

Home Learning- W.B. 16.11.20

| Maths | English |
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| Session 1: Four Rules of fractions – Apply BIDMAS to solve calculations and solve problems. | Session 1: Look at the file named Discussion Intro. We are going to be writing a discussion over the next two weeks. Read the two examples and make a list of what discussions needs to have within them. |
| Science: Read through 'Light Sources to Eyes' then complete the Light Sources to Eyes activity sheet. | |
| Session 2: Fractions of amounts – Find the fraction of an amount by dividing by the denominator and multiplying by the numerator. | Session 2: Read through the information about causal conjunctions and adverbs and complete the sheet. |
| History: Look at the website http://spitfiresite.com/2012/07/castle-bromwich-spitfire-and-lancaster-factory-photos.html Continue to research why the now Jaguar factory and around there was so important during WW2. Write a brief paragraph explaining what impact the use of factories local us had in the success of Britain in WW2. | |
| Session 3: Fraction of an amount – Find the whole. Using the fraction of an amount and the value of this, attempt to work out the whole. | Session 3: Consider the question 'Should children who do their homework get extra playtime?' Make a list of the reasons you agree with the question (so yes they should) and then write a paragraph. Make sure you use causal conjunctions. |
| Geography: Answer these questions. What is an evacuee? Why did they evacuate? Research the places children were evacuated to. Find out where it is in the UK, what it was like there and how it may be different from the city life you may have previously had. The places include: Oswestry, Welshpool, Boston, Chesham, Llandeilo, Ashford, Penzance, Whitby. | |
| Session 4: Fractions Assessment Children complete the addition and subtraction and multiplication and division assessment sheets, applying their previous knowledge. | Session 4: Consider the question 'Should children who do their homework get extra playtime?' Make a list of the reasons you disagree with this question (so no they shouldn't) and then write a paragraph. Make sure you use causal conjunctions. |
| Arithmetic: One page arithmetic Test – Applying our previous knowledge. | |
| Session 5: Three decimal places – Look at the value of each digit after the decimal point, partitioning numbers and understanding the value of each digit. | Session 5: Edit your work making sure you have used a range of causal conjunctions. Don't forget to Point Evidence Explanation (PEE) when you edit your writing. |
| French: Attempt to write sentences in French. It does ask for a dice but if you do not have one, attempt to create as many different sentences as you can. Remember you can use colours as well to describe the animal. | |
| Extras: Please make sure you are completing TT Rockstars at least 15-20 mins daily as well as reading daily for at least 15-20 mins. Don't forget to record this in your diary. | |