

Reception 6.7.20	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths-</b> <b>This week we will be learning sharing equally between small groups</b>	<b>Activity-</b> You will need: <ul style="list-style-type: none"> <li>• 12 objects</li> <li>• 2 toys</li> <li>• 2 plates</li> </ul> Chose 2 toys and ask an adult to give you a handful of objects- can you share these equally between the 2 toys? Talk about this then try with a different amount of objects. If you cant share them between 2 plates the number is odd! Do you remember this from last week?	<b>Activity-</b> <ul style="list-style-type: none"> <li>• You will need:</li> <li>• 12 objects</li> <li>• 4 toys</li> <li>• 4 plates</li> </ul> Do as yesterday but try sharing between 3 plates, 3 toys, 4 plates, 4 toys. What do you notice?	<b>Activity-</b> Watch <a href="https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares">https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares</a> and stop it at different points to talk about how the number blocks are sharing equally- do they use 'one for me, one for you?'	<b>Activity-</b> Use your toys, plates and objects to see if you can answer the following sharing problems - <ul style="list-style-type: none"> <li>• Can you share 10 objects equally between 3 toys?</li> <li>• Can you share 12 objects between 4 toys?</li> <li>• Can you share 11 objects between 2 toys?</li> </ul>	<b>Activity-</b> Use your toys, plates and objects to work out the following sharing problems- <ul style="list-style-type: none"> <li>• I have 10 objects and 2 toys. How many will they have each when I share them?</li> <li>• I have 9 objects and 3 toys. How many will they have each when I share them?</li> <li>• I have 12 objects and 4 toys. How many will they have each when I share them?</li> </ul>
<b>Reading/ writing</b>	<b>Reading:</b> Go to <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> and read one of the following Read Write Inc stories <b>each day</b> (see below how to log in and find them) <ul style="list-style-type: none"> <li>• <b>Sound blending books 1,2 or 3</b></li> <li>• <b>Sun Hat fun Hat, Nog in the Fog, Get up, I can hop, OR Fat frog (Red RWI level)</b></li> <li>• <b>Get fit club, Jan's Pancakes, skateboard Sid, Will's Net or Go and Play (Green RWI level)</b></li> </ul> <p><i>The Read Write Inc (RWI) books at the top of this list are the easiest, then they get more tricky the further down you go. Remember, you want your child to enjoy reading so pick one that they can comfortably blend. Also, some of these books have more than one story in so just read one each day ie one book may take you 4 days to read. It's also great to re-read thro try later in the day so that they can build up confidence.</i></p> <b>Writing:</b> Choose a favourite part of the story they have read and talk together with them to say a sentence that they could write. Children to then have a go at writing the sentence remembering to use their Fred fingers and checking back to read what they have written.				
<b>Phonics</b>	Watch the daily set 1 sounds phonics videos on the <b>Ruth Miskin Youtube</b> channel <a href="https://www.youtube.com/channel/UCo7fbLqY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLqY2oA_cFCI9GdxtQ</a> The format is now slightly different and you just need to find the set 1 videos which will be on there by 9:30 each day. HOWEVER, If you feel that your child is really confident now with the set 1 sounds videos and can read lots of the green words independently, why not have a go at starting to learn some of the set 2 sounds using the <b>Set 2 videos?</b> Then practice reading and writing <b>2 new</b> tricky words each day from your tricky word mat- by the end of this week you should be able to read and spell <b>12</b> tricky words!!!				
<b>Creative challenges</b>	This week we are reading the story... <b>Monstersaurus!</b> Watch it here! <a href="https://www.youtube.com/watch?v=YkOZsurHLc8">https://www.youtube.com/watch?v=YkOZsurHLc8</a> then complete some of these activities... <ul style="list-style-type: none"> <li>• To make your monster, what ingredients would you like? Write a list using your sounds!</li> <li>• Use an old or odd sock to make your own monster sock puppet! Can you stick or draw the features on? Take a photo and send it to Seesaw!</li> <li>• Can you use some recycled boxes to create your own monster? (see below for some ideas!)</li> <li>• Play this monster sorting game <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></li> </ul>				
<b>Physical</b>	<ul style="list-style-type: none"> <li>• Have a go at dancing this week and singing songs that need actions! This YouTube challenge, 'Bounce Patrol' has some great ones to try! <a href="https://www.youtube.com/channel/UC56cowXhoqRWHeqfSJKIQaA">https://www.youtube.com/channel/UC56cowXhoqRWHeqfSJKIQaA</a></li> </ul>				



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