ending.** | **Writing task**  **Titanic**  **Write a diary entry after you have just hit the iceberg – Describe your feelings and how other people are behaving at first,** | **Writing task**  **Seaworld should close. Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Do you agree/disagree with the above statement?**  **Write a debate explaining why people would be for or against.** | **Reading**  **KS2 English Comprehension**  **Read page 26 and 27**  **Use strategies to understand the meaning of unknown words.**  **Attempt to answer the questions.** |
| **PE – Exercise**  **See exercise sheet**  **Complete any six of the exercises.**  **Which exercise made you heart beat quicker? Why?**  **Which exercise made your heart beat slower? Why?** | **Science**  **Using the light in your home, create a shadow theatre. Can it tell a story?** | **Art**  **Can you repeat the patterns that have been provided for you?** | **Geography**  **Create a poster highlighting the issue of pollution and convincing people to stop this. You could also relate this to climate change and how this is badly affecting the environment.** | **PSHE**  **Having planted school trees this term, can you think of 5 other projects we could do to support the environment around school and the school grounds.**  **Give details about your proposals.** |