

## Class information

### P.E. days

P.E. is on a **Tuesday for 3PD** and **Wednesday for 3G**. We do ask that all children come in their P.E. kits on their P.E. day. PE Kit is a black shorts or joggers in colder months, white t-shirt and black pumps. All PE sessions are taught outside and as the weather gets hotter, can we remind you about sending your child into school with a water bottle, sun-cream and sunhat if required.

### Reading Books

Please continue to read daily with your child and return reading books and signed diaries daily. Children in Year 3 choose their own book at their level to read. We encourage them to read everything and anything that they are interested in.

## Useful websites & Apps

<https://www.prodigygame.com>

<https://play.trockstars.com>

[www.mymaths.co.uk](http://www.mymaths.co.uk)

<https://www.bbc.co.uk/bitesize/ks2>

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Don't forget, your child should be using their online **Seesaw** account regularly to access home learning and also logging onto **Prodigy Maths & Times Table Rockstars** regularly too. The prodigy maths game assesses their maths ability and sets maths practise at their level and in areas they need practise in.



## Curriculum Letter Year 3: Summer 1

### Dates for your Diary

Bank Holiday - Monday 2nd May

Voting Day (Remote Learning) - Thursday 5th May

3G Sarehole Mill visit: *11th May 2022*

3PD Sarehole Mill visit: *18th May 2022*

### A note from the Year 3 Team

We hope you have all had a restful Easter Holidays and are looking forward to the Summer Term as much as we are. Our new topic is Flow. We would like to take this opportunity to thank you for your support with your children's learning so far this year including and remind you that you can still contact us through the office by telephone or email.

### Maths

This term we are looking at the topic of fractions. During this topic, we will be revisiting some of the content from Year 2 to ensure children grasp the content before looking at Year 3 skills. Having a firm foundation with fractions is important for confidence and future success in mathematics.

The children will be looking at fractions in shapes, pictures and unit fractions to help them in understanding the topic in more detail about how these can be used in real life events.

### Key maths vocabulary

Denominator, numerator, whole, equal, unequal, quantity, split, represent, quarters, halves, thirds, explain, equal parts, equal groups, unequal groups, bigger, smaller, unit fractions, equivalent

### English

This half term, we will be reading a fiction text called **'Fing' by David Walliams**. We will continue to develop a range of reading and comprehension skills throughout these sessions but the focus of our reading sessions will be vocabulary, retrieval, inference, summary and explanation.

In spelling sessions, we will be looking at a range of Year 3 spelling patterns and rules. We will also be familiarising the children with the Year 3 & 4 words so that they can spell them correctly within their writing.

In writing this half term, Year 3 will be exploring and writing poetry based on Rivers and also developing their newspaper report writing.

During SPaG and writing lessons, we will be developing our understanding of Year 3 skills such as apostrophes, expanded noun phrases, fronted adverbials, using commas in lists, conjunctions, exclamations and questions and applying these skills to our writing.

### Topic: Flow

Flow is a Geography based topic around rivers. Year 3 will look at reasons why people in the past have settled near to a river and begin to recognise the significance on some of the major rivers in the U.K. After a visit to Sarehole Mill and the River Cole, Year 3 will be able to identify key features in a river and the different ways that rivers are used. Key knowledge of the names of rivers around the world and the countries they are found will also be a part of these lessons.

### MFL – French

Our French topic is 'Les Quatre Amis' (The Four Friends) and we will learn to say the names of some animals in French. We will also learn how they move and how to say 'no they do not'.

### Design and Technology & Art

During Art, Year 3 will be developing their knowledge and understanding of printing in creating their own mono print.

### P.E.

During P.E. sessions our focus will be 'Travel—Co ordinate—Express' and this will develop our dance skills.

### Science

Our topic in Science is 'Plants'. We will be looking at how to make predictions, careful measurements and scientific investigations. We will be learning to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We will use and understand the related scientific vocabulary too

### R.E. & PSHE

Our key question in R.E. is **'How can Brahman be everywhere and in everything?'** To answer this, Year 3 will be learning more about Hinduism. In PSHE, our topic is Relationships. Our work will focus around knowing how to make friends, how to solve friendship problems when they occur, how we can help others feel part of a group, show respect in how they treat others, know how to help themselves or others when they feel upset or hurt and to know and to show what makes a good relationship.