

Class information

P.E. days

P.E. is either on a **Wednesday** or **Thursday**. See the front page for exact dates. We do ask that all children come in their P.E. kits on their P.E. day. PE Kit is a Black shorts or joggers in colder months, white t-shirt and black pumps.

Reading Books

Reading books are now allowed to be taken home. Please try to read daily with your child and encourage them to bring their reading diaries back signed each morning.

Prodigy & TTRS

Both of these maths games will support your child's learning in class. A daily 15 minutes of each will make a real difference.

Useful websites & Apps

www.mymaths.co.uk

<https://www.bbc.co.uk/bitesize/ks2>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Apps: Seesaw , TTRS, Prodigy

Don't forget, your child should be using their online **Seesaw** account regularly to access home learning and also logging onto **Prodigy** maths regularly too. The prodigy maths game assesses their maths ability and sets maths practise at their level and in areas they need practise in.



Curriculum Letter Year 3: Spring 1

Dates for your Diary

PE Days are **WEDNESDAYS for 3DP** and **Thursdays for 3G**.
Please come to school wearing school PE kit.

A note from the Year 3 Team

We hope you have all had a lovely Christmas break and are as excited as we are about our new topic '**Tremors**'.

We would like to take this opportunity to thank you for your support with your children's learning so far this year and remind you that you can contact us through the school office if you have any queries or concerns.

If you need login reminders for Prodigy, Seesaw or TTRS please get in touch.

Maths

This term the following topics will be taught: 'addition and subtraction' & 'multiplication & division'. Children will add and subtract 3 digit numbers. Children will be taught mental methods of adding and subtracting using understanding of number bonds, place value and partitioning numbers. They will be taught how to record their thinking using jottings and will include recording on a number line & using part whole models. They will also be taught to use more formal written methods including column addition and subtraction so they can add any combination of 3 digit numbers.

Key maths vocabulary

hundreds, tens, ones, 1 more, 1 less, 10 more, 10 less, 100 more, 100 less, place value, digit, value, 3 digit number, 2 digit number, greater than, less than, partition, whole, part, number bond, add, subtract, take away, plus, minus, addition, subtraction, total, difference, number line, represent, bar model, part whole model, calculate, column, exchange

English

We will be reading **The Firework-maker's Daughter** this half term as well as reading some non-fiction texts related to our Topic. We will be developing and applying a range of comprehension skills including retrieval, inference, prediction, summary, explaining and our understanding of some of the wonderful vocabulary in this text.

During writing lessons, we will be using the text **Escape from Pompeii** by Christina Balit to explore the events of the eruption in AD79. Year 3 will be working towards writing a letter that describes the events using a range of sentence structures . Year 3 will revisit using fronted adverbials, expanded noun phrases and conjunctions alongside apostrophes.

To develop children's spelling, we will be working on the Year3/4 spelling words and learning how prefixes and suffixes are used.

History & Geography

Our new topic is called '**Tremors**'. This topic starts with the events of the eruption of Mount Vesuvius in AD79 and looking at how good sources of evidence are and what makes a good source of evidence and also how we can make deductions about events in the past from these. The rest of the topic is based around natural disasters and finding out what they are, how they occur and why they occur. Year 3 will learn more about earthquakes, tsunamis, and volcanoes whilst revising knowledge about directions on a compass up to 8 points (N, NE, E, SE, S, SW, W, NW, N)

MFL – French

Our second French topic is Jeux et chansons (games and songs) Year 3 will learn to say the names of some games, in French. We will also learn some animal names and be able to count up to twenty.

Art

During Art, Year 3 will be working to explore making tints with primary and secondary colours, looking at work by Vincent Van Gogh and also Sean Scully and attempting to recreate their styles of painting. Year 3 will also experiment with the techniques 'Tonking' and 'Sgraffito'.

Physical Education (P.E)

During P.E., we will be developing our agility, balance and co-ordination and exploring what is needed for games and enjoying developing our own games using what we have learned. In the unit Watch-Aim-Strike.

Science

Our topic in Science is 'Rocks'. We will be learning about the different types of rocks including human-made and natural: igneous, metamorphic and sedimentary. We will be carrying out a variety of investigations to explore the properties of different rocks including permeability, durability, density. We will also be learning how fossils are formed, how soil is formed and will be applying what we know about this process to make our very own compost. We will share this activity on seesaw for you to try at home too!

Religious Education (R.E)

Our key question for enquiry in Religious Education lessons is ' Could Jesus heal people? Were these miracles or is there some other explanation?'

Personal Social Health Education (PSHE)

In PSHE, our topic will be '**Celebrating Difference**'. This focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and explore the concept of 'normal'; bullying – what it is and what it isn't.