Heathlands Primary Academy Curriculum Map

Year 1 (Summer 1)

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| **English**  Over the course of this academic year the children will be working towards the following objectives. | **Maths**  Over the course of this half term the children will be working towards the following objectives. |
| **Reading**   * **read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes\*** * **read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)\*** * **read many common exception words\*** * **read aloud many words quickly and accurately without overt sounding and blending** * **sound out many unfamiliar words accurately** * **answer questions about a text** * **make some inferences on the basis of what is being said and done** * *predict what might happen on the basis of what has been read so far* * *discuss the title and main events* * *discuss favourite words* * *make connections with books they have read* * participate in discussion about what is read, taking turns and listening to what others say.   **Writing**   * Reads writing back to an adult confidently * Uses words linked to the topic of writing * Uses simple structure in writing * Writes more than one sentence about an idea * Uses key phrases (Once upon a time…) * Uses adverbs to signal time (instruction writing and recounts) * Writing is phonetically plausible * Begins to punctuate sentences, using a capital letter and full stop in extended writing * Joins words and clauses using ‘and’ and ‘but’ * Uses capital letters for the names of people, places, the days of the week and the personal pronoun ‘I’ * Begins to punctuate sentences using question and exclamation marks * Checks that work makes sense * Uses some basic descriptive language- colour, size, simple emotions * Uses word banks, class lists and given sentence openers to improve writing * Uses alliteration * Uses simple similes * Spells some of the Y1 and Y2 keywords with accuracy * Uses finger spaces in writing * Begins to form lower case letters in the right direction, starting and finishing in the right place * Forms capital letters * Names the letters of the alphabet in order | * Read and write numbers from 1 to 20 in numerals and words. * Count, read and write numbers to 100 in numerals. * *Begin to recognise the place value of numbers beyond 20 (tens and ones).* * Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. * Given a number, identify one more and one less. * *Given a number, identify ten more and ten less.* * *Order numbers to 50.* * *Solve problems and practical problems involving all of the above.* * Represent and use number bonds and related subtraction facts within 20. * Add and subtract one-digit and two-digit numbers to 20, including zero *(using concrete objects and pictorial representations).* * Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = □ – 9. * *Present and interpret data in block diagrams using practical equipment.* * *Ask and answer simple questions by counting the number of objects in each category.* * *Ask and answer questions by comparing categorical data.* * Compare, describe and solve practical problems capacity/volume (full/empty, more than, less than, quarter). * Measure and begin to record capacity and volume *using non-standard and then standard units (litres and ml) within children’s range of counting competence.* * Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = □ – 9. * *Understand that a fraction can describe part of a whole.* * *Understand that a unit fraction represents one equal part of a whole.* * Recognise, find and name a half as one of two equal parts of an object, shape or quantity (including measure). * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. * Describe position, directions and movements, including half, quarter and three-quarter turns. * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. * Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles. * Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres. |