Heathlands Primary Academy Curriculum Map

Year 1 (Summer 2)

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| **English**Over the course of this academic year the children will be working towards the following objectives. | **Maths**Over the course of this half term the children will be working towards the following objectives. |
|  **Reading*** **read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes\***
* **read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)\***
* **read many common exception words\***
* **read aloud many words quickly and accurately without overt sounding and blending**
* **sound out many unfamiliar words accurately**
* **answer questions about a text**
* **make some inferences on the basis of what is being said and done**
* *predict what might happen on the basis of what has been read so far*
* *discuss the title and main events*
* *discuss favourite words*
* *make connections with books they have read*
* participate in discussion about what is read, taking turns and listening to what others say.

**Writing*** Reads writing back to an adult confidently
* Uses words linked to the topic of writing
* Uses simple structure in writing
* Writes more than one sentence about an idea
* Uses key phrases (Once upon a time…)
* Uses adverbs to signal time (instruction writing and recounts)
* Writing is phonetically plausible
* Begins to punctuate sentences, using a capital letter and full stop in extended writing
* Joins words and clauses using ‘and’ and ‘but’
* Uses capital letters for the names of people, places, the days of the week and the personal pronoun ‘I’
* Begins to punctuate sentences using question and exclamation marks
* Checks that work makes sense
* Uses some basic descriptive language- colour, size, simple emotions
* Uses word banks, class lists and given sentence openers to improve writing
* Uses alliteration
* Uses simple similes
* Spells some of the Y1 and Y2 keywords with accuracy
* Uses finger spaces in writing
* Begins to form lower case letters in the right direction, starting and finishing in the right place
* Forms capital letters
* Names the letters of the alphabet in order
 | * Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
* Recognise and use language relating to dates, including days of the week, weeks, months and years.
* Measure and begin to record time (hours, minutes, seconds).
* Compare, describe and solve practical problems for time (quicker, slower, earlier, later).
* Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
* Subtract one-digit and two-digit numbers to 20 using ‘difference’ as finding how many more to make *(using concrete objects and pictorial representations).*
* Solve problems involving how many more to make.
* *Present and interpret data in block diagrams using practical equipment.*
* *Ask and answer simple questions by counting the number of objects in each category.*

*Ask and answer questions by comparing categorical data.** Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
* Measure and begin to record lengths and heights, using non-standard and then manageable standard units (m and cm) within children’s range of counting competence.
* Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than).
* Measure and begin to record mass/weight, using non-standard and then standard units (kg and g) within children’s range of counting competence.
* Solve practical problems for lengths, heights and masses/weights.
* *Recognise and create repeating patterns with numbers, objects and shapes.*
* *Identify odd and even numbers linked to counting in twos from 0 and 1.*
* *Sort objects, numbers and shapes to a given criterion and their own.*
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