Heathlands Primary Academy Curriculum Map

Year 2 (Summer 2)

|  |  |
| --- | --- |
| **English**  Over the course of this academic year the children will be working towards the following objectives. | **Maths**  Over the course of this half term the children will be working towards the following objectives. |
| **Reading**   * **read accurately most words of two or more syllables** * **read most words containing common suffixes\*** * **read most common exception words\*** * **read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute** * **sound out most unfamiliar words accurately, without undue hesitation.** * **check it makes sense to them** * **answer questions about a text** * **make some inferences on the basis of what is being said and done** * *predict what might happen on the basis of what has been read so far* * *discuss the sequence of events in books and how items of information are related* * recognise simple recurring literary language in stories and poetry * *discuss favourite words and phrases* * *make connections between books they have read* * participate in discussion about books; taking turns and listening to what others say   **Writing**   * demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks * using sentences with different forms in their writing (statements, questions, exclamations and commands) * using some expanded noun phrases to describe and specify * using present and past tense mostly correctly and consistently * using co-ordination (or / and / but) and some subordination (when / if / that / because) * segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly * spelling many common exception words\* * spelling some words with contracted forms\* * adding suffixes to spell some words correctly in their writing e.g. –ment, –ness, –ful, –less, –ly\* * using the diagonal and horizontal strokes needed to join letters in some of their writing * writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters * using spacing between words that reflects the size of the letters. | * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. * Know the number of minutes in an hour and the number of hours in a day. * Compare and sequence intervals of time. * *Understand multiplication as repeated addition.* * *Understand division as sharing and grouping.* * Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. * Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. * *Understand the connection between the 10 multiplication table and place value.* * Calculate mathematical statements for multiplication *(using repeated addition)* and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. * Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. * Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. * Ask and answer questions about totalling and comparing categorical data. * *Understand subtraction as take away and difference (how many more, how many less/fewer).* * Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. * Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and  ones; a two-digit number and tens; two two-digit numbers. * Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. * Choose and use appropriate standard units to estimate and measure capacity and volume (litres/ml) to the nearest appropriate unit using measuring vessels. * Compare and order volume/capacity and record the results using >, < and =. * Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit using rulers. * Compare and order lengths and record the results using >, < and =. * Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales. * Compare and order mass and record the results using >, < and =. * Compare and sort common 2-D and 3-D shapes and everyday objects. * Compare and sort numbers according to their properties. |