

Homework/Extension

Step 3: Subordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

Terminology for pupils:

- (3G3.4) [subordinate clause](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Circle all the subordinating conjunctions. List makes some use of coordinating conjunctions and adjectives, nouns and verbs.

Expected Circle all the subordinating conjunctions. List makes some use of coordinating conjunctions and other less familiar word types such as prepositions.

Greater Depth Circle all the subordinating conjunctions. List makes some use of coordinating conjunctions, a wider variety of subordinating conjunctions and other less familiar word types such as prepositions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Join the two clauses by using the most suitable subordinating conjunction. Conjunctions all placed in the middle of the sentence. Using 'when', 'because' and 'that'.

Expected Join the two clauses by using the most suitable subordinating conjunction. Conjunctions all placed in the middle of the sentence. Using 'because', 'although' and 'while'.

Greater Depth Join the two clauses by using the most suitable subordinating conjunction. Conjunctions could be placed at the start of the sentence. Using a wider variety of subordinating conjunctions.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Change the subordinating conjunction in each sentence and explain how the meaning has changed. Using 'because', 'that', 'when' or 'if'. Subordinating conjunctions provided.

Expected Change the subordinating conjunction in each sentence and explain how the meaning has changed. Using 'because', 'that', 'when', 'if', 'before', 'after', 'while' or 'although'.

Greater Depth Change the subordinating conjunction in each sentence and explain how the meaning has changed. Using a wider variety of subordinating conjunctions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Subordinating Conjunctions

1. Circle all the subordinating conjunctions.

them

this

and

if

why

that

how

or

because



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2. Match the clauses to the most appropriate subordinating conjunction to create a full sentence.

Mum hates it...

when

...they each built stone houses.

All the little pigs would be safe...

because

...we leave our toys out on the floor.

I am very excited...

if

...we are getting a new puppy.



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3. Luca needs to alter the meaning of his sentences by changing only the subordinating conjunction.

A. We go to the shops when we have run out of milk.

B. I will stroke the cows because it makes me feel better.

Which subordinating conjunctions could he use? Explain your answer.



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Subordinating Conjunctions

4. Circle all the subordinating conjunctions.

golden

while

the

and

surprisingly

but

when

what

who

behind

so

if



VF
HW/Ext

5. Match the clauses to the most appropriate subordinating conjunction to create a full sentence.

She decided to help her mum fix the car...

because

...the lead actors were poorly that day.

The school play was a roaring success...

although

...he knocked him over and didn't say sorry.

He wasn't friends with Ahmed any more...

while

...Dad vacuumed the muddy hallway.



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HW/Ext

6. Sarah needs to alter the meaning of her sentences by changing only the subordinating conjunction.

A. She agreed to help him with his homework before she completes her own.

B. We can go swimming if the pool is quiet.

Which subordinating conjunctions could she use? Explain your answer.



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HW/Ext

Subordinating Conjunctions

7. Circle all the subordinating conjunctions.

behind

before

suddenly

while

and

although

or

below

those

however

him

on top



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HW/Ext

8. Match the clauses to the most appropriate subordinating conjunction to create a full sentence.

Even though

...she helps her dad with the gardening...

...she still feels nervous when people watch.

Since

...she practices playing guitar every day...

... she has to travel to huge, busy cities.

Whenever

...Mum got a new job as a lawyer...

...he takes her to the cinema as a thank you.



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9. Nina needs to alter the meaning of her sentences by changing only the subordinating conjunction.

A. Unless the red team score another goal, we won't get through to the final.

B. The dragon will keep attacking the village until there is nothing left to destroy.

Which subordinating conjunctions could she use? Explain your answer.



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Homework/Extension

Subordinating Conjunctions

Developing

1. **because, if, that**

2. Mum hates it **when** we leave our toys out on the floor.

All the little pigs would be safe **if** they each built stone houses.

I am very excited **because** we are getting a new puppy.

3. **For sentence A, he could change 'when' to 'because'. This changes the sentence to mean that they have already run out of milk.**

For sentence B, he could change 'because' to 'if'. This would change the sentence to someone wanting to do something that will make them feel better.

Expected

4. **while, when, if**

5. She decided to help her mum fix the car **while** Dad vacuumed the muddy hallway.

The school play was a roaring success **although** the lead actors were poorly that day.

He wasn't friends with Ahmed any more **because** he knocked him over and didn't say sorry.

6. **For sentence A, she could change 'before' to 'while'. This changes the sentence to mean that she will do her homework at the same time, rather than waiting for him to finish.**

For sentence B, she could change 'if' to 'because'. This would change the sentence to someone providing a reason they can go swimming rather than it being conditional. It suggests they're already there, whereas using 'if' suggests they haven't arrived there yet.

Greater Depth

7. **before, while, although, however**

8. **Even though** she practices playing guitar every day, she still feels nervous when people watch.

Since Mum got a new job as a lawyer, she has to travel to huge, busy cities.

Whenever she helps her dad with the gardening, he takes her to the cinema as a thank you.

9. **For sentence A, she could change 'unless' to 'if'. This changes the sentence from wanting the reds to score to wanting the reds not to score.**

For sentence B, she could change 'until' to 'after'. This would change the sentence meaning from the dragon stopping the attack once the village is destroyed, to the dragon will continue to attack the village even when it has been destroyed.