#### Year Group: 4 (Autumn 1)

#### Literacy: HARRY POTTER & PHILOSOPHER'S STONE

- Reading Harry Potter and the Philosopher's Stone
- Non-chronological report
- Narrative based on Roman Gladiators
- Focussing on reading comprehension, fluency and expression

#### MFL (KS2)

**French** 

## <u>Art – 1 unit per term:</u> Storytelling through drawing

We will explore artists that tell stories through drawing.

- Tell stories through drawing
- Use text within our drawings to add meaning
- Sequence drawings
- Use line, shape, colour and composition to develop evocative and characterful imagery
- Reflect on the work of others and consider what we are good at and what we might do differently

#### Music:

WEEKLY TUITION FROM THE MUSIC SERVICE.

4E Baritone / Cornet

4S Fife / Flute

# P.S.H.E. – Being Me in My World

Becoming a class team

Being a school citizen

Rights, responsibilities and democracy

Rewards and consequences

Our learning charter

Owning our learning charter

#### Science -

#### STATES OF MATTER

- Explore liquids / solids / gases & their properties
- Heating and cooling.
   Reversible and irreversible changes
- Investigating viscosity
- Predict what is going to happen in an experiment
- Use scientific vocabulary

### Computing – ONLINE SAFETY LESSONS

This half term, we will look at the importance of being safe online and the consequences that could happen if we are not. The titles of the lessons are:

- Is seeing believing?
- The power of words
- Our digital citizenship pledge
- This is me
- Password power up
- Your rings of responsibility

# lam Warrior! lam Warrior Warrior

#### History / Geography - Romans

- Profile of a leader and significant achievements Julius Caesar and Boudicca
- Influences of Roman civilisation on Britain
- Names and features of Roman roads that still exist in Britain
- Know the location of key human features in Rome
- Key events during the Roman Empire
- Know similarities and differences between Italy and Britain

#### PE -Weekly:

- Children to come to school in their PE kit: Black bottoms, plain white top, trainers or pumps
- Please ensure jewellery and watches are removed.

#### **DISCOVERY R.E:**

Themes:

#### Beliefs and practices Buddha's Teachings

- Is it possible for everyone to be happy?
- Do religious beliefs influence people to behave well towards others
- Is religion the most important influence and inspiration in everyone's lives?

#### Maths:

- Place Value
- Addition and subtraction
- Times Tables : 3x, 6x, 9x focus

#### TIMES TABLES

Practise your 2 -12 times tables. These need to be learned off by heart and in any random order.



#### **Curriculum Letter**

#### Year 4

P.E will be different days for each class.

4E—Tuesday

4S-- Monday

# A note from the year 4 team —Miss Shahed, Mrs Evans. Mrs Beighton

Welcome back! It has been brilliant having the children back into school for year 4. The children have settled into new routines well and are excited about our topics this half term.

#### **Homework**

Spellings will be given out weekly for children to practise.

We are encouraging children to use their TT Rock Stars logins to practise their times tables. Children also have Prodigy log ins which deal with all aspects of maths. We will send home reminders of log in details shortly.

Reading books should be read daily. Please ensure that the reading record is signed and dated to indicate what has been completed. Books should be sent into school daily. Once completed, children complete a quiz about the book in school and need to score 80% or higher to enable them to choose another book. If they score lower than 80% the book will be sent home again. Please re-read it and ask questions to support your child's understanding.