

Varied Fluency

Step 2: Coordinating Conjunctions

National Curriculum Objectives:

Terminology for pupils: (3G1.4) [conjunction](#)

Differentiation:

Developing Questions to support the use of coordinating conjunctions in sentences with two short clauses. Supported with word banks and 2 multiple choice options.

Expected Questions to support the use of coordinating conjunctions in sentences with two expanded clauses. Supported with word banks and 3 multiple choice options.

Greater Depth Questions to support the use of coordinating conjunctions in expanded multi-clause sentences which can include two coordinating conjunctions. No word banks and 3 multiple choice options.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Coordinating Conjunctions

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1a. Underline the coordinating conjunction in the sentence below.

It was sunny, but I felt cold.



VF

1b. Underline the coordinating conjunction in the sentence below.

He was upset so he cried.



VF

2a. Match the coordinating conjunctions to their use.

A. and

B. so

1. explains the main clause further

2. joins two clauses that agree



VF

2b. Match the coordinating conjunctions to their use.

A. or

B. but

1. joins two clauses that disagree

2. joins two choices



VF

3a. Circle the coordinating conjunction which should be used to join the clauses below.

for

nor

Ali didn't want fish _____ chicken.



VF

3b. Circle the coordinating conjunction which should be used to join the clauses below.

yet

and

I wasn't tired, _____ I slept all night.



VF

4a. Tick the sentence that has a coordinating conjunction.

I want to go to the beach.

I like cheese and crackers.



VF

4b. Tick the sentence that has a coordinating conjunction.

I fell over, but I was not hurt.

It is my birthday today.



VF

Coordinating Conjunctions

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5a. Underline the coordinating conjunction in the sentence below.

I was full after my dinner, yet I still had some cake.



VF

5b. Underline the coordinating conjunction in the sentence below.

Ellie didn't catch a bus nor a train to work.



VF

6a. Match the coordinating conjunctions to their use.

A. nor B. so C. and

1. joins two clauses that agree
2. adds more negative information
3. explains the first clause



VF

6b. Match the coordinating conjunctions to their use.

A. yet B. for C. or

1. joins two choices
2. shows how things were overcome
3. explains the main clause further



VF

7a. Circle the coordinating conjunction which should be used to join the clauses below.

but for or

Jason left the party early, _____ he wasn't feeling very well.



VF

7b. Circle the coordinating conjunction which should be used to join the clauses below.

or so yet

It was really cold outside, _____ Benji put his thick gloves on.



VF

8a. Tick the sentence that has a coordinating conjunction.

Sarah plays basketball in the park next to the school.

The shopkeeper put the newspapers on the counter.

My mum said I could have peas or carrots with my lunch.



VF

8b. Tick the sentence that has a coordinating conjunction.

The coach drove over the hill to the swimming baths.

It was raining, yet the children still went to play outside.

The alarm clock rang loudly in the morning.



VF

Coordinating Conjunctions

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9a. Underline the coordinating conjunctions in the sentence below.

The weather was neither snowy nor icy, but Jennifer was still feeling very cold.



VF

9b. Underline the coordinating conjunctions in the sentence below.

Leo was feeling sick and tired, yet he still managed to finish his homework.



VF

10a. Write the coordinating conjunctions to match each use.

1. joins two clauses that disagree
2. explains the main clause further
3. joins two choices



VF

10b. Write the coordinating conjunctions to match each use.

1. adds more negative information
2. explains the first clause
3. shows how something was overcome



VF

11a. Add the coordinating conjunctions which should be used to join the clauses below.

On Sunday, Max _____ his best friend went into town, _____ they needed to buy Mother's Day presents.



VF

11b. Add the coordinating conjunctions which should be used to join the clauses below.

Rosie neither felt like singing _____ dancing, _____ she practised anyway to prepare for the school talent show.



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12a. Tick the sentence that has two coordinating conjunctions.

Darren was feeling very sleepy, yet he still stayed up all night.

I could find neither a pen nor a pencil so I couldn't write the card.

Paul needs to get the bus or a taxi to work tomorrow morning.



VF

12b. Tick the sentence that has two coordinating conjunctions.

Ella's class made tree ornaments and calendars to sell at the fair.

Mia twisted her ankle, so she had to stop running in the race.

Danny and Josh didn't go to the concert for it was cancelled.



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Varied Fluency Coordinating Conjunctions

Developing

- 1a. **but**
- 2a. **A2, B1**
- 3a. **nor**
- 4a. **I like cheese and crackers.**

Expected

- 5a. **yet**
- 6a. **A2, B3, C1**
- 7a. **for**
- 8a. **My mum said I could have peas or carrots with my lunch.**

Greater Depth

- 9a. **nor, but**
- 10a. **but, for/so, or**
- 11a. **and, for**
- 12a. **I could find neither a pen nor a pencil so I couldn't write the card.**

Varied Fluency Coordinating Conjunctions

Developing

- 1b. **so**
- 2b. **A2, B1**
- 3b. **yet**
- 4b. **I fell over but I was not hurt.**

Expected

- 5b. **nor**
- 6b. **A2, B3, C1**
- 7b. **so**
- 8b. **It was raining yet the children still went to play outside.**

Greater Depth

- 9b. **and, yet**
- 10b. **nor, so/for, yet**
- 11b. **nor, yet/but**
- 12b. **Danny and Josh didn't go to the concert for it was cancelled.**