Heathlands Primary Academy Curriculum Map

Year 1 (Autumn 2)

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| **English**  Over the course of this academic year the children will be working towards the following objectives. | **Maths**  Over the course of this half term the children will be working towards the following objectives. |
| **Reading**   * **read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes\*** * **read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)\*** * **read many common exception words\*** * **read aloud many words quickly and accurately without overt sounding and blending** * **sound out many unfamiliar words accurately** * **answer questions about a text** * **make some inferences on the basis of what is being said and done** * *predict what might happen on the basis of what has been read so far* * *discuss the title and main events* * *discuss favourite words* * *make connections with books they have read* * participate in discussion about what is read, taking turns and listening to what others say.   **Writing**   * Reads writing back to an adult confidently * Uses words linked to the topic of writing * Uses simple structure in writing * Writes more than one sentence about an idea * Uses key phrases (Once upon a time…) * Uses adverbs to signal time (instruction writing and recounts) * Writing is phonetically plausible * Begins to punctuate sentences, using a capital letter and full stop in extended writing * Joins words and clauses using ‘and’ and ‘but’ * Uses capital letters for the names of people, places, the days of the week and the personal pronoun ‘I’ * Begins to punctuate sentences using question and exclamation marks * Checks that work makes sense * Uses some basic descriptive language- colour, size, simple emotions * Uses word banks, class lists and given sentence openers to improve writing * Uses alliteration * Uses simple similes * Spells some of the Y1 and Y2 keywords with accuracy * Uses finger spaces in writing * Begins to form lower case letters in the right direction, starting and finishing in the right place * Forms capital letters * Names the letters of the alphabet in order | * *Recognise and create repeating patterns with numbers, objects and shapes.* * *Identify odd and even numbers linked to counting in twos from 0 and 1.* * *Sort objects, numbers and shapes to a given criterion and their own.* * *Understand that a fraction can describe part of a whole.* * *Understand that a unit fraction represents one equal part of a whole.* * Recognise, find and name a half as one of two equal parts of an object, shape or quantity (*including measure).* * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. * Compare and describe capacity/volume (for example, full/empty, more than, less than, half, half full, quarter). * Measure and begin to record capacity and volume *using non-standard and then standard units (litres and ml) within children’s range of counting competence.* * Solve practical problems for capacity/volume. * Recognise and know the value of different denominations of coins and notes. * Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = 🞏 - 9. * Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. * Recognise and use language relating to dates, including days of the week, weeks, months and years. * Measure and begin to record time (hours, minutes, seconds). * compare, describe and solve practical problems for time (quicker, slower, earlier, later). |