

## Class information

### P.E. days

P.E. is either on a **Wednesday** or **Thursday**. See the front page for exact dates. We do ask that all children come in their P.E. kits on their P.E. day. PE Kit is a Black shorts or joggers in colder months, white t-shirt and black pumps.

### Reading Books

Reading books are now allowed to be taken home. Please try to read daily with your child and encourage them to bring their reading diaries back signed each morning.

### Prodigy & TTRS

Both of these maths games will support your child's learning in class. A daily 15 minutes of each will make a real difference.

## Useful websites & Apps

[www.mymaths.co.uk](http://www.mymaths.co.uk)

<https://www.bbc.co.uk/bitesize/ks2>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Apps: Seesaw , TTRS, Prodigy

Don't forget, your child should be using their online **Seesaw** account regularly to access home learning and also logging onto **Prodigy** maths regularly too. The prodigy maths game assesses their maths ability and sets maths practise at their level and in areas they need practise in.



## Curriculum Letter Year 3: Autumn 2

### Dates for your Diary

PE Days are **WEDNESDAYS for 3DP** and **Thursdays for 3G**.  
Please come to school wearing school PE kit.

Friday 12th November Stone Age immersion day in school.

### A note from the Year 3 Team

We hope you have all had a restful half-term break and are as excited as we are about our new topic '**Tribal Tales.**'

We would like to take this opportunity to thank you for your support with your children's learning so far this year and remind you that you can contact us through the school office if you have any queries or concerns.

If you need login reminders for Prodigy, Seesaw or TTRS please get in touch.

### Maths

This term the following topics will be taught: 'addition and subtraction' & 'multiplication & division'. Children will add and subtract 3 digit numbers. Children will be taught mental methods of adding and subtracting using understanding of number bonds, place value and partitioning numbers. They will be taught how to record their thinking using jottings and will include recording on a number line & using part whole models. They will also be taught to use more formal written methods including column addition and subtraction so they can add any combination of 3 digit numbers.

### Key maths vocabulary

hundreds, tens, ones, 1 more, 1 less, 10 more, 10 less, 100 more, 100 less, place value, digit, value, 3 digit number, 2 digit number, greater than, less than, partition, whole, part, number bond, add, subtract, take away, plus, minus, addition, subtraction, total, difference, number line, represent, bar model, part whole model, calculate, column, exchange

### English

We will be continuing to read Charlie and the Chocolate Factory this half term as well as reading some fiction and non-fiction texts related to our Topic. Our reading focus this half term is retrieval and inference within the text. We will continue to develop a range of reading and comprehension skills through Read Write Inc Comprehension Units.

During writing lessons, we will be learning how to use descriptive language and different sentence structures (list of 3 / expanded noun phrases / dialogue / prepositions ) to innovate on a known story and then to invent our own stories based on a journey tale structure

To develop children's spelling, we will be revising the Year 2 common exception words and spelling patterns including adding suffixes to root words, contractions and homophones.

### History & Geography

Our new topic is called '**Tribal Tales**'. In History, we will be learning all about the Stone Age, the Bronze Age and the Iron Age. This will include how people lived, what they did in their daily lives and changes in Britain. In Geography, we will be looking at aerial photographs and trying to understand why people in the past settled where they did and the importance of the settlement Skara Brae and monument Stone Henge.

### MFL – French

Our second French topic is Jeux et chansons ( games and songs) Year 3 will learn to say the names of some games, in French. We will also learn some animal names and be able to count up to twenty.

### Design and Technology & Art

During Art, we will observe cave paintings around the world and use different media (pencil, charcoal, pastel) to recreate images to depict animals and lifestyles of the Stone Age. In Design & Technology lessons, Year 3 will be working to develop their weaving skills similar to those used back in pre-historic times to explore, design, make and evaluate their own product.

### Physical Education (P.E)

During P.E., we will develop our agility, balance and co-ordination and exploring what is needed for games and enjoying developing our own games using what we have learned.

### Science

Our topic in Science is 'Light'. We will be working to recognise that light is needed in order to see things, that dark is the absence of light. We will also be exploring reflection and the importance of not looking directly at the sun. Finally, Year 3 will work to recognise that shadows are formed when the light from a light source is blocked by a solid object.

### Religious Education (R.E)

Our key question for enquiry in Religious Education lessons is 'Has **Christmas lost its true meaning?**' We will be learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.

### Personal Social Health Education (PSHE)

In PSHE, our topic will be '**Celebrating Difference**'. This focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and explore the concept of 'normal'; bullying – what it is and what it isn't.