

WEEK 1 YEAR 5

8:45 - 9:00	30 MINS	15 MINS	15 MINS	1 HOUR	1 HOUR		
M	READ A BOOK / MAGAZINE / COMIC	LEARN 3 WORDS OFF SPELLING SHEET (Y5/6 SPELLING LIST)	LEARN A NEW WORD & USE IT IN A SENTENCE	<p>WAGBA: Distinguishing main clauses and subordinate clauses.</p> <p>Read the sentences carefully and identify the main and subordinate clauses.</p> <p>This sheet can be found on the school website.</p>	<p>Multiply whole numbers by 10, 100 and 1000.</p> <p>Watch video: https://www.bbc.co.uk/bitesize/articles/z7r492p</p> <p>Complete as much of the sheet as you can. Answers can be found on the school website.</p>	<p>SCIENCE WALT: understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling objects.</p> <p>Watch the video: https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7</p> <p>Choose a range of different objects e.g a book, pencil, empty plastic bottle, tennis ball, and full plastic bottle. Place these items in your hand and then drop them. It is the force of Gravity which causes them to drop to the floor. Using a timer, time how long it takes for each object to fall to the floor. Using the evidence from your results, what have you found out?</p>	15 MINS X TABLES - sheet or TTROCKS TARS WEBSITE OR PRODIGY
T	READ A BOOK / MAGAZINE / COMIC	LEARN 3 WORDS OFF SPELLING SHEET	PRACTISE YOUR HANDWRITING	<p>Using a wide range of clause structures, sometimes varying their position within the sentence.</p> <p>https://www.youtube.com/watch?v=GBGDmin_38E&t=184s</p> <p>Watch the clip of Pandora and concentrate on how Pandora is introduced and described. Write down 6-8 interesting facts about Pandora.</p> <p>You are now going to write your own introductory paragraph about pandora using the facts that you have found. Think about the language you are using and how you will describe Pandora. Remember, this needs to draw in the audience. You must include subordinate clauses, relative clauses and fronted adverbials. Once this is complete, send it to your teacher!</p>	<p>Multiply whole numbers by 10, 100 and 1000.</p> <p>Complete as much of the sheet as you can. Answers can be found on the school website.</p>	<p>TOPIC History https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-Sir-Isaac-Newton/zr4mf4j</p> <p>Who was Isaac Newton? Research his life, how did he become famous and how he is remembered today. Create a mind map.</p>	15 MINS X TABLES - sheet or TTROCKS TARS WEBSITE OR PRODIGY

W	READ A BOOK / MAGAZINE / COMIC	Guided Reading		<p>WALT: Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision</p> <p>Watch the Pandora clip again from 1minute to 2minute 10 seconds. Watch it again and magpie technical vocabulary linked to the anatomy of the creatures. <i>(Use resource sheet 2a).</i></p> <p>Children will design and label their own hexapod, giving details about its anatomy. A hexapod is a six-legged creature. This creature needs to be one that you would find on Pandora and you have to have a minimum of six features.</p> <p>As you are labelling, think about your sentence structures, you must use adverbial phrases, prepositional phrases and expanded noun phrases to describe the anatomy of your hexapod.</p> <p>E.g: 'It has a stinger' can be up levelled to, 'To the rear of the abdomen is a short-barbed stinger, which is used for administering a toxic venom to its victim.' <i>(Use resource sheet 2b.)</i></p>	<p>Divide whole numbers by 10, 100 and 1000.</p> <p>Complete as much of the sheet as you can. Answers can be found on the school website.</p>	<p>ICT/History</p> <p>Using power point, create an information power point about Isaac Newton's life and how he is remembered today. Use the facts found out yesterday to help you.</p> <p>Remember to focus on the effective features you have learned in class.</p> <p>Background colour Choice of font Size of font Amount of writing on a page. Animations/Pictures. Slides.</p> <p>Remember it must be appealing to the audience.</p>	15 MINS X TABLES - sheet or TTROCKS TARS WEBSITE OR PRODIGY
T	READ A BOOK / MAGAZINE / COMIC	SPAG Cohesive devices	PRACTISE YOUR HANDWRITING	<p>WALT: Use a range of cohesive devices, including adverbials, within and across sentences.</p> <p>Children will write a paragraph about the anatomy of their hexapod. Look at resource 3A.</p> <p>Children to complete their paragraph about the anatomy of their creature. There needs to be at least 7 features mentioned, with details regarding their function. Children should focus on conjunctions and adverbials to create cohesion.</p> <p>If you describe a feature on your hexapod, you must explain the purpose of it. What does it do? How does it work? <i>You want to make your hexapod sound interesting and cool!</i></p>	<p>Divide whole numbers by 10, 100 and 1000.</p> <p>Complete as much of the sheet as you can. Answers can be found on the school website.</p>	<p>ART</p> <p>Watch the video about L.S Lowry. https://www.bbc.co.uk/bitesize/articles/zbdhnrnd</p> <p>Watch the videos of how to use the techniques of painting, collage or print making.</p> <p>Using either painting, collage, or printmaking create a work of art about where you live.</p> <p>You can create an artwork about your house and family, the people in your neighbourhood or an area or place in the city or town where you live. Let your imagination run wild!</p>	15 MINS X TABLES - sheet or TTROCKS TARS WEBSITE OR PRODIGY

F	READ A BOOK / MAGAZINE / COMIC	LEARN 3 WORDS OFF SPELLING SHEET	LEARN A NEW WORD & USE IT IN A SENTENCE	<p>WALT: Select vocabulary and grammatical structures that reflect the level of formality required in a non-chronological report.</p> <p>Look at the features of a non-chronological report. (This can be found on the school website)</p> <p>So far you have introduced Pandora and written about the anatomy of your insect. Today you will be looking at the diet of your creature. Don't just concentrate on what it eats but how does it eat?</p> <p>Read through resource sheet 4b and answer the questions orally (you don't need to write them down). Write down any language that you would like to include for your hexapod.</p> <p>Using all the skills looked at this week, you need to write a paragraph about the diet of your hexapod. REMEMBER: Your report must remain formal. (Use the slow writing prompt (<i>resource 4c</i>) to help you.</p>	<p>Complete arithmetic ninja. Answers can be found on the school website.</p> <p>15 MINS X TABLES - sheet or TTROCKSTARS WEBSITE OR PRODIGY</p>	P.E P.E with Joe Wicks.	
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