

Year Group: 6 – Frozen Kingdoms

English

- Non Chron Reports on animals from the frozen kingdom.
- Narrative
- Formal letters

Maths

- Finding a percentage of any number.
- Finding missing angles in shapes and turns.
- Area, perimeter and volume.
- Creative and solving algebraic expressions.
- Calculating different types of measures.

Science – Evolution and Inheritance

- I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Computing – Computers for communication and collaboration.

- understand computer networks including the internet and the opportunities they offer for communication and collaboration.
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour
- select, use and combine a variety of software on a range of digital devices to design, create and present data and information

Art:

- **Study significant works of art.**
- Look at winter landscapes by famous artists – The Magpie by Claude Monet; Breton Village in the Snow by Paul Gauguin; The Drum Bridge and Yuhi Hill at Meguro by Hiroshige; Beneath the Snow Encumbered Branches by Joseph Farquharson
- **Create visual texture in paint.**
- Children have a range of materials and paint and experiment with creating different textures. (Bubble wrap, toothbrush, glue spreader)
- **Experiment with colour.**
- Experiment with mixing a variety of colours – make notes of how they did it so that these can be used in their finished winter scene.
- **Sketch with increasing confidence.**
- Using a variety of winter scenes – children practise sketching different ideas for a winter scene.
- **Use skills learnt to produce a final piece of artwork.**
- Sketch out their winter scene and paint it using the techniques developed over the past few weeks.

Topic – Frozen Kingdoms

PE

- To strike a ball with accuracy and power to create opportunities to score.
- To adapt our body position when the ball has different flights and speed.
- To maintain a rally whilst hitting the ball into spaces to make your teammates move and challenge them.

History:

- Antarctic Exploration timeline.
- Examine the decisions made by significant historical individuals involved in the exploration of Antarctica.
- Present a detailed historical narrative about a significant global event. (Titanic)

R.E – Beliefs and Meaning

- Evaluate different beliefs about eternity.
- Is anything ever eternal?
- Understand the Christian perspective of eternity.
- How do Christians get to Heaven? Can anyone get to Heaven?

P.S.H.E. – DREAMS AND GOALS

- Understand our learning strengths and set realistic challenges.
- Know what steps we need to take to reach our goal
- Identify problems in the world that concern me.
- Work with other people to help make the world a better place.
- Give praise and compliments to other people.

Geography

- Describe the climatic similarities of a region.
- Compare and contrast the Arctic and Antarctica.
- Understand that latitude and longitude enable locations on Earth to be identified in relation to the equator and the Prime Meridian. Latitude and longitude are measured in degrees.
- Understand that the Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator

MFL – New Primary French

- Le Carnaval des Animaux

Music – Charanga

UNIT 3 – HOW DOES MUSIC IMPROVE OUR WORLD?



Curriculum Letter

Year 6

Dates for your diary

P.E will be different days for each class.

6KP—WEDNESDAY

6TP—WEDNESDAY

6H —FRIDAY

A note from the year 6 team — Mr Hayes, Mrs Powell, Mrs Poole and Miss Williams

Welcome back! We hope you all had a lovely break. We have yet another busy half term. Starting with our new topic **Frozen Kingdoms**.

Class information

Homework

Homework will be posted on a Friday on Seesaw. The Year 6 team will then check and respond where necessary to this after Tuesday.

We are also encouraging children to use their TT Rock Stars logins to practise their times tables as this knowledge helps them in many aspects of maths.

We will also be setting up 'battles' either within class or with other classes. An announcement of these will be put on Seesaw including when they start and finish.

P.E. days

Please ensure that your child comes to school in their PE kit, including appropriate footwear on the correct day.

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School Jumper

Children will be doing PE outside and so it essential that children are appropriately dressed for this.

Please also note that hair must be tied back for safety. If children do not come to school with their hair tied back, a new hair bobble will be provided.

Additional Information

Due to Covid-19, year groups will now be in bubbles. Please be aware of the changes in the school day. Year 6 will start school at 9am and finish at 3.20pm. We will continue to remind the children to follow the guidance such as handwashing and maintaining social distancing as much as possible.