

Class information

P.E. days

P.E. will continue to take place on a Monday afternoon. Please ensure that your child has a kit in school. Please also ensure the P.E. kit is appropriate: white t-shirt and black shorts/trousers. Football kits and vest tops are not appropriate.

SWIMMING—

YEAR 4 WILL BEGIN SWIMMING AFTER FEBRUARY HALF TERM. (WEDNESDAY 27TH FEBRUARY) This will be every Wednesday and will continue until the end of the school year. Children will need appropriate swimwear. Bikinis and below knee shorts are not permitted. SEPARATE LETTER TO FOLLOW.



Curriculum letter Year 4 Spring Term

How can you help at home?

Please ensure that your child completes any homework and returns it on time— Wednesday. Please read daily with your child, discuss the book and ask questions. Spellings are given on a Friday so that your child can learn them at home as well as in school.

TT Rockstars logins were given out last term but please ask if s/he has lost it.

Please encourage your child to use these at home to further develop times table maths skills.

Useful websites

www.trockstars.com/login

www.bbc.com/bitesize

Dates for your diary

12.2.19 & 14.2.19—Parents Evening

27.2.19—Swimming starts

Wk beg 4.3.19—Book week

7.3.19— Class photos and World Book Day

8.3.19—World Book Day Dressing Up

20.3.18— TRIP—Abbey Pumping Station (Leicester)

A Note From The Year 4 Team

Welcome to the Spring term. We hope you all had a good Christmas holiday with your family and loved ones.

Our topic for the first half of this term is ROADTRIP USA, we will then begin the science based topic BURPS, BOTTOMS AND BILE.

Reading remains a key focus for us in Year 4. Please ensure your child reads and discusses their book daily. PLEASE SIGN THE DIARY EVERY NIGHT— regular readers are rewarded at the end of every half-term.

Maths

This half term we will be focusing on FRACTIONS— particularly looking at equivalent fractions. We will also be revising a variety of mathematical concepts: written addition and subtraction, multiplication and division, fractions, mental and written multiplication, at a greater depth. Whilst revisiting these concepts, we will be focusing on developing the children's fluency, reasoning and problem solving skills. Please continue to help your child learn and retain their times tables.

Key maths vocabulary

Division, divide, equivalent, repeated addition, column, row, array, share, more, plus, total, equals, the same as, double, halve, partition, minus, subtract, difference between, groups of, compare, sum, numerator, denominator, improper fraction, mixed number.

Writing

Over the course of this term, the children will be continuing to develop and master a variety of writing skills. In the upcoming weeks they will be focusing on different ways of communicating in print. The children will have the opportunity to write postcards, letters and emails. We will also be looking at poetry and Native American myths and legends.

During Literacy, the children will be following a journey that requires them to read and understand texts, analyse what they have read, plan, evaluate and edit their work along with sharing their successes. We will be reading Charlotte's Web during guided reading sessions.

Topic

Our topic for this half term is ROADTRIP USA. This is a geography based topic. During this topic the children will be looking at maps and planning their journeys across America.

Our topic for Spring Term 2 is BURPS, BOTTOM AND BILE. This is a science based topic. We will be looking at the human digestive system. During this topic we will be visiting The Abbey Pumping Station, where we will learn how a toilet works!

Children will continue to learn how to play an instrument. Please encourage your child to practise playing their instrument. INSTRUMENTS NEED TO BE BROUGHT INTO SCHOOL ON A MONDAY SO THEY ARE HERE FOR THEIR TUESDAY LESSON.

P.S.H.E

We will be following the PATHs scheme of work.

SCIENCE

This half term, we are learning about ELECTRICITY This will include: looking at electrical safety in the home, constructing simple electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Next half term, we are learning about ANIMALS INCLUDING HUMANS. This will include: understanding that all animals need nutrition to live, comparing the diets of different animals and identifying which foods are unhealthy and why they are unhealthy.

ICT

ICT will be incorporated into all aspects of the curriculum to promote learning where applicable. We will be following the Switched on Computing scheme.