

YEAR 5 HOME LEARNING WEEK BEGINNING 25.1.21

SCIENCE/GEOGRAPHY/HISTORY/ART/PE - 60 Minutes

FRENCH – 30 Minutes

<u>15-20 mins</u>	<u>90 Minutes</u>	<u>30 Minutes</u>	<u>60 Minutes</u>	<u>15-20 mins</u>
<u>MONDAY</u>				
Reading Don't forget to record this in your diary.	English SPAG- Mr Whoops- Year5/6 spelling task (activity 1) Weekly handwriting practise English Children to plan their own version of the story from the Tadeo Jones video, changing the ending: The Egyptian Pyramids - THE LITERACY SHED	Guided Reading WALT: Make predictions about a text. We are starting a new text today. The book is called 'Secrets of a Sun King' by Emma Carroll. Use your email login to access the Teams video. For the first video we will be focusing on what we think the text will be about.	Maths Watch the video below (Also on Seesaw) and complete the worksheet. https://vimeo.com/480242161 Counting Squares	TT Rockstars and Prodigy
<u>SCIENCE</u>				
<p>Why do plants have flowers? Watch the video. It can be found on The Oak National Academy. Pause the video when you are told to and complete the worksheets. Take the quiz at the end to check your understanding.</p> <p>https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</p>				
<u>TUESDAY</u>				
Reading Don't forget to record	English SPAG- Mr Whoops- Year5/6 spelling task (activity 2)	Guided Reading 'Secrets of a Sun King' by Emma Carroll. Chapter 1 WALT: Retrieve information from the text.	Maths Watch the video below (Also on Seesaw) and complete the worksheet.	TT Rockstars and Prodigy

<p>this in your diary.</p>	<p><u>SPAG Pre-recorded lesson:</u></p> <p>To revise our understanding of simple, compound and complex sentences (thenational.academy)</p> <p>Click on the link for the video. You will need something to write with and a piece of paper.</p>	<p>Use your email login to access the Teams video. Watch the video for Chapter 1. Then answer the questions on the worksheet.</p>	<p>https://vimeo.com/480242752</p> <p>Area of rectangles</p>	
<p style="text-align: center;"><u>TOPIC</u></p> <p style="text-align: center;"><u>History:</u></p> <p>Create a timeline to show how ancient Egyptian civilisation developed. Add the following significant events to their timeline: the reign of Tutankhamun (1332– 323 BC), the unity of Upper and Lower Egypt (3000 BC) and the building of the Great Pyramid of Giza (2584 BC). Research other important events and people, adding them to the timeline. Compare the chronology with other periods of history that they are familiar with. Use the cards to help you place significant events and click on the link below to research more information: Ancient Egyptian History for Kids: Timeline (ducksters.com)</p> <p>PowerPoint to be uploaded to Seesaw.</p> <p>Add other details and events to the timeline throughout the project, including reigns of other key pharaohs. Remember that BC dates increase as they go back in time.</p>				

WEDNESDAY

Reading Don't forget to record this in your diary.	<u>English</u> <u>SPAG-</u> Mr Whoops- Year5/6 spelling task (activity 3) <u>SPAG Pre-recorded lesson:</u> To understand the two functions of apostrophes (thenational.academy) Click the link for the video. You will need something to write with.	<u>Guided Reading</u> 'Secrets of a Sun King' by Emma Carroll. Chapter 2 WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Use your email login to access the Teams video. Watch the video for Chapter 2. Then answer the questions on the worksheet.	<u>Maths</u> Watch the video below (Also on Seesaw) and complete the worksheet. https://vimeo.com/480255207 Area of compound shapes	TT Rockstars and Prodigy
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FRENCH AND ARITHMETIC

FRENCH - Watch the video. Repeat each sentence. Look at the pictures and complete each sentence. Practise saying the sentences out loud.

ARITHMETIC - Complete the arithmetic test.

THURSDAY

Reading Don't forget to record	<u>English</u> <u>SPAG-</u> Mr Whoops- Year5/6 spelling task (activity 4)	<u>Guided Reading</u> 'Secrets of a Sun King' by Emma Carroll. Chapter 2	<u>Maths</u>	TT Rockstars and Prodigy
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<p>this in your diary.</p>	<p><u>SPAG Pre-recorded lesson:</u></p> <p>To introduce apostrophes for singular possession (thenational.academy)</p> <p>Click on the link for the video. You will need something to write with.</p>	<p>WALT: retrieve information from the text and make predictions.</p> <p>Use your email login to access the Teams video.</p> <p>Watch the video for Chapter 2 again, to recap ready for your questions. Then answer the questions on the worksheet.</p>	<p>Watch the video below (Also on Seesaw) and complete the worksheet.</p> <p>https://vimeo.com/480246937</p> <p>Area of irregular shapes.</p>	
<p><u>RE/PSHE and PE</u></p>				
<p><u>PSHE: Looking after your wellbeing:</u></p>				
<p>Read through the PowerPoint on Seesaw and complete the worksheet about taking care of your wellbeing.</p>				
<p><u>PE With Joe workout</u></p>				
<p>Exercise is an amazing tool to help us feel happier, more energised, and more optimistic. The workouts are fun and suitable for all ages and even adults can get involved. You don't need any equipment at all. Head to his YouTube channel here for all of the PE With Joe workouts.</p>				
<p><u>FRIDAY</u></p>				
<p>Reading Don't forget to record this in your diary.</p>	<p><u>SPAG:</u> Mr Whoops- Year5/6 spelling task (activity 5)</p> <p><u>SPAG Pre-recorded lesson:</u></p>	<p><u>Guided Reading</u> 'Secrets of a Sun King' by Emma Carroll. Chapter 3</p> <p>WALT: draw inferences such as inferring characters' feelings, thoughts and motives</p>	<p><u>Maths</u> Today's maths is 'Reasoning and Problem Solving'. Use the skills you have learnt over the last two weeks to answer the questions.</p>	<p>TT Rockstars and Prodigy</p>

	<p>To revise apostrophes for contraction and singular possession (thenational.academy)</p> <p>Click on the link for the video. You will need something to write with.</p>	<p>from their actions, and justifying inferences with evidence.</p> <p>Use your email login to access the Teams video.</p> <p>Watch the video for Chapter 3. Then answer the questions on the worksheet.</p>		
	<p>English</p> <p>Children to write the end of the story, focusing on creating a strong ending by solving a problem or not, altering the ending of the original story, creating their own version.</p> <p>The Egyptian Pyramids - THE LITERACY SHED</p>			
ART/DT				
<p>Use the information on the PowerPoint to help you design your own Egyptian headdress. Use Google to research the different types of headdresses Pharaohs used to wear. ONLY DRAW YOUR HEADDRESS – DO NOT DRAW A HEAD OR FACE! Your headdress needs to show your personality. Draw your design on paper and upload a photo of it to Seesaw. You need to think carefully about the colours you are going to use.</p>				
<p>Extras: Please make sure you are completing TT Rockstars and Prodigy for at least 15-20 mins daily as well as reading daily for at least 15-20 mins. Don't forget to record this in your diary.</p>				