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| **Monday 22.02.21** | **Tuesday 23.02.21** | **Wednesday 24.02.21** | **Thursday 25.02.21** | **Friday 26.02.21** |
| **Phonics + Reading**  **30 minutes - 1hour**  Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.  **Set 1 lessons – Red books or below:**   * Set 1 speed sounds * Set 1 word time * Set 1 spelling videos   **Set 2 lessons - Green/ Purple/Pink/Orange books:**   * Set 2 speed sounds * Set 2 spellings * Red words 1 * Read and hold a sentence 1   **Set 3 lessons - Yellow, Blue, Grey books**   * Set 3 speed sounds * Set 3 spellings * Longer words * Red words 2 * Read and hold a sentence 2   Read one book from Epic! Reading.  **HeadStart – Year 2 Comprehension**  **30 minutes**  Complete HeadStart comprehension for your group**:**  Yellow Group – Reindeer are not just for Christmas.  All other groups – The Great Barrier Reef.  **Handwriting**  **15 minutes**  Complete handwriting activities for your group:  Yellow Group – Unit 10  All other Groups - Unit 21 | **Phonics + Reading**  **30 minutes - 1hour**  Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.  **Set 1 lessons – Red books or below:**   * Set 1 speed sounds * Set 1 word time * Set 1 spelling videos   **Set 2 lessons - Green/ Purple/Pink/Orange books:**   * Set 2 speed sounds * Set 2 spellings * Red words 1 * Read and hold a sentence 1   **Set 3 lessons - Yellow, Blue, Grey books**   * Set 3 speed sounds * Set 3 spellings * Longer words * Red words 2 * Read and hold a sentence 2   Read one book from Epic! Reading.  **HeadStart – Year 2 Comprehension**  **30 minutes**  Complete HeadStart comprehension for your group:  Yellow Group – Our Pets.  All other groups – The Missing Money.  **Handwriting**  **15 minutes**  Complete handwriting activities for your group:  Yellow Group – Unit 11  All other Groups - Unit 22 | **Phonics + Reading**  **30 minutes - 1hour**  Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.  **Set 1 lessons – Red books or below:**   * Set 1 speed sounds * Set 1 word time * Set 1 spelling videos   **Set 2 lessons - Green/ Purple/Pink/Orange books:**   * Set 2 speed sounds * Set 2 spellings * Red words 1 * Read and hold a sentence 1   **Set 3 lessons - Yellow, Blue, Grey books**   * Set 3 speed sounds * Set 3 spellings * Longer words * Red words 2 * Read and hold a sentence 2   Read one book from Epic! Reading.  **HeadStart – Year 2 Comprehension**  **30 minutes**  Complete HeadStart comprehension for your group:  Yellow Group – Our Pets continued.  All other groups – My Visit to The Taj Mahal.  **Handwriting**  **15 minutes**  Complete handwriting activities for your group:  Yellow Group – Unit 12  All other Groups - Unit 23 | **Phonics + Reading**  **30 minutes - 1hour**  Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.  **Set 1 lessons – Red books or below:**   * Set 1 speed sounds * Set 1 word time * Set 1 spelling videos   **Set 2 lessons - Green/ Purple/Pink/Orange books:**   * Set 2 speed sounds * Set 2 spellings * Red words 1 * Read and hold a sentence 1   **Set 3 lessons - Yellow, Blue, Grey books**   * Set 3 speed sounds * Set 3 spellings * Longer words * Red words 2 * Read and hold a sentence 2   Read one book from Epic! Reading.  **HeadStart – Year 2 Comprehension**  **30 minutes**  Complete HeadStart comprehension for your group:  Yellow Group – Crazy Golf.  All other groups – Finish the Fable.  **Handwriting**  **15 minutes**  Complete handwriting activities for your group:  Yellow Group – Unit 13  All other Groups - Unit 24 | **Phonics + Reading**  **30 minutes - 1hour**  Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.  **Set 1 lessons – Red books or below:**   * Set 1 speed sounds * Set 1 word time * Set 1 spelling videos   **Set 2 lessons - Green/ Purple/Pink/Orange books:**   * Set 2 speed sounds * Set 2 spellings * Red words 1 * Read and hold a sentence 1   **Set 3 lessons - Yellow, Blue, Grey books**   * Set 3 speed sounds * Set 3 spellings * Longer words * Red words 2 * Read and hold a sentence 2   Read one book from Epic! Reading.  **HeadStart – Year 2 Comprehension**  **30 minutes**  Complete HeadStart comprehension for your group:  Yellow Group – Sea Shells.  All other groups – Tornadoes.  **Handwriting**  **15 minutes**  Complete handwriting activities for your group:  Yellow Group – Unit 14  All other Groups - Unit 25 |
| **Maths – Live video on Seesaw**  **1 hour**  **WR Small Step:** Recognise 2-D and 3-D shapes.  FlashBack 4  Watch video: <https://vimeo.com/506145944>  Work through the questions on the worksheets.  True or false? | **Maths – Live video on Seesaw**  **1 hour**  **WR Small Step:** Activity – Make 2-D and 3-D shapes.  FlashBack 4  Watch video: <https://vimeo.com/506146009>  Work through PowerPoint  True or false? | **Maths – Live video n Seesaw**  **1 hour**  **WR Small Step:** Count sides on 2-D shapes.  FlashBack 4  Watch video: <https://vimeo.com/506146067>  Work through the questions on the worksheets.  True or false? | **Maths – Live video on Seesaw**  **1 hour**  **WR Small Step:** Count vertices on 2-D shapes.  FlashBack 4  Watch video: <https://vimeo.com/506146126>  Work through the questions on the worksheets.  True or false? | **Maths – Live video on Seesaw**  **1 hour**  **WR Small Step:** Draw 2-D shapes.  FlashBack 4  Watch video: <https://vimeo.com/506146175>  Work through the questions on the worksheets.  True or false? |
| **Grammar SPAG Challenge**  **15 minutes**  Complete the SPaG activities for your groups:  Yellow Group – Complete Monday SPaG Challenge activities Mat 1  All other groups- Complete Monday SPaG Challenge activities Mat A  **English – Narrative - 1 hour**  WALT: proof-reading to check for errors in spelling, grammar and punctuation.  In this lesson we will proof-read a piece of text to make sure that it makes sense and make changes where necessary.  Follow video PowerPoint.  **Lesson Agenda:**   * Grammar – Co-ordinating conjunctions * Read descriptive text * Shared proof-read and correcting the text * Independent proof-reading and correcting of the text.   **Resources:**  Piece of paper or work book, pencil, ruler, **‘Proof-reading and editing a text’ worksheet**  **(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge**  **15 minutes**  Complete the SPaG activities for your groups:  Yellow Group – Complete Tuesday SPaG Challenge activities Mat 2  All other groups -  Complete Tuesday SPaG Challenge activities Mat B  **English – Narrative - 1 hour**  WALT: becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales  In this lesson we will read the Billy Goats Gruff and sequence the story using a story map.  Follow video PowerPoint.  **Lesson Agenda:**   * Grammar – Subordinating conjunctions * Listen to the story of the Billy Goats Gruff * Retell the story of The Billy Goats Gruff * Sequence the story of The Billy Goats Gruff   **Resources:**  Piece of paper or work book, pencil, ruler and **story map worksheet**  **(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge**  **15 minutes**  Complete the SPaG activities for your groups:  Yellow Group – Complete Wednesday SPaG Challenge activities Mat 3  All other groups -  Complete Wednesday SPaG Challenge activities Mat C  **English – Narrative - 1 hour**  WALT: writing down ideas and/or key words, including new vocabulary  In this lesson we will look at new vocabulary and write down ideas for your retelling of The Billy Goats Gruff.  Follow video PowerPoint.  **Lesson Agenda:**   * Spelling – suffix –ly * New vocabulary * Planning writing   **Resources:**  Piece of paper or work book, pencil, ruler, **storyboard and word bank worksheet, English story words mats.**  **(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge**  **15 minutes**  Complete the SPaG activities for your groups:  Yellow Group – Thursday Monday SPaG Challenge activities Mat 4  All other groups -  Complete Thursday Year 2 SPAG activities Mat D  **English – Narrative - 1 hour**  WALT: encapsulating what they want to say, sentence by sentence  In this lesson you will independently write the story of The Billy Goats Gruff.  Follow video PowerPoint.  **Lesson Agenda:**   * Spelling – suffixes -less and -full * Independent writing   **Resources:**  Piece of paper or work book, pencil, ruler, **storyboard plan, word bank, English story words mats.**  **(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge**  **15 minutes**  Complete the SPaG activities for your groups:  Yellow Group – Friday Monday SPaG Challenge activities Mat 5  All other groups -  Complete Friday Year 2 SPAG activities Mat E  **English – Narrative - 1 hour**  WALT: re-read and evaluate my writing to check that it makes sense  In this lesson we will re-read our writing and to check it makes sense and make any changes to improve our writing.  Follow video PowerPoint.  **Lesson Agenda:**   * Spelling – suffixes –er,   -ness and -ment   * Re-reading and evaluating work shared * Re-reading and evaluating independently   **Resources:**  Piece of paper or work book, pencil, ruler, **storyboard plan, word bank, English story words mats.**  **(Bold = All available on Seesaw, from school and school website)** |
| **PE – Joe Wicks - 1 hour**  PE with Joe Wicks – Monday, Wednesday and Friday.  [**https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)  **Maths – Assertive Mentoring Maths Check 30 minutes**  Yellow Group – Check 3  All other groups – Check 8  Children to answer the 20 or 25 maths questions. | **RE - 1 hour**  What does Christianity teach about ‘working together’?    *Explore the Christian concept that each individual has a particular role within the church and that each is essential.*  Watch the film ‘A Week in The Life of a Vicar’. At the end of the film, the presenter asks the children to make a poster showing the jobs the Vicar does at church, at home and around the parish (she says with the people). A series of photographs area available from the film to assist children to make their poster. | **Heathlands Afternoon Takeover –1 hour**  Go to the link provided (from Seesaw) and try one or two of the activities and take a break from your screen!    Show us what you have done by taking photos or videos and upload them onto Seesaw!    We can’t wait to see what you have chosen to do! | **Science - 1 hour**  WALT: Understand why we change materials.  In this lesson, we will be learning about why we change materials. You will learn how raw materials can be changed to make synthetic materials and you will think about how the properties of these materials are different before and after the change.  **You will need:**  A piece of paper and a pencil.  First of all, have a go at the recap quiz to see what you can remember about raw and synthetic materials.  **Lesson Agenda:**   * Star words * Recap questions * Sand to glass * A famous material scientist * End of lesson quiz   <https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c> | **Design and Technology - 1 hour**  WALT: Explore and evaluate products with moving parts.  In this lesson, we will explore and evaluate products with moving parts, including those with sliders and levers. We will go on a treasure hunt around our homes to find and record products with moving parts.  This lesson includes some physical activity and equipment beyond pen, paper or pencil.  **You will need:**  Card and scissors  Tape, ruler and pencil  Paper fasteners  Please make sure your child is adequately supervised.  **Lesson Agenda:**   * Star words * Start of lesson quiz * Different types of movement * Practical activity   <https://classroom.thenational.academy/lessons/to-explore-and-evaluate-products-with-moving-parts-70tkjc> |