



27/04/20 - We're going on a Bear Hunt!

- ❖ Watch the story we're going in a Bear Hunt by Michael Rosen. Find it on:
<https://m.youtube.com/watch?v=Ssr7sTDIV8E>
- ❖ Discuss questions:
 - Who are the characters in the story?
 - Where is the story set/where does it take place?
 - How do you think they are feeling at the start/ end of the story? What about when they see the bear?
 - Where do they go on their bear hunt?
 - What do they need to wear when going through the water? Why?
 - Where do you think the bear went at the end of the story?
 - Do you think the bear likes the family? why?/why not?
 - Who would you go on a bear hunt with and what would you take with you?
 - Can you remember what noise the water, snowstorm and grass made?
 - What was your favourite part of the story? Why?
- ❖ Using a teddy or soft toy place it in different places and ask your child to describe where it is. Focus on the prepositions 'in, on, under, behind, next to, in front of'. If your child struggles with this model it yourself and say I'm putting teddy 'IN' the box. Then ask where is teddy and see if they can use the correct word.
- ❖ Create a bear hunt map using the places in the story or make up ones of your own!
- ❖ Write instructions for how to get to the bear on the map for your friend.
- ❖ Draw a teddy and use objects to pretend to be buttons on his tummy. Count the buttons the grown up puts on his body. Make sure your child moves the objects to help them count and says 1 number for each object. Ask them at the end 'how many?' They should be able to tell you how many were in the set and know the last number they say is how many there are in total.

- ❖ Make a set of number cards using tentown to help write your numbers and use these to match to how many buttons are on the teddy.
- ❖ Write about your favourite teddy or soft toy and post the description along with a picture of it onto seesaw for Miss Robinson and Mrs Freeman to see!

We look forward to seeing all your hard work on seesaw this week!