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| **Monday 01.03.21** | **Tuesday 02.03.21** | **Wednesday 03.03.21** | **Thursday 04.03.21** | **Friday 05.03.21** |
| **Phonics + Reading****30 minutes - 1hour**Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.**Set 1 lessons – Red books or below:*** Set 1 speed sounds
* Set 1 word time
* Set 1 spelling videos

**Set 2 lessons - Green/ Purple/Pink/Orange books:*** Set 2 speed sounds
* Set 2 spellings
* Red words 1
* Read and hold a sentence 1

**Set 3 lessons - Yellow, Blue, Grey books*** Set 3 speed sounds
* Set 3 spellings
* Longer words
* Red words 2
* Read and hold a sentence 2

Read one book from Epic! Reading.**HeadStart – Year 2 Comprehension****30 minutes**Complete HeadStart comprehension for your group**:**Yellow Group – I Taste Really Bad!All other groups – The Giant Called Bob.**Handwriting****15 minutes**Complete handwriting activities for your group:Yellow Group – Unit 15All other Groups - Unit 26 | **Phonics + Reading****30 minutes - 1hour**Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.**Set 1 lessons – Red books or below:*** Set 1 speed sounds
* Set 1 word time
* Set 1 spelling videos

**Set 2 lessons - Green/ Purple/Pink/Orange books:*** Set 2 speed sounds
* Set 2 spellings
* Red words 1
* Read and hold a sentence 1

**Set 3 lessons - Yellow, Blue, Grey books*** Set 3 speed sounds
* Set 3 spellings
* Longer words
* Red words 2
* Read and hold a sentence 2

Read one book from Epic! Reading.**HeadStart – Year 2 Comprehension****30 minutes**Complete HeadStart comprehension for your group:Yellow Group – I Spy.All other groups – A Fable: The Man, the Boy and the Donkey.**Handwriting****15 minutes**Complete handwriting activities for your group:Yellow Group – Unit 16All other Groups - Unit 27 | **Phonics + Reading****30 minutes - 1hour**Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.**Set 1 lessons – Red books or below:*** Set 1 speed sounds
* Set 1 word time
* Set 1 spelling videos

**Set 2 lessons - Green/ Purple/Pink/Orange books:*** Set 2 speed sounds
* Set 2 spellings
* Red words 1
* Read and hold a sentence 1

**Set 3 lessons - Yellow, Blue, Grey books*** Set 3 speed sounds
* Set 3 spellings
* Longer words
* Red words 2
* Read and hold a sentence 2

Read one book from Epic! Reading.**HeadStart – Year 2 Comprehension****30 minutes**Complete HeadStart comprehension for your group:Yellow Group – Red and Blue Flyers.All other groups – The Three Little Pigs.**Handwriting****15 minutes**Complete handwriting activities for your group:Yellow Group – Unit 17All other Groups - Unit 27 | **Phonics + Reading****30 minutes - 1hour**Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.**Set 1 lessons – Red books or below:*** Set 1 speed sounds
* Set 1 word time
* Set 1 spelling videos

**Set 2 lessons - Green/ Purple/Pink/Orange books:*** Set 2 speed sounds
* Set 2 spellings
* Red words 1
* Read and hold a sentence 1

**Set 3 lessons - Yellow, Blue, Grey books*** Set 3 speed sounds
* Set 3 spellings
* Longer words
* Red words 2
* Read and hold a sentence 2

Read one book from Epic! Reading.**HeadStart – Year 2 Comprehension****30 minutes**Complete HeadStart comprehension for your group:Yellow Group – We are the dolphins (1)All other groups – Further Fables.**Handwriting****15 minutes**Complete handwriting activities for your group:Yellow Group – Unit 18All other Groups - Unit 28 | **Phonics + Reading****30 minutes - 1hour**Ruth Miskini's Read Write Inc. Daily phonics videos updated at 9:30am every day.**Set 1 lessons – Red books or below:*** Set 1 speed sounds
* Set 1 word time
* Set 1 spelling videos

**Set 2 lessons - Green/ Purple/Pink/Orange books:*** Set 2 speed sounds
* Set 2 spellings
* Red words 1
* Read and hold a sentence 1

**Set 3 lessons - Yellow, Blue, Grey books*** Set 3 speed sounds
* Set 3 spellings
* Longer words
* Red words 2
* Read and hold a sentence 2

Read one book from Epic! Reading.**HeadStart – Year 2 Comprehension****30 minutes**Complete HeadStart comprehension for your group:Yellow Group – We are the dolphins (2)All other groups – Sounds the same, looks different.**Handwriting****15 minutes**Complete handwriting activities for your group:Yellow Group – Unit 19All other Groups - Unit 28 |
| **Maths – Live video on Seesaw****1 hour****WR Small Step:** Lines of symmetry.FlashBack 4Watch video: <https://vimeo.com/508430942>Work through the questions on the worksheets.True or false? | **Maths – Live video on Seesaw****1 hour****WR Small Step:** Lines of symmetry – Draw the whole.FlashBack 4Watch video: <https://vimeo.com/508432389>Work through the questions on the worksheets.True or false? | **Maths – Live video n Seesaw****1 hour****WR Small Step:** Sort 2-D shapes.FlashBack 4Watch video: <https://vimeo.com/508433384>Work through the questions on the worksheets.True or false? | **Maths – Live video on Seesaw****1 hour****WR Small Step:** Make patterns with 2-D shapes.FlashBack 4Watch video: <https://vimeo.com/508434253>Work through the questions on the worksheets.True or false? | **Maths – Live video on Seesaw****1 hour****WR Small Step:** Count faces on 3-D shapes.FlashBack 4Watch video: <https://vimeo.com/508435282>Work through the questions on the worksheets.True or false? |
| **Grammar SPAG Challenge****15 minutes**Complete the SPaG Workbook for your groups:Yellow Group – Complete the English Grammar and Punctuation AAll other groups- Complete the English Grammar and Punctuation 1**English – Narrative - 1 hour**WALT: proof-reading to check for errors in spelling, grammar and punctuation.In this lesson we will proof-read a piece of text to make sure that it makes sense and make changes where necessary.Follow video PowerPoint.**Lesson Agenda:*** Grammar – Apostrophes for contractions
* Read descriptive text
* Shared proof-read and correcting the text
* Independent proof-reading and correcting of the text.

**Resources:**Piece of paper or work book, pencil, ruler, differentiated **‘Proof-reading and editing a text’ worksheet**Orange/Red Group worksheet AGreen/Blue Group worksheet BYellow Group worksheet C**(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge****15 minutes**Complete the SPaG Workbook for your groups:Yellow Group – Complete the English Grammar and Punctuation BAll other groups - Complete the English Grammar and Punctuation 2**English – Narrative - 1 hour**WALT: use expanded noun phrases to describe and specify.In this lesson we will learn about expanded noun phrases and understand how to use them in our writing.Follow video PowerPoint.**Lesson Agenda:*** Grammar – Expanded noun phrases.
* Activity 1 – Noun Phrases
* Activity 2 – Expanded Noun Phrases
* Activity 3 – Using Expanded Noun Phrases

**Resources:**Piece of paper or work book, pencil, ruler and **noun phrases, expanded noun phrases and using expanded noun phrases differentiated worksheets.****(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge****15 minutes**Complete the SPaG Workbook for your groups:Yellow Group – Complete the English Grammar and Punctuation CAll other groups - Complete the English Grammar and Punctuation 3**English – Narrative - 1 hour**WALT: writing down ideas and/or key words, including new vocabularyIn this lesson we will create a word and phrase bank to use for our setting description tomorrow.Follow video PowerPoint.**Lesson Agenda:*** Grammar – apostrophes for possession
* New vocabulary
* Planning writing

**Resources:**Piece of paper or work book, pencil, ruler, **word bank worksheet, setting description pictures, English words mats (Y1 and Y2 common exception words, conjunctions, sentence starters)****(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge****15 minutes**Complete the SPaG Workbook for your groups:Yellow Group – Complete the English Grammar and Punctuation DAll other groups - Complete the English Grammar and Punctuation 4**English – Narrative - 1 hour**WALT: encapsulating what I want to say, sentence by sentenceIn this lesson you will independently write a setting description of the castle scene.Follow video PowerPoint.**Lesson Agenda:*** Grammar – The present and past progressive tense,
* Independent writing

**Resources:**Piece of paper or work book, pencil, ruler, **word bank worksheet, setting description pictures, English words mats (Y1 and Y2 common exception words, conjunctions, sentence starters)****(Bold = All available on Seesaw, from school and school website)** | **Grammar SPAG Challenge****15 minutes**Complete the SPaG Workbook for your groups:Yellow Group – Complete the English Grammar and Punctuation EAll other groups - Complete the English Grammar and Punctuation 5**English – Narrative - 1 hour**WALT: Proof-read, evaluate and edit my writing to check that it makes senseIn this lesson we will re-read our writing and to check it makes sense and make any changes to improve our writing.Follow video PowerPoint.**Lesson Agenda:*** Spelling – Homophones
* Re-reading and evaluating work shared
* Re-reading and evaluating independently

**Resources:**Piece of paper or work book, pencil, coloured pencil or pen, ruler, **word bank worksheet, setting description pictures, English words mats (Y1 and Y2 common exception words, conjunctions, sentence starters)****(Bold = All available on Seesaw, from school and school website)** |
| **PE – Joe Wicks - 1 hour**PE with Joe Wicks – Monday, Wednesday and Friday.[**https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)**Maths – Assertive Mentoring Maths Check 30 minutes**Yellow Group – Check 4All other groups – Check 9Children to answer the 20 or 25 maths questions.  | **RE - 1 hour**WALT: Appreciate the natural world and the people in it.How Wonderful is our world?Listen to the song “What a wonderful world” by Louis Armstrong. Using the song as a basis, talk about what is good about the world.<https://www.youtube.com/watch?v=A3yCcXgbKrE>Watch the video ‘Caring’ which shows the beauty of animals and the environment.Use the inspiration of the song and the video by either drawing a picture. | **Heathlands Afternoon Takeover –1 hour**Go to the link provided (from Seesaw) and try one or two of the activities and take a break from your screen! Show us what you have done by taking photos or videos and upload them onto Seesaw! We can’t wait to see what you have chosen to do! | **Science - 1 hour**WALT: Investigate which mixtures make the bubbles.In this lesson, we will be learning about mixtures and how to make a mixture which produces bubbles! We will learn which mixtures create the best bubbles and will learn why this is. You will need a piece of paper and a pencil. There will also be an investigation which you can either watch or join in with if you ask permission from your parent or carer.Watch and follow the teacher video:**You will need:**A piece of paper or workbookPencil or penMedium bowlHand/bar soapWashing up liquidShampooBubble bathWarm water**Lesson Agenda:*** Intro quiz
* Star Words
* Mixtures
* Investigation

<https://classroom.thenational.academy/lessons/which-mixture-makes-the-best-bubbles-61j32e> | **Design and Technology - 1 hour**WALT: Investigate the properties of ever day materials.In this lesson, we will investigate the properties of everyday materials. We will be recording all of the different materials we know and can find around our house. We will test these materials to see if they can bend, twist, stretch and squash.Watch and follow the teacher video:**You will need:**A piece of paper or workbookPencil or pen**Lesson Agenda:*** Star Words
* What different materials do we know?
* Properties of materials
* End of lesson quiz.

<https://classroom.thenational.academy/lessons/to-investigate-the-properties-of-everyday-materials-74wpct> |