

Home Learning- W.B. 23.11.20

Monday	
Maths	English
Session 1: Multiply and divide by 10, 100 and 1000. We have completed some of this before so this is a recap – applying your place value knowledge as well as your understanding of what happens to each digit. Have a go at each question.	Session 1: Use the planning sheet to plan a discussion for the question “Was Maria right to defend Bruno’s Dad?” Background information Bruno is angry that his father brought them to Out-With, that he moved the family... something Bruno doesn't understand. Maria reminds him that his father is a good man, that he should be proud of him, and that he had taken her in when she needed help, when she could have been made homeless. Bruno’s father paid for Maria’s mothers medical bills when she was sick and took her in when she passed away. Father gave her a job as a maid and despite how father treats Maria, was she right to defend him when she knows what is happening at the camp and who Bruno’s Father works for. Don’t forget to think about what causal conjunctions you plan on using.
Guided Reading: Read Lady Motagu identify any new or unfamiliar text and the use a dictionary (online if needed) to clarify the meanings of words. Can you come up with any synonyms?	
Science: Castling Shadows Read through the PowerPoint presentation named ‘Casting Shadows’. Think about what shadows are and how they are cast. Try using the light on a phone or a torch to complete the investigation. REMEMBER! Consider how you can ensure you are making it a fair test.	
Tuesday	
Maths	English
Session 2: Multiply decimals by integers. Use the written method strategy to multiply decimal numbers by whole numbers. Remember to include the decimal point within your answers.	Session 2: Draft the first part of your discussion (introduction and for paragraph) remember to consider these things (your toolkit) <ul style="list-style-type: none">- Present tense- Third person- Causal conjunctions- PEE- No opinions- Formal tone
Guided Reading: Answer the retrieval questions which link to Lady Montagu, send your answers to me.	
History: Evacuees Consider what you know about children who were evacuated out of cities (like Birmingham). Do some research on what life was like, what the process was and how children coped with being evacuated. Make notes and share them on Seesaw. Next week you will be writing a letter back to family as an evacuee so the more notes you make the easier your letter will be to write.	
Wednesday	
Maths	English
Session 3: Divide decimals by integers Apply the written method that we have learnt for division with whole numbers to divide decimal numbers. Remember to include the decimal point within your answers.	Session 3: Today you need to carry on writing your discussion (the against and conclusion paragraph) Don’t forget the toolkit from yesterday and check to see if you have any feedback.

Guided Reading:

Look at the Chapter 4 inference consider how Bruno may have felt. Think about the fact that he got Gretal to look out the window too.

DT: design a toy from the 1940's

Consider your evaluations of toys from the 1940's from last week. Now consider what you would make if you had the chance. Remember children only had scraps of wood, material paper, card etc. There were not extra special materials they had to use. You must label your design with which materials you will use and say why! You will then explain how the toy/game with the toy works.

RE: Go through the PowerPoint and then complete the task. Discuss the questions with people at home. Make a list of what makes a good friend.

Thursday**Maths****Session 4:****Apply division calculations to solve problems.**

Read each problem very carefully.

Challenge 1 – use what we have learnt about fractions of amounts to help you solve the problem.

For challenge 2 read the question carefully identifying what you are being asked to do.

English**Session 4:**

Read back through all of your work, and consider which paragraph needs to be re-written to make the whole piece amazing! Think back are missing any of the TOOLKIT? How can you include it?

Arithmetic: One page arithmetic Test – Applying our previous knowledge.

Guided Reading:

Look at the task Inference Chapter 5. Think about how and why Bruno and Gretel treat Maria so differently.

PSHE: Understand there are different perceptions of what normal means.

Complete this sentence Being normal is ... Write down what you think it is.

Read the 10 statements on the sheet. Which is normal and which is not?

Sometimes people's perceptions about what is normal can cause them to be prejudiced.

Think about what this means and then do the true or false quiz.

Finish with children defining again what being normal is...

Have you changed your mind on what it means?

Friday**Maths****Session 5:****Decimals as fractions**

Think about how we can turn a decimal into a fraction like 0.1 is one tenth and can be written as 1/10.

Use your knowledge of decimal numbers to convert them to fractions and then begin to see if you can turn fractions with tenths and hundredths back into decimals.

English**Session 5:**

Today you need to either write up/type up your final discussion including all of your editing. Make sure you have spell checked, checked your writing for accurate use of punctuation and grammar.

Guided Reading:

Look at the questions labelled '*Chapter 5 Out of Bounds At All Times No Exceptions.*' Answer questions. Remember to post your answers on Seesaw.

French: Apply the knowledge you have learnt in French this half term to identify the animal and its name and label. Have a go at saying the whole poem in French and then answer the true or false questions. If it is false you will need to correct it in French. Remember reading and writing French is important but so is speaking it as well.

Extras: Please make sure you are completing TT Rockstars at least 15-20 mins daily as well as reading daily for at least 15-20 mins. Don't forget to record this in your diary.
Comprehension sheets.