

ENGLISH

- Newspaper reports
- Diary entries
- Letters
- Informative reports
- Narrative writing

Maths - WHITE ROSE

Recap 1,000s, 100s, 10s and 1s

Numbers to 10,000

Recap Rounding to the nearest 10

Recap Rounding to the nearest 100

Rounding to 10, 100 and 1,000

Numbers to 100,000

Compare and order numbers to 100,000

Round numbers within 100,000

Numbers to a million

Counting in 10s, 100s, 1,000s, 10,000s and 100,000s

Compare and order numbers to one million

Round numbers to one million

Negative numbers

Roman numerals

Science – Properties and changes of materials

- I can compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- I can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- I can give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

PE -Weekly

PE will be led by a team of practitioners from Aston Villa for 5S this term, every Monday. For 5R, PE will be taught by the class teacher every Tuesday. This will then alternate after half term.

Please ensure that children have a white t-shirt and black shorts or jogging pants with trainers.

Art – This half term the children will be exploring a range of Art and DT skills. Art skills will include mastering the skill of drawing, using pencils and charcoal. The children will also be focusing on using tools and clay to mould sculptures. In DT, the children will learn how to weave to link with our history topic.

TOPIC – INCLUDING GEOGRAPHY, HISTORY AND DT.

For this topic, the children will be learning about Middle Age Britain. In History, the children will focus on learning about the gruesome history of the Black Death and how this later caused the Peasant’s revolt. As well as that, pupils will be exploring what life in Middle Age Britain would have been like, through experiencing certain skills that would have been used back then, such as baking bread and weaving. The children will be consolidating their understanding of ordering events chronologically and making links with previous topics too.

Topic –
Peasants, Princes and Pestilence

P.S.H.E. - weekly

We will be following the Jigsaw scheme of work.

Unit: Being Me

Skills: I can evaluate some different rules, rights and responsibilities that are shared in my country and explain how they can help individuals and the wider community.

I can explain why rights and responsibilities contribute to making groups effective. These groups could be in school and/or from a community context.

MFL

We follow the Rising Stars ‘New Primary French’

Music

We will be following the Charanga Music scheme now that Music has resumed in school.

Please read every night and record this in your diary. Remember to also log on to Prodigy Maths at home to practise skills often.

R.E

We follow the Discovery RE scheme of work, which works alongside Jigsaw PSHE.
Theme: Belief into action
Religion: Sikhism
Learning Objectives: We are learning to compare the different ways Sikhs put their beliefs into practice.

Theme: Prayer and worship
Religion: Hinduism
Learning Objectives: What is the best way for a Hindu to show commitment to God?