

English

Diary entries

Poetry

Non-chronological reports

Maths

Place value

Formal written method (all four operations)

Science - Electricity

- I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- I can use recognised symbols when representing a simple circuit in a diagram

Computing

- I can use technology safely, respectfully and responsibly.
- I can recognise acceptable/unacceptable behaviour online.
- I can identify a range of ways to report concerns about content and understand who I need to contact when this occurs.

Art:

- Look at the work of the artist William Morris, making detailed sketches of his wallpapers and fabric prints.
- Paint or colour delicately with attention to detail, using viewfinders or tracing paper to copy intricate pattern work.
- Carve patterns into polystyrene tiles using a pencil then use a roller to apply paint.
- Look carefully at the painting, *The First council of Queen Victoria* by Sir David Wilkie. Work with a partner to summarise what they think the picture shows and what it tells us about politics and power at the start of Victoria's reign.
- Make suggestions as to the materials used to paint the picture and look at the original sketch of the painting to see how he developed his ideas.
- Draw their own version of the painting in a sketch book and paint.

Topic – Revolution (The Victorians)

Wow Starter – Trip to Blists Hill

Parent Involvement /Trip / Visitors? –

Children will visit Blists Hill on FRIDAY
17th SEPTEMBER (See separate letter)

History:

- Research who the Victorians were and create a timeline placing the era on it.
- Research the lives of Victorian children, encourage use of a range of sources.
- Children make comparisons of children in Victorian times and modern day.
- Make a Victorian collage of information.

Geography

- Locate Darlington, Stockton, Durham and the River Tees on a map of the UK.
- Make a sketch map of the area labelling geographical features. Include roads, railways and other transport links.

PE

Children will come to school in their PE kit.

6KP and 6H will have PE on a WEDNESDAY.

6TP will have PE on FRIDAY

P.S.H.E. – Being Me

- Identify goals for the year understand fears worries and anxieties and how to deal with them.
- Understand that there are universal rights for all children but for many children these rights are not met.
- understand that my actions affect other people locally and globally.
- make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
- understand how an individual's behaviour can impact on a group
- understand how democracy and having a voice benefits the school community

Music

CHARANGA

UNIT 1 - Focused around Happy by Pharrell Williams.

- Listen and appraise.
- Learn and build on knowledge and understanding of music.
- Learn to sing.
- Play musical instruments.

R.E Islam and Humanism

- What is the best way for a Muslim to show commitment to God?
- Do religious people live better lives?
- Do all religious beliefs influence people to behave well towards others?



Curriculum Letter

Year 6

Dates for your diary

P.E will be different days for each class.

6KP—WEDNESDAY

6H—WEDNESDAY

6TP—FRIDAY

A note from the year 6 team — Mr Hayes, Mrs Powell, Mrs Poole and Miss Williams

Welcome back! It has been so lovely having the children back into Year 6. We have lots planned and are very excited to be starting the term with our topic '*Revolution*'.

Class information

Homework

Spellings and homework will be posted on a Friday on

Seesaw. The Year 6 team will then check and respond where necessary to this after Tuesday. Spellings will be posted every three weeks and children will have a weekly test (day TBC)

We are also encouraging children to use their TT Rock Stars logins to practise their times tables as this knowledge helps them in many aspects of maths.

We will also be setting up 'battles' either within class or with other classes. An announcement of these will be put on Seesaw including when they start and finish.

P.E. days

Please ensure that your child comes to school in their PE kit, including appropriate footwear on the correct day.

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School Jumper

Children will be doing PE outside and so it essential that children are appropriately dressed for this.

Additional Information