

### Class information

#### Spellings

Weekly spellings will be sent out on Monday, children should practise at home (3 times a week) and spelling books should be brought back on Friday. Spelling tests will take place on Friday.

#### Homework

Homework will be changing this half term. As a Year 3 team, we have decided to send out homework biweekly. This will just be based on Literacy and Maths. However there will also be a topic project given to your child soon.



### How can you help at home?

Engage with your child's reading activities, discuss the book they are reading and ask questions about the text they have read, so they can demonstrate their understanding. Please ensure your child is reading most evenings and that their diaries are being signed. There is a reward system in place for children who read every night. If children are reading books within the gold, white, lime or copper bands, they should read half of the book each night.

Encourage your child to use the education programmes we have paid for your child to access such as TT Rockstars.

### Useful websites

<http://trockstars.com>

<http://www.bbc.co.uk/bitesize/ks2/>

<https://www.topmarks.co.uk/>



## Curriculum Letter Year 3

### Dates for your diary

04/04/2019– Year 3 assembly: time to be confirmed.

Forest school dates:

3D: 22/01/2019, 26/02/2019 and 26/03/2019

3R: 08/01/2019, 05/02/2019, 12/03/2019 and 09/04/2019

### A note from the year 3 team.

Welcome back. We hope that you all had an enjoyable holiday and are looking forward to the Spring Term.

We are very excited about our new topic, that we will be covering during this half term, which is Tremors.

### Maths

This term we will be focussing on these particular skills in Maths: Place value, mental strategies for addition and subtraction, Interpreting and presenting data using bar charts and pictograms, formal methods of addition and subtraction, time and exploring position and direction.

Please continue to support your children at home by practising times tables.

### Key maths vocabulary

Add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number-line, sum, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, vertical, carry, expanded, compact, equal to, take, take away, less, minus, subtract, leaves, distance between, difference between, how many more, how many fewer/less than, most, least, count back, how many left, how much less is\_?, count on, strategy, partition, tens, ones, exchange, decrease, hundreds, value, digit.

### Writing

During the first half of the Spring term, the children will be using the book 'Escape from Pompeii', by Christina Balit as a stimulus for writing, to incorporate the Tremors topic. The children will be focussing on elements of letter writing, persuasive writing, non-chronological reports and arguments (Speaking and listening). Our assembly based on Tremors will also allow the children create pieces of work to present during the assembly.

As well as this we will be doing some cross-curricular writing in Science, for our new focus 'rocks'.

### Topic

This term our topics are 'Tremors' and 'Predators'.

The children will explore the origin of Volcanoes, how earthquakes occur and the benefits of Volcanoes. The children will be creating their own 3D volcano which will erupt!

The children will look scientifically at investigative skills such as: setting up practical enquiries, presenting findings accurately and drawing up conclusions from our findings.

### R.E.

Creating unity and harmony in the community.

### P.E.

P.E. this term will be every Tuesday.

Please make sure your child has a plain, white t-shirt, dark /black shorts/jogging bottoms and appropriate footwear.

### ICT

ICT will be incorporated into all aspects of the curriculum to promote learning where applicable.