

29.06.2020	<u>English</u>	<u>Math</u>	<u>Wider Curriculum</u>
Monday	Go for a walk and look at all the wonderful British woodland flowers and flowering plants such as bluebell, gorse, bramble, wild strawberry, foxgloves, wild garlic, wood sorrell and buttercups (pictures also on Seesaw to help with names and identifying). Read their names and describe and talk about their features including leaf shapes, petal forms, colours and other features such as thorns, prickles, fruit and scent. Play a game of 'Guess my name', describing to others what they see and giving answers. Collecting woodland flowers/twigs and berries as you go.	White Rose Maths – Work sheets available for download. Week 11 - Lesson 1 - Ordering numbers	Music – Make music from glasses or jam jars! https://www.bbc.co.uk/bitesize/subjects/zkgmycb
Tuesday	Read a set of simple instructions on how to make a woodland bracelet. Read sentences aloud and carry out instructions to complete one. Highlight the 'bossy' verbs in the instructions which told them what to do! Make a list of any other bossy words that they could use to tell others what or how to do something! Were the instructions clear enough? Were they easy to follow? Did they need to be told any extra information? Would extra steps have helped?	Week 11 - Lesson 2 - Recognising coins	Art - Draw or paint a picture of a woodland creature, using a range of photographs and pictures from online or your books you have at home to observe their features before doing so.
Wednesday	Share with someone in your home how you made your own individual woodland bracelet. If photographs were taken of the making process, use these to help sequence what you did, and think about how you would instruct someone else to make one. You will write a set of simple instructions over the next few days. Title it 'How to make a woodland bracelet'. Write a list of resources and materials someone will need using bullet points.	Week 11 - Lesson 3 - Recognise notes	Science – Create a list of animals that live in different familiar environments, such as homes or woodland areas. Play a game of 'Who am I?'. Ask your grown up or family member to think of an animal, write the name and pop it onto your back. Now ask questions to work out which animal's name is on your back!
Thursday	Continue your instructions. Use the subheading 'What to do.' Write step by step instructions on what to do, number each instruction so it is clear for the reader.	Week 11 - Lesson 4 - Counting in coins	DT - Build a nest or a den for a woodland animal, using sticks, twigs and other collected items from the outdoors. Describe how you have made it, what materials you used and then spend some time playing with your dens and nests.
Friday	Complete your woodland bracelet instructions by adding helpful drawings and diagrams. Check your writing has capital letters and full stops.	Log in to Prodigy!	PE - Play 'Owl's-a-hunting'! Pretend to be a little mouse, scampering around and then freezing when you hear the 'Too-wit, too-woo' of an owl! Swap and change the owl and mouse, can you skip, hop or run.

Please remember to sign into Seesaw, Oxford owl and watch YouTube phonics. All information about these can be found on Seesaw such as log ins etc.