

Class information

Spellings

Weekly spellings will be sent out on Monday, children should practise at home (3 times a week) and spelling books should be brought back on Friday. Spelling tests will take place on Friday.

Homework

Homework will be changing this half term. As a Year 3 team, we have decided to send out homework biweekly. This will just be based on Literacy and Maths. However there will also be a topic project given to your child soon.



How can you help at home?

Engage with your child's reading activities, discuss the book they are reading and ask questions about the text they have read, so they can demonstrate their understanding. Please ensure your child is reading most evenings and that their diaries are being signed. There is a reward system in place for children who read every night. If children are reading books within the gold, white, lime or copper bands, they should read half of the book each night.

Encourage your child to use the education programmes we have paid for your child to access such as TT Rockstars.

Useful websites

<http://trockstars.com>

<http://www.bbc.co.uk/bitesize/ks2/>

<https://www.topmarks.co.uk/>



Curriculum Letter Year 3

Dates for your diary

Children in need: Friday 16th November 2018 (spotty clothes/non-uniform 50p)

Pyjama day: Friday 23rd November 2018 (50p per child)

Year 3 School trip to the Playbox Theatre: 20th November 2018.

Thursday 29th November– Class assembly (Hanukkah) time to be confirmed.

Forest school dates:

3D: 13th November 2018 and 11th December 2018

A note from the year 3 team.

Welcome back. We hope that you all had an enjoyable half term and are looking forward to the rest of the Autumn Term.

We are very excited about our new topic, that we will be covering during this half term, which is Heroes and Villains.

Maths

This half term in maths we are going to be focusing on the written formal methods for multiplication and division. Children will be using their times tables knowledge (1, 2, 5, 10, 3, 4 and 8 times tables) to solve a range of multiplication and division problems. Children will also be applying what they have learnt to a range of logic and worded problems. Please support your children at home by practising times tables.

Key maths vocabulary

Groups of, lots of, times, array, altogether, multiply, count, multiplied by, repeated addition, column, row, commutative, sets of, equal groups, times as big as, once, twice, three times, partition, grid method, multiple, product, tens, units, value, share, share equally, one each, two each, group, groups of, lots of, divide, divided by, divided into, division, grouping, number line, left, left over, inverse, short division, carry, remainder,

Writing

During the second half of the Autumn term, the children will be using 'The Snow Queen', by Hans Christian Andersen as a stimulus for writing, to incorporate the heroes and villains topic. The children will be focusing on elements of narrative writing, persuasive writing and arguments. Our school trip to the Playbox theatre will also engage the children using theatrical concepts to understand the story of The Snow Queen.

As well as this we will be doing some cross-curricular writing in Science, for our new focus 'plants'. The children will also be looking at important religious festivals that are coming up this half term such as Diwali, Hanukkah and Christmas.

Topic

This term our topics are 'Scrumdiddlyumptious' and 'Heroes and Villains'.

The children will explore the origin of chocolate, the history of James Lind and cooking techniques in Design and Technology.

The children will look scientifically at investigative skills such as: setting up practical enquiries, presenting findings accurately and drawing up conclusions from our findings.

R.E.

Creating unity and harmony in the community.

P.E.

P.E. this term will be every Tuesday.

Please make sure your child has a plain, white t-shirt, dark /black shorts/jogging bottoms and appropriate footwear.

ICT

ICT will be incorporated into all aspects of the curriculum to promote learning where applicable.