

## DEMON DENTIST CH 2

PUT THIS INFORMATION IN THE (CHRONOLOGICAL) ORDER THAT WE ARE TOLD ABOUT IT IN THE CHAPTER – NUMBER THE SENTENCES 1,2,3,4 and 5.

\_\_\_\_\_ Dad has to use a wheelchair to move around.

\_\_\_\_\_ Alfie ran out of the dental surgery.

\_\_\_\_\_ Alfie looked after his father.

\_\_\_\_\_ Alfie thought he was too old to believe in magic and myths.

\_\_\_\_\_ Alfie hid the letters from the dentist on top of the larder cupboard.

# Classifying nouns: person, place or thing

## 4.3.21 GRAMMAR

### Grade 2 Nouns Worksheet

*If the noun is a person, circle it.  
If the noun is a place, draw a box around it.  
If the noun is a thing, underline it.*

Identify the nouns.

|   |   |         |           |        |
|---|---|---------|-----------|--------|
| class   | <span style="border: 1px solid red; padding: 2px;">gym</span> | yard    | entrance  | window |
| <span style="border: 1px solid red; border-radius: 50%; padding: 2px;">teacher</span> | student   | rug     | jogger    | marker |
| principal   | pencil  | chair   | back pack | nurse  |
| desk  | eraser  | fireman | bus       | chalk  |
| <u>notebook</u>   | stage   | hook    | driver    | coach  |

### 4.3.21 WRITING CHALLENGE

Take all the nouns from the previous page – can you write a short story and USE THEM ALL?

eraser gym class yard teacher student rug pencil chair desk stage  
hook fireman notebook

A large, empty rectangular box with a thin blue border, intended for the student to write their short story using the provided nouns.

Thursday 4<sup>th</sup> March

Maths

Fractions greater than 1

1  $9 + 2 =$

10  $27 + 12 =$

19  $63 \times 2 =$

2  $7 - 2 =$

11  $\square + 2 = 8$

20  $17 + 4 + 3 =$

3  $9 \times 10 =$

12  $569 - 100 =$

21  $27 + 6 =$

4  $3 + 26 =$

13  $424 + 2 =$

22  $15 + 15 =$

5  $10 + 77 =$

14  $674 + 300 =$

23  $36 \times 5 =$

6  $100 + 10 + 7 =$

15  $299 - 10 =$

24  $29 + 53 =$

7  $3 \times \square = 30$

16  $417 + 40 =$

25  $100 - 72 =$

8  $30 + 40 + 3 =$

17  $687 - 4 =$

26  $37 - 22 =$

9  $190 - 1 =$

18  $\square - 100 = 84$

27  $900 + 8 =$

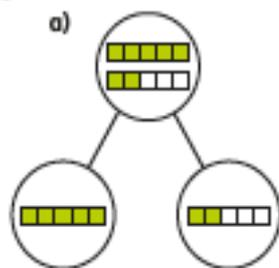
Watch the video by clicking on the link or by copying the link into your web browser.

<https://vimeo.com/50514364>

4

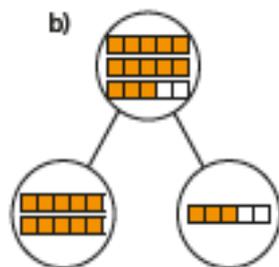


1 Complete the sentences.



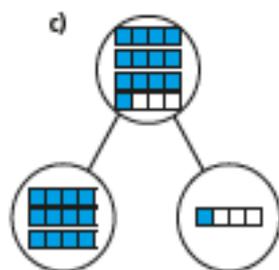
There are 7 fifths altogether.

7 fifths =  whole +  fifths



There are  fifths altogether.

fifths =  wholes +  
 fifths



There are  quarters altogether.

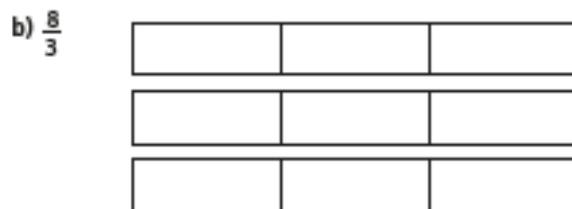
quarters =  wholes +  
 quarter

2 Shade the bar models to represent the fractions.

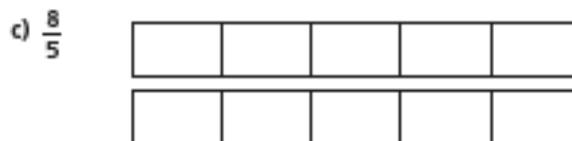
Complete the number sentences.



$$\frac{5}{3} = \text{ whole} + \text{ thirds} = \text{$$



$$\frac{8}{3} = \text{ wholes} + \text{ thirds} = \text{$$



$$\frac{8}{5} = \text{ whole} + \text{ fifths} = \text{$$

3 Complete the statements.

- a)  $\frac{12}{2} = \square$  wholes      e)  $\frac{15}{3} = \square$  wholes  
b)  $\frac{12}{4} = \square$  wholes      f)  $\frac{15}{5} = \square$  wholes  
c)  $\frac{12}{6} = \square$  wholes      g)  $\frac{15}{4} = \square$  wholes +  $\square$  quarters  
d)  $\frac{12}{3} = \square$  wholes      h)  $\frac{15}{2} = \square$  wholes +  $\square$  half

4 Whitney bakes 26 muffins.

Muffins are packed in boxes of 4

a) How many boxes can Whitney fill?



Whitney can fill  $\square$  boxes.

b) How many more muffins does Whitney need to fill another box?

Whitney needs  $\square$  muffins to fill another box.

Explain how you know.

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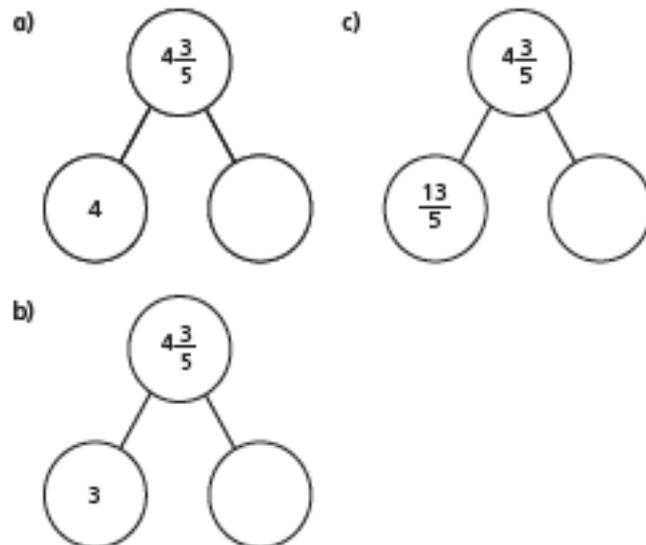
How does writing  $\frac{26}{4}$  help you to answer this?



5 Write  $<$ ,  $>$  or  $=$  to complete the statements.

- a) 2 wholes and 3 quarters  $\bigcirc$  5 quarters  
b) 2 wholes and 3 quarters  $\bigcirc$  15 quarters  
c) 2 wholes and 3 sixths  $\bigcirc$  15 sixths  
d) 2 wholes and 3 eighths  $\bigcirc$  15 eighths  
e)  $\frac{15}{3}$   $\bigcirc$   $\frac{15}{5}$   
f)  $\frac{15}{3}$   $\bigcirc$   $\frac{20}{4}$

6 Complete the part-whole models.



Rosie says,

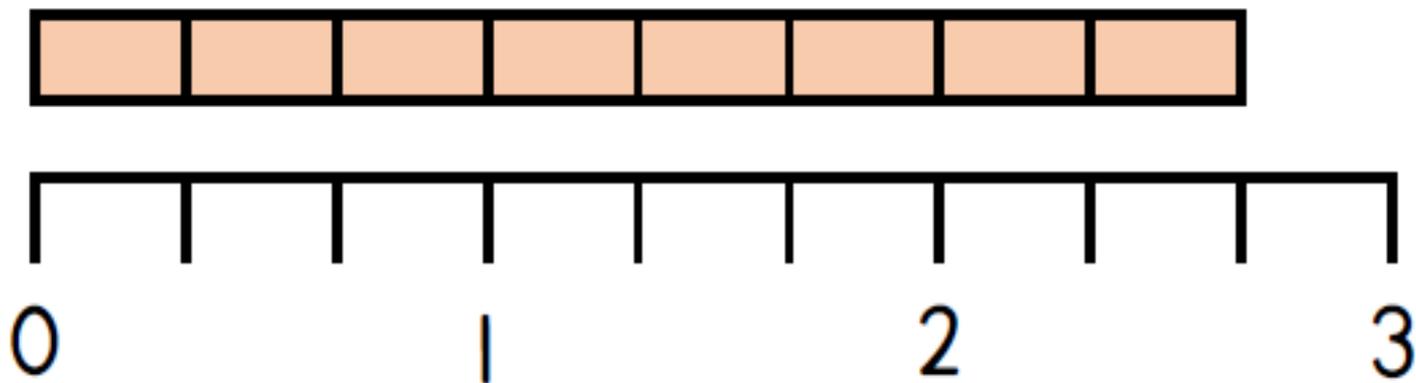


$\frac{16}{4}$  is greater than  $\frac{8}{2}$   
because 16 is greater  
than 8

Do you agree?

Explain why.

The diagram shows  $3\frac{2}{3}$



Thursday 4<sup>th</sup> March

PHSE

Feelings

How are you feeling?

Join in with some:

Finger hugging

<https://youtu.be/OWB9rZABQTo>

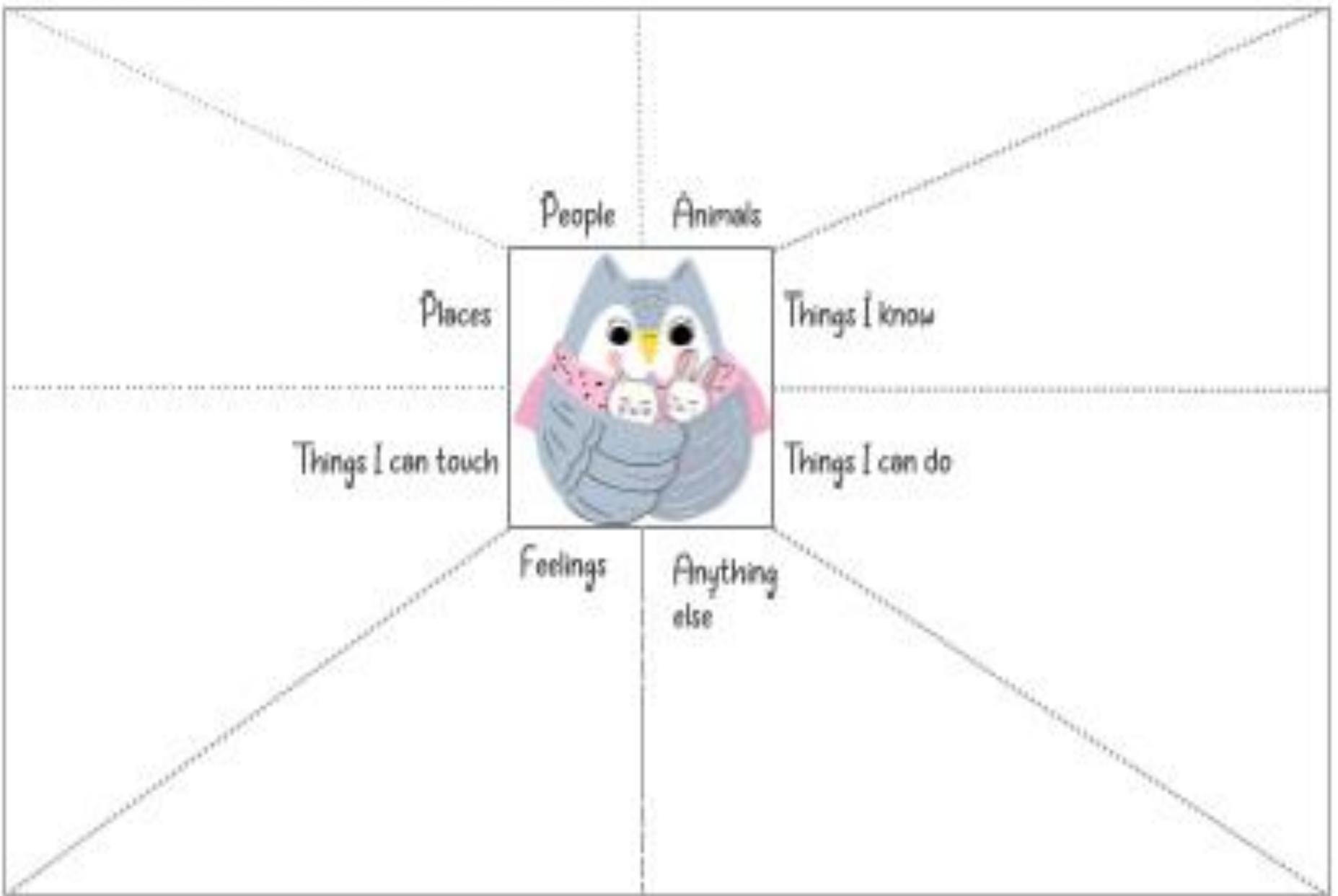
Calming Yoga

<https://youtu.be/bDkJdiMszmo>

# How do you feel today?



# What makes me safe



Imagine 3 months from now.

Draw or write what could look different, what challenges you will have faced and what positive changes you want to make

Try to focus on things that seem possible to achieve like feeling more confident about an exam, starting a new hobby or making a new friend.

If it's hard to think that far ahead, you could start by imagining next week or next month.

Drawing and writing can help you think about your feelings or anything that's worrying you or making you feel anxious. Doing something creative can help you to feel calmer and distract you from problems. And you don't have to be "good" at art to be creative. Expressing yourself is for you.

Write 1 or 2 words about how you're feeling.

Using a notebook, piece of paper or sketch book draw a heart or a star for yourself and write 3 kind words or messages to yourself.

Remind yourself that no matter how difficult things feel, you are not alone - someone in your street, neighbourhood, town or city is likely to be feeling similar emotions to you right now.

Draw a heart or a star for someone else who is feeling like you do and write 3 kind words for them too.

You can do this for as many people you like.

