

Class information

Tuesday = Forest School

5D dates: 7/1, 21/1, 4/2, 25/2, 11/3, 25/3, 8/4

5P dates: 14/1, 28/1, 11/2, 4/3, 18/3, 25/3, 8/3

Wednesday = Swimming

Friday = PE

Please ensure your child has the necessary kit on these days.

Homework

Homework is set on Friday, to be returned on Wednesday.

The children will receive a house point for every piece of completed homework. We are always keen to see any additional work, relating to our topic, that the children have done

How can you help at home?

Ensure that your child completes their homework and returns it on time. Engage with your child's reading activities, discuss the book they are reading and ask questions as outlined. Encourage them to read regularly and practise times tables and spellings with your child. Encourage your child to use the internet to research our current topic and to improve their IT skills.

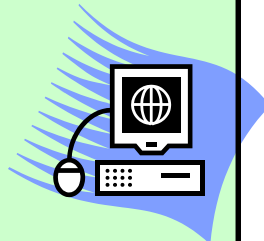
Useful websites

<https://play.trockstars.com/>

www.mymaths.co.uk

www.bbc.co.uk/schools/ks2bitesize

www.woodlands-junior.kent.co.uk



Curriculum Letter Year 5 January 2019

Important Information

Next Parents Evening:

Tuesday 12th February 2019

Thursday 14th February 2019

A Note From The Year 5 Team

We hope you enjoyed the Christmas break and that the children are feeling refreshed and ready to learn. Our Topic this half term is Alchemy Island and we look forward to the exciting learning opportunities it entails.

Maths

In maths this half term we will be working on these objectives:

- Read, write, order and compare numbers with up to three decimal places.
- Count forwards and backwards in decimals.
- Read and write decimal numbers as fractions.
- Compare and order fractions whose denominators are all multiples of the same number (including on a number line).
- Solve problems which require knowledge percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with denominator of a multiple of 10 or 25.
- Count forwards and back in mixed number steps $1\frac{1}{2}$.

Key maths vocabulary

Share, share equally, one each, two each..., group, groups of, lots of, array, divide, divided by, divided into, division, grouping, number line, left, left over, carry, remainder, multiple, divisible by

Literacy

This term we are reading the classic novel *The Lion The Witch and the Wardrobe* by C.S. Lewis. We will be developing our descriptive skills as we venture into Narnia and will be writing detailed descriptions of what the children experience. We will be writing newspaper reports about key events in the novel and an information text all about this fantasy land. We will then explore a range of texts that have portals into fantasy lands and write our own 'portal to a fantasy world' stories.

Topic

This term, we will be going on an adventure, journeying through portals to magical worlds. We will develop our map reading skills and use them to explore different landscapes and geographical features. We will learn all about properties of materials as we explore these fantasy lands and investigate changes in these materials. We will also use our ICT skills and use coding to develop our own games.

R.E/P.S.H.E

In RE this term we will be looking at a range of themes and dispositions that run throughout a range of faiths. These include the importance of love, family, friendship, caring for others, generosity, behaviour and hopes. The faiths we will explore include Christianity, Islam, Sikhism, Buddhism and Judaism.

P.E.

During P.E. lessons, we will be continuing with Rugby taught by coaches from the local Rugby Club.

Please make sure your child has a plain white t-shirt, dark shorts/jogging bottoms and appropriate footwear. P.E. will be taught outside so please make sure your child has suitable clothing and footwear to take part in outdoor P.E. sessions on the field.

SWIMMING

ALL children in Year 5 will be completing their COMPULSORY swimming lessons during this term.

Your child will need a swimming costume/swimming trunks or shorts above the knee with an inside lining, towel and comb in a plastic carrier bag.