

### Class information

Thursday = PE (Every week starting 03/06/19)  
Please ensure your child has the necessary kit on these days.

### Homework

Homework is set on Friday, to be returned on Wednesday.  
The children will receive a house point for every piece of completed homework.

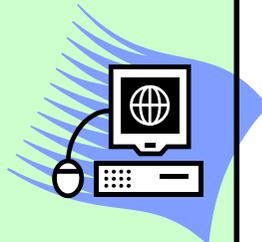
We are always keen to see any additional work, relating to our topic, that the children have done at home.

### How can you help at home?

Ensure that your child completes their homework and returns it on time. Engage with your child's reading activities, discuss the book they are reading and ask questions as outlined. Encourage them to read regularly and practise times tables and spellings with your child. Encourage your child to use the internet to research our current topic and to improve their IT skills.

### Useful websites

<https://play.trockstars.com/>  
[www.mymaths.co.uk](http://www.mymaths.co.uk)  
[www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)  
[www.woodlands-junior.kent.co.uk](http://www.woodlands-junior.kent.co.uk)



## Curriculum Letter Year 6 June 2019

### Important Information

**Year 6 leavers assembly: Friday 19th July 2019**

**The assembly will begin at 9.30am and it would be fantastic if you could attend.**

### A Note From The Year 6 Team

Welcome back and we hope that you all had a wonderful and relaxing break. We are really looking forward to this half terms exciting activities that we have planned for Year 6. Our topic this half term is a Hola Mexico and will focus on Design and Technology, Geography and Art and Design.

Miss Surtees, Mr Hayes, Mrs Ruston and Miss Hallbrook

### **Maths**

This term we will be exploring different areas of Maths with children applying their knowledge independently or through small group investigations.

We will conduct many Maths investigations this term with children needing to solve calculations, find averages and present their data to the rest of the class via bar charts, pictograms or line graphs. Year 6 will also explore money by working out the costs of running a theme park that they have created. Children will use a budget to select appropriate rides, conveniences and staff as well as deciding how much to charge so they can make a profit.

As well as this children will continue to focus on the four operations: addition, subtraction, multiplication and division. Children will consolidate and maintain the skills that we have already learnt through the regular practice. Children will also consolidate their knowledge this term in areas including : time, fractions, decimals and measures.

### **Key maths vocabulary**

partition, digits, inverse, decimal point, tenths, hundredths, thousandths, altogether, multiply, divide, add, subtract, altogether, total, equal to, difference between, how many more, greater/less than, measures, percentage, numerator, denominator, algebra, convert, length, metres, centimetres, millimetres, mass, kilometres, grams, kilograms, volume, hours, minutes, seconds, mixed number, improper fraction, angles, acute, obtuse, right angle.

### **Literacy**

This term we will be exploring a range of Non-Fiction texts and Fiction using Visual Literacy. Inspiring a range of literacy based learning activities developing their skills in inference and prediction and writing for a range of different audiences and purposes. Genres of writing your children will explore this term include: a range of Narrative Genres, explanation texts, Debate texts and diaries.

Your children will also be making links across the curriculum when knowledge and understanding gained during topic work will allow them to use and apply Year 6 Literacy skills in the context of their topic work, such as, biographies.

### **Science—Animals including Humans—Circulatory System**

Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

### **Geography— Trading and Economics**

In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.

### **Design and Technology - Global Food**

This unit will give your child the chance to discover the exciting and diverse choice of food available around the world. Children will be given the opportunity to learn about the wide variety of ingredients available and where they flourish. It will develop their understanding of eating healthily, and what constitutes a 'healthy plate' The children will also be able to develop their cook skills by making dishes from a selection of countries around the world - including Mexico!

### **Art and Design - North America**

This 'North American Art' unit will teach your class about how to draw the other half of a famous image, make collage landscapes, create body abstracts, make 'building block' houses, draw patterned skulls and be an artist's model to create quality art-work that shows progression in skills. The children will also have the opportunity to explore the work of American artists John Singer Sargent, Helen Frankenthaler, Jean-Michel Basquiat, Mary Cassatt, architect Frank Lloyd Wright and photographer Ansel Adams.

### **P.E.**

This half term the children will be developing their skills in Athletics. Learning the fundamental movements and aspects of athletics and enhancing their track and field skills.

Please make sure your child has a plain white t-shirt, dark shorts/jogging bottoms and appropriate footwear. Often we take the children outside to participate in P.E., so please make sure your child has suitable clothing and footwear to take part in.

outdoor P.E. sessions.