


Reception 15.6.20	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Starter-Count forwards and backwards from 0-20, use the number cards from last week and see which numbers your child recognises.</p> <p>Activity- give your child a selection of 2 different objects i.e. forks and spoons. Can they make a repeating pattern with them ie fork, spoon, fork, spoon etc? Try with different objects</p>	<p>Starter-Login to https://www.tentown.co.uk/ and choose a game to help you practise the numbers that you find hard to remember (from 0-20)</p> <p><u>Username and class login are both REC2020</u></p> <p>Activity- repeat yesterdays activity with different objects, encourage your child to explain their pattern to you.</p>	<p>Starter-Count forwards and backwards from 0-20, use the number cards from last week and see which numbers your child recognises.</p> <p>Activity- Introduce slightly more complicated repeating patterns such as these (you can still use your forks and spoons for this if you'd like) Can your child continue the pattern?</p> 	<p>Starter-Login to https://www.tentown.co.uk/ and choose a game to help you practise the numbers that you find hard to remember (from 0-20)</p> <p>Activity- repeat yesterdays activity with different objects, encourage your child to explain their pattern to you. Talk about the patterns with them.</p>	<p>Starter-Count forwards and backwards from 0-20, use the number cards from last week and see which numbers your child recognises.</p> <p>Activity-Now you are confident with repeating patterns can you play this game? https://www.topmarks.co.uk/ordinal-and-sequencing/shape-patterns</p>
Reading/ writing	<p>Reading: Go to www.oxfordowl.co.uk and read one of the following Read Write Inc stories each day (see below how to log in and find them)</p> <ul style="list-style-type: none"> • Sound blending books 1,2 or 3 • Sun Hat fun Hat, Nog in the Fog, Get up, I can hop, OR Fat frog (Red RWI level) • Get fit club, Jan's Pancakes, skateboard Sid, Will's Net or Go and Play (Green RWI level) <p>The Read Write Inc (RWI) books at the top of this list are the easiest, then they get more tricky the further down you go. Remember, you want your child to enjoy reading so pick one that they can comfortably blend. Also, some of these books have more than one story in so just read one each day ie one book may take you 4 days to read. It's also great to re-read thro try later in the day so that they can build up confidence.</p> <p>Writing: Choose a favourite part of the story they have read and talk together with them to say a sentence that they could write. Children to then have a go at writing the sentence remembering to use their Fred fingers and checking back to read what they have written.</p>				
Phonics	<p>Watch the daily set 1 sounds phonics videos on the Ruth Miskin Youtube channel https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ The format is now slightly different and you just need to find the set 1 videos which will be on there by 9:30 each day.</p> <p>HOWEVER, If you feel that your child is really confident now with the set 1 sounds videos and can read lots of the green words independently, why not have a go at starting to learn some of the set 2 sounds using the Set 2 videos?</p> <p>Then practice reading and writing 2 new tricky words each day from your tricky word mat- by the end of this week you should be able to read and spell 12 tricky words!!!</p>				
Creative challenges	<p>Read the story 'How to catch a dragon' https://www.youtube.com/watch?v=QHDeEJ-9utI</p> <ul style="list-style-type: none"> • Draw your own dragon- what colour will he be? • When Albie goes to find the dragons he takes sword, shield and helmet with him to protect him- can you use recycled materials around your house to make your own? • The library that Albie goes to looks like a castle- can you build or create your own castle/ What will you use? • On the top of your castle you need a flag- can you design your own flag? What could you use for the flag pole? • Can you make your own book about dragons? What do you know about them? Draw pictures and write some words or sentences about them 				
Physical	<p>Send in photos to Seesaw of you working on these challenges!</p> <ul style="list-style-type: none"> • Outdoor or inside, how long can you keep a balloon off the ground juts using your hands? • Indoors or outdoors, turn up the music, use lights or decorations for ambiance, and twist, macarena, floss, dance like their favourite animal, or freestyle their way to fun! • Whether you have traditional instruments or pots and pans, kids love to make noise. Gather different instruments and celebrate! <p>https://www.bing.com/videos/search?q=nandi+drummer+home+made+drum+kit&docid=608036651559814174&mid=D473969A11538DF53958D473969A11538DF53958&view=detail&FORM=VIRE</p>				