Heathlands Primary Academy Curriculum Map

Year 1 (Summer 2)

|  |  |
| --- | --- |
| **English**  Over the course of this academic year the children will be working towards the following objectives. | **Maths**  Over the course of this half term the children will be working towards the following objectives. |
| **Reading**   * **read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes\*** * **read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)\*** * **read many common exception words\*** * **read aloud many words quickly and accurately without overt sounding and blending** * **sound out many unfamiliar words accurately** * **answer questions about a text** * **make some inferences on the basis of what is being said and done** * *predict what might happen on the basis of what has been read so far* * *discuss the title and main events* * *discuss favourite words* * *make connections with books they have read* * participate in discussion about what is read, taking turns and listening to what others say.   **Writing**   * Reads writing back to an adult confidently * Uses words linked to the topic of writing * Uses simple structure in writing * Writes more than one sentence about an idea * Uses key phrases (Once upon a time…) * Uses adverbs to signal time (instruction writing and recounts) * Writing is phonetically plausible * Begins to punctuate sentences, using a capital letter and full stop in extended writing * Joins words and clauses using ‘and’ and ‘but’ * Uses capital letters for the names of people, places, the days of the week and the personal pronoun ‘I’ * Begins to punctuate sentences using question and exclamation marks * Checks that work makes sense * Uses some basic descriptive language- colour, size, simple emotions * Uses word banks, class lists and given sentence openers to improve writing * Uses alliteration * Uses simple similes * Spells some of the Y1 and Y2 keywords with accuracy * Uses finger spaces in writing * Begins to form lower case letters in the right direction, starting and finishing in the right place * Forms capital letters * Names the letters of the alphabet in order | * Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. * Recognise and use language relating to dates, including days of the week, weeks, months and years. * Measure and begin to record time (hours, minutes, seconds). * Compare, describe and solve practical problems for time (quicker, slower, earlier, later). * Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. * Subtract one-digit and two-digit numbers to 20 using ‘difference’ as finding how many more to make *(using concrete objects and pictorial representations).* * Solve problems involving how many more to make. * *Present and interpret data in block diagrams using practical equipment.* * *Ask and answer simple questions by counting the number of objects in each category.*   *Ask and answer questions by comparing categorical data.*   * Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half). * Measure and begin to record lengths and heights, using non-standard and then manageable standard units (m and cm) within children’s range of counting competence. * Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than). * Measure and begin to record mass/weight, using non-standard and then standard units (kg and g) within children’s range of counting competence. * Solve practical problems for lengths, heights and masses/weights. * *Recognise and create repeating patterns with numbers, objects and shapes.* * *Identify odd and even numbers linked to counting in twos from 0 and 1.* * *Sort objects, numbers and shapes to a given criterion and their own.* |