

Application and Reasoning

Step 3: Subordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

Terminology for pupils:

- (3G3.4) [subordinate clause](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Write subordinating clauses to complete a sentence in two different ways. Word bank provided with 'because', 'that', 'when' and 'if'.

Expected Write subordinating clauses to complete a sentence in two different ways. Word bank provided with 'because', 'that', 'when', 'if', 'before', 'after', 'while' and 'although'.

Greater Depth Write subordinating clauses using a wider variety of subordinating conjunctions to complete a sentence in two different ways. Word bank not provided.

Questions 2, 5 and 8 (Application)

Developing Join two sentences to make a complex sentence with a main and subordinate clause. Word bank provided with 'because', 'that', 'when' and 'if'.

Expected Join two sentences to make a complex sentence with a main and subordinate clause. Word bank provided with 'because', 'that', 'when', 'if', 'before', 'after', 'while' and 'although'.

Greater Depth Write a sentence that begins with a subordinate clause using a wider variety of subordinating conjunctions. Word bank not provided.

Questions 3, 6 and 9 (Reasoning)

Developing Is the underlined clause a main clause or a subordinate clause? Explain your answer. Sentences using 'because' and 'when'.

Expected Is the underlined clause a main clause or a subordinate clause? Explain your answer. Sentences using 'while' and 'although'.

Greater Depth Is the underlined clause a main clause or a subordinate clause? Explain your answer. Conjunctions placed at the beginning of sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Subordinating Conjunctions

Subordinating Conjunctions

1a. Write two sentences using two different subordinating conjunctions.

that	if
because	when

1. I put on a scarf...

2. I put on a scarf...



A

1b. Write two sentences using two different subordinating conjunctions.

that	if
because	when

1. I felt hot...

2. I felt hot...



A

2a. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

that	if
because	when

The trees sway. The wind blows.

I am scared. There is thunder.



A

2b. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

that	if
because	when

I am happy. It has snowed.

You must be careful. There is ice.



A

3a. Is the underlined clause a main clause or a subordinating clause?

I will build a snowman when I get home from school.

Explain your answer.



R

3b. Is the underlined clause a main clause or a subordinating clause?

Ben put on his gloves because his hands were cold.

Explain your answer.



R

Subordinating Conjunctions

Subordinating Conjunctions

4a. Write two sentences using two different subordinating conjunctions.

before	after
because	when

1. I played on my bike...

2. I played on my bike...



A

4b. Write two sentences using two different subordinating conjunctions.

that	if
while	although

1. I read the book...

2. I read the book...



A

5a. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

because	that	when	if
before	after	while	although

Jack finished his work. He found it difficult.

I played with my toys. My dad read a book.

We went for a walk. It was raining.



A

5b. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

because	that	when	if
before	after	while	although

Alice was sleeping. The alarm went off.

There was a knock on the door. I went to bed.

I was cold. I put on a jumper.



A

6a. Is the underlined clause a main clause or a subordinating clause?

We ate our sandwiches while we were waiting for the rain to stop.

Explain your answer.



R

6b. Is the underlined clause a main clause or a subordinating clause?

The buns were burnt although they hadn't been in the oven very long.

Explain your answer.



R

Subordinating Conjunctions

Subordinating Conjunctions

7a. Write two sentences using two different subordinating conjunctions. One sentence must start with a subordinating conjunction.

1. We will go to the beach...

2. We will go to the beach...



A

7b. Write two sentences using two different subordinating conjunctions. One sentence must start with a subordinating conjunction.

1. The roads were busy...

2. The roads were busy...



A

8a. Rewrite each pair of sentences as one sentence that starts with a subordinating conjunction.

I wanted to swim. I needed a towel.

I paddled. My sister sunbathed.

We are hungry. We will have fish and chips.



A

8b. Rewrite each pair of sentences as one sentence that starts with a subordinating conjunction.

It is sunny. I will wear sunscreen.

The tide came in. We left the beach.

We were tired. We decided to go home.



A

9a. Is the underlined clause a main clause or a subordinating clause?

Although the water was cold, it was fun to paddle.

Explain your answer.



R

9b. Is the underlined clause a main clause or a subordinating clause?

Before we went on the beach, we bought a bucket and spade.

Explain your answer.



R

Application and Reasoning Subordinating Conjunctions

Developing

- 1a. Various answers, for example:
I put on a scarf if it is cold.
I put on a scarf when I go to the park.
- 2a. Various answers, for example:
The trees sway when the wind blows.
I am scared because there is thunder.
- 3a. "I will build a snowman" is the main clause because it makes sense as a sentence on its own.

Expected

- 4a. Various answers, for example:
I played on my bike before I went in for tea.
I played on my bike after it had been mended.
- 5a. Various answers, for example:
Jack finished his work although he found it difficult.
I played with my toys while my dad read a book.
We went for a walk although it was raining.
- 6a. This is a subordinate clause as it would not make sense on its own. It adds extra information to the main clause i.e. it tells you when we ate our sandwiches.

Greater Depth

- 7a. Various answers, for example:
We will go to the beach if it is sunny.
When it is sunny, we will go to the beach.
- 8a. Various answers, for example:
When I wanted to swim, I needed a towel.
While I paddled, my sister sunbathed.
If we are hungry, we will have fish and chips.
- 9a. This is a subordinate clause as it would not make sense on its own. It adds extra information to the main clause.

Application and Reasoning Subordinating Conjunctions

Developing

- 1b. Various answers, for example:
I felt hot when I was ill.
I felt hot because I was sat by the fire.
- 2b. Various answers, for example:
I am happy because it has snowed.
You must be careful if there is ice.
- 3b. This is a subordinate clause as it would not make sense on its own. It adds extra information to the main clause i.e. it tells you why Ben put on his gloves.

Expected

- 4b. Various answers, for example:
I read the book that my grandma gave me.
I read the book although I didn't enjoy it very much.
- 5b. Various answers, for example:
Alice was sleeping when the alarm went off.
There was a knock on the door after I went to bed.
I was cold before I put on a jumper.
- 6b. "The buns were burnt" is the main clause because it makes sense as a sentence on its own.

Greater Depth

- 7b. Various answers, for example:
The roads were busy therefore we were late.
Due to the terrible weather, the roads were busy.
- 8b. Various answers, for example:
If it is sunny, I will wear sunscreen.
Before the tide came in, we left the beach.
When we were tired, we decided to go home.
- 9b. "We bought a bucket and spade" is the main clause because it makes sense as a sentence on its own.