

Application and Reasoning

Step 2: Adding 'super-', 'anti-' and 'auto-'

National Curriculum Objectives:

English Year 3: (3G6.2) [Formation of nouns using a range of prefixes \[for example super-, anti-, auto-\]](#)

Spelling: Spell more prefixes

Terminology for pupils:

- (3G6.2) [prefix](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Identify which statement is correct and explain the reason(s) for this. Words included are primarily taken from KS1 spelling objectives.

Expected Identify which statement is correct and explain the reason(s) for this. Words included are mostly taken from Y3/4 spelling expectations.

Greater Depth Identify which statement is correct and explain the reason(s) for this. Words included may be unfamiliar and may require the use of a dictionary to check their meaning.

Questions 2, 5 and 8 (Application)

Developing Choose the appropriate prefixes to fill in the gaps. Words included are primarily taken from KS1 spelling objectives.

Expected Choose the appropriate prefixes to fill in the gaps. Words included are mostly taken from Y3/4 spelling expectations.

Greater Depth Choose the appropriate prefixes to fill in the gaps. Words included may be unfamiliar and may require the use of a dictionary to check their meaning.

Questions 3, 6 and 9 (Reasoning)

Developing Explore how changing the underlined prefix affects the overall validity of a word. Words included are primarily taken from KS1 spelling objectives.

Expected Explore how changing the underlined prefix affects the overall validity of a word. Words included are mostly taken from Y3/4 spelling expectations.

Greater Depth Explore how changing the underlined prefix affects the overall validity of a word. Words included may be unfamiliar and may require the use of a dictionary to check their meaning.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Adding 'super-', 'anti-' and 'auto-'

1a. Matteo thinks there is one prefix in the sentence below.

“Money does not automatically grow on trees!” shouted Liam’s dad from the kitchen.

Do you agree with Matteo? Explain why.



R

Adding 'super-', 'anti-' and 'auto-'

1b. Ezra thinks there are two prefixes in the sentence below.

Everybody should use the latest antivirus software on their laptop in order to stay safe online.

Do you agree with Ezra? Explain why.



R

2a. Use each prefix once to complete the sentences below.

auto

super

anti

A. I believe that everybody should have their own favourite _____hero.

B. To warm up, we run around the school field in an _____clockwise direction.

C. Maeve wanted to get Jed Sedman’s _____graph after the concert.



A

2b. Use each prefix once to complete the sentences below.

super

anti

auto

A. Charlene doesn’t enjoy talking to people as she is _____social.

B. Diamond is a young _____star who is recognised around the world.

C. Andrew Merry has just released his new _____biography.



A

3a. Read the sentence below.

Tilly’s parents were looking for fresh fruit on the shelves in the busy supermarket.

Does the sentence still make sense if you change the underlined prefix to *auto*? Explain how you know.



R

3b. Read the sentence below.

Sophie’s father needed to top up the antifreeze in the engine of his car.

Does the sentence still make sense if you change the underlined prefix to *super*? Explain how you know.



R

Adding 'super-', 'anti-' and 'auto-'

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4a. Ella thinks there are two prefixes in the sentence below.

A famous actor met with fans in a busy superstore as he signed copies of his new autobiography.

Do you agree with Ella? Explain why.



R

4b. Jade thinks there is one prefix in the sentence below.

Zoe regularly lost her important documents and later found them in the most peculiar of places.

Do you agree with Jade? Explain why.



R

5a. Use each prefix once to complete the sentences below.

auto

super

anti

A. I have noticed that _____ correct has spelt words incorrectly many times.

B. The children use _____ bacterial handwash at lunch time.

C. "Imagine a jet that could travel at _____ sonic speeds!" said Captain Tron.



A

5b. Use each prefix once to complete the sentences below.

super

anti

auto

A. Children celebrated _____ bullying week last November.

B. When he was younger, Alfie had an interest in reading _____ hero comics.

C. Newsreaders are very experienced at reading their words on an _____ cue.



A

6a. Read the sentence below.

A group of youths were warned that antisocial behaviour is unacceptable.

Does the sentence still make sense if you change the underlined prefix to *auto*? Explain how you know.



R

6b. Read the sentence below.

Sally continued to search for Reggie Sherling's autobiography in the school library.

Does the sentence still make sense if you change the underlined prefix to *super*? Explain how you know.



R

Adding 'super-', 'anti-' and 'auto-'

7a. Luke thinks there are no prefixes in the sentence below.

The tour guide accidentally stumbled whilst he gave a running commentary about the historic island.

Do you agree with Luke? Explain why.



R

Adding 'super-', 'anti-' and 'auto-'

7b. Sofia thinks there are two prefixes in the sentence below.

Miss Hinch decided to leave the park because her allergies began to flare up and she did not have any antihistamines to hand.

Do you agree with Sofia? Explain why.



R

8a. Use each prefix once to complete the sentences below.

auto

super

anti

A. The conclusion of the movie was very _____ climactic.

B. According to reports, the plane was on _____ pilot when it dived into the sea.

C. The new _____ intendent of Bilbridge Police Department was eager to make changes to existing policies.



A

8b. Use each prefix once to complete the sentences below.

super

anti

auto

A. Louis was very impressed with the _____ focus function on his camera.

B. Scientists have dedicated many hours to researching _____ nova lifecycles.

C. After brushing her teeth, Mo gargled with an _____ septic mouthwash and made sure to floss.



A

9a. Read the sentence below.

Before the competition began, the presenter clearly stated that breaking the rules would result in an automatic disqualification.

Does the sentence still make sense if you change the underlined prefix to *super*? Explain how you know.



R

9b. Read the sentence below.

It required superhuman strength to lift the heavy boulder so the officers watched in envy as the creature effortlessly completed the task.

Does the sentence still make sense if you change the underlined prefix to *auto*? Explain how you know.



R

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Developing

- 1a. Matteo is correct because *automatically* is the only word that has a prefix in this sentence.
- 2a. A. super; B. anti; C. auto
- 3a. This sentence will no longer make sense because *auto* + market = *automarket* which is not a real word.

Expected

- 4a. Ella is correct because the prefixes *auto* and *super* have both been used in this sentence.
- 5a. A. auto; B. anti; C. super
- 6a. This sentence will no longer make sense because *auto* + social = *autosocial* which is not a real word.

Greater Depth

- 7a. Luke is correct because no prefixes have been used in this sentence.
- 8a. A. anti; B. auto; C. super
- 9a. This sentence will no longer make sense because *super* + matic = *supermatic* which is not a real word.

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Developing

- 1b. Ezra is incorrect because the only word which has a prefix in this sentence is *antivirus*.
- 2b. A. anti; B. super; C. auto
- 3b. This sentence will no longer make sense because *super* + freeze = *superfreeze* which is not a real word.

Expected

- 4b. Jade is incorrect because no prefixes have been used in this sentence.
- 5b. A. anti; B. super; C. auto
- 6b. This sentence will no longer make sense because *super* + biography = *superbiography* which is not a real word.

Greater Depth

- 7b. Sofia is incorrect because only the prefix *anti* has been used so there is just one prefix in this sentence.
- 8b. A. auto; B. super; C. anti
- 9b. This sentence will no longer make sense because *auto* + human = *autohuman* which is not a real word.