Heathlands Primary Academy Curriculum Map

Year 1 (Summer 1)

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| **English**Over the course of this academic year the children will be working towards the following objectives. | **Maths**Over the course of this half term the children will be working towards the following objectives. |
|  **Reading*** **read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes\***
* **read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)\***
* **read many common exception words\***
* **read aloud many words quickly and accurately without overt sounding and blending**
* **sound out many unfamiliar words accurately**
* **answer questions about a text**
* **make some inferences on the basis of what is being said and done**
* *predict what might happen on the basis of what has been read so far*
* *discuss the title and main events*
* *discuss favourite words*
* *make connections with books they have read*
* participate in discussion about what is read, taking turns and listening to what others say.

**Writing*** Reads writing back to an adult confidently
* Uses words linked to the topic of writing
* Uses simple structure in writing
* Writes more than one sentence about an idea
* Uses key phrases (Once upon a time…)
* Uses adverbs to signal time (instruction writing and recounts)
* Writing is phonetically plausible
* Begins to punctuate sentences, using a capital letter and full stop in extended writing
* Joins words and clauses using ‘and’ and ‘but’
* Uses capital letters for the names of people, places, the days of the week and the personal pronoun ‘I’
* Begins to punctuate sentences using question and exclamation marks
* Checks that work makes sense
* Uses some basic descriptive language- colour, size, simple emotions
* Uses word banks, class lists and given sentence openers to improve writing
* Uses alliteration
* Uses simple similes
* Spells some of the Y1 and Y2 keywords with accuracy
* Uses finger spaces in writing
* Begins to form lower case letters in the right direction, starting and finishing in the right place
* Forms capital letters
* Names the letters of the alphabet in order
 | * Read and write numbers from 1 to 20 in numerals and words.
* Count, read and write numbers to 100 in numerals.
* *Begin to recognise the place value of numbers beyond 20 (tens and ones).*
* Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
* Given a number, identify one more and one less.
* *Given a number, identify ten more and ten less.*
* *Order numbers to 50.*
* *Solve problems and practical problems involving all of the above.*
* Represent and use number bonds and related subtraction facts within 20.
* Add and subtract one-digit and two-digit numbers to 20, including zero *(using concrete objects and pictorial representations).*
* Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = □ – 9.
* *Present and interpret data in block diagrams using practical equipment.*
* *Ask and answer simple questions by counting the number of objects in each category.*
* *Ask and answer questions by comparing categorical data.*
* Compare, describe and solve practical problems capacity/volume (full/empty, more than, less than, quarter).
* Measure and begin to record capacity and volume *using non-standard and then standard units (litres and ml) within children’s range of counting competence.*
* Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = □ – 9.
* *Understand that a fraction can describe part of a whole.*
* *Understand that a unit fraction represents one equal part of a whole.*
* Recognise, find and name a half as one of two equal parts of an object, shape or quantity (including measure).
* Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
* Describe position, directions and movements, including half, quarter and three-quarter turns.
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
* Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.
* Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.
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