

Class information

P.E. days

Wednesday afternoons Please ensure that your child has their kit in school on this day.

Forest School—this is currently postponed due to unforeseeable circumstances.

This is alternate Monday afternoons please see dates (sent home separately)

Homework

Every day—home reading.

Friday- Spellings and

Additional homework may be given each Friday to support your child in their learning that week.

Topic homework of your choosing (see separate letter).

You can help your child by ensuring that they know pairs of numbers to 10, 20 and 100.

Practising telling the time to the nearest 5 minutes.

The children need to know their 2x,5x and 10 x tables and be able to count in threes.

By working together we will ensure we give your child the best possible chance of success this year.



Curriculum letter Year 2

Dates for your diary

Parents Evening 12.2.19 & 14.2.19

Forest School—Mondays (please see timetable)

A note from the year 2 team.

We hope you had a good half term holiday and the children are refreshed and ready to learn again.

The second half of Spring term is very important for year 2 as it's the build up towards the SATs testing in May. Please try to ensure your child attends everyday.

Maths

Number and Place value
Fractions
2-D and 3-D Shape
Sequencing and patterns
Statistics

On-going

Reasoning and fluency with all four operations.

Key maths vocabulary

Repeating pattern, sequence, bar charts, pictograms, tally charts, comparing data, 2D/3D shapes, side, angle, corner.
Add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sum, tens, ones, partition, addition, column, take away, less, minus, subtract, leaves, distance between, how many more, how many fewer, less than, most, least, count on, strategy, groups of, times, array, repeated addition, share, share equally, divide, divide

Writing & Reading

Writing will be inspired from the texts, 'The Day the Crayons Quit' and 'The Tunnel'.

We will be using these texts to write a range of genres including, letters, diaries, stories and non-fiction writing.

We will be looking at a range of texts in class where children will need to read confidently and fluently with expression. This is key to the children's understanding of what they have read.

Topic

As part of our topic Land Ahoy! We will be looking at Creating pirate maps, using geographical symbols Following a treasure map around the school/ Playground we will link this to our position and direction work in maths.

Use simple compass directions (North, South, East and West) and locational and directional language.

Seascapes children to make a picture.

Look at work by Monet, Rembrandt, Turner and Thomas Miles.

We will also be using a range of resources linking to pirates as writing opportunities across the curriculum.

R.E.

Noah's Ark
Jesus and the fishermen stories
Parables
Easter Story

P.E.

Gymnastics and Team Games

ICT

ICT will be incorporated into all aspects of the curriculum to promote learning where applicable.