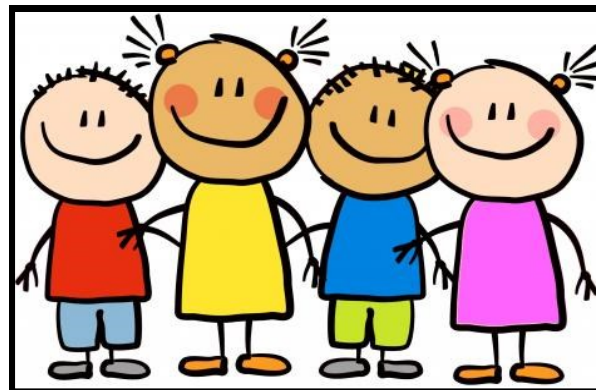


A note from Reception staff

Please remember to practise recognising the tricky words that your child has in their book bag. We can tell that lots of you are practising them at home and this is having a really positive effect on your reading!

Also, PLEASE remember to check your child's book bag as there may be letters inside as well as bring the book bag on a Wednesday as this is the night we change reading books.



Curriculum letter  
Reception  
Spring 2 2019

Dates for your Diary

*Shard End library are visiting Heathlands- 6th March*

*School photo day-7th March*

*Dressing up for World Book day- 8th March*

*Book fair- 11th March*

School trip to the Think Tank, Birmingham

Tuesday 9th April 2019- more details to follow!

Thank you to all parents who attended Parents' evening and the workshop! It was lovely to see you spending the time with your children in the classroom and the children thoroughly enjoyed it!

If your child is to reach all of the ELGs by June 2019, this is what we will be aiming for them to achieve by the Easter holiday! If your child has already achieved some of these goals, we will be looking at the Exceeding statements to help us challenge them. We have attached these to this letter. Also please remember to have a look at and help your child with their targets from parents' evening.

### Personal Social and Emotional Development

- Confidently try unfamiliar activities
- Speak to a friend or in a small group confidently
- Choose things that they need in their play
- Follow rules or expectations when playing with others
- Take turns with other children

### Literacy

- Using their phonic knowledge to read a simple sentence
- Talk confidently about a book they have enjoyed
- Recognise up to the 'Mouse' tricky words (this is the first five sets)
- Hear and write the sounds they hear in words independently
- Say and write a simple sentence independently
- Spell some tricky words correctly

### Physical Development

- Hold a pencil effectively and form all of their letters carefully
- Try and sit their letters on the line when writing
- Confidently put on a coat (along with the buttons or zip) do up and undo a cardigan or jumper as well as put on their socks or shoes independently
- Manage their own toileting and hygiene needs independently

### Communication and language

- Listen carefully when a story has been read
- Answer 'why' or 'how' questions about what they have listened to
- Follow a simple set of instructions
- Take part in a conversation and listen carefully to what the other person has said

### Maths

- Recognise numbers from 0-20
- Order numbers from 0-20 independently
- Say one more or less than any number to 20
- Recall doubles up to 10 i.e double 1,2,3,4 and 5 and number bonds to 10 (ie 2 numbers that make 10 eg 9+1, 2+8 etc)