

Physical Development

G— Show how independent you are when eating by using your knife and fork all by yourself. Have a go at cutting up your own dinner? Was there anything that was easy to cut up? What was difficult to cut up?

R— Decorate your pancake with your different toppings. Do you need to use a knife to cut your toppings? Do you need to squeeze your toppings on? Do you need to use pinchy fingers to sprinkle your toppings on? Can you roll or fold your pancake?

Personal, Social, Emotional Development

G— Do 1 thing that makes you smile each day. What did you choose? Let me know what it was on Seesaw.

R— Play a turn taking game with someone in your family. You could play a board game, matching pairs, snap or another game you enjoy.

Expressive Arts and Design

G— Use your imagination to think of your own game to play each day. You could create a world for your animals, build with blocks, throw a birthday party for a toy, create an obstacle course or something else from your imagination.

R— Plan your pancake. What are you going to choose as your toppings? Draw or paint your pancake to show me on Seesaw.

Understanding the World

G— Talk about what you notice about what is happening outside. Winter is coming to an end. Is it still dark when you get up in the morning? Is it still dark early in the evening? Do you know which season is next?

R— Watch the video I post on Monday to learn all about the tradition of pancake day. Can you remember any new facts you have learnt about this day. Let me know on Seesaw.

The Runaway Pancake

By Mairi Mackinnon

Please complete all of the **Green** activities each day.

Please choose at least 1 **Red** activity to complete each day.

Communication language

G— Answer the questions about this weeks story—The Runaway Pancake on Seesaw.

R— Talk about your own memories of pancake day with someone in your family. Have you ever had pancakes before? Did you like them? What was your favourite topping?

Literacy

G— Practise writing the sounds we have learnt in Phonics. Don't forget to use the RWI rhyme to help you form your sounds correctly. Can you tell someone in your family what sounds you have written?

R— Independently, write a list of the animals from the story—The Runaway Pancake. Can you hear what sound the animals names start with?

Remember your teachers aren't looking for perfect writing yet. We just want to see the marks you can make and for you to know what you have written. You could try using some of the sounds we have learnt in phonics and the letters from your name in your writing too.

Maths

G— Ask someone in your family to make you a set of 1, 2 and 3 objects. Can you say how many is in each set without counting?

R— Follow the recipe in the next picture or on the school website to make your pancake batter. Remember to count the number of spoons of flour and milk carefully.

Ask a grown up to help you cook your pancakes, remember ovens are HOT and we don't use them without a grown up!