

W.B. 13.07.2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: Doubling letters with ing/ed and adding er and est (pages 34 and 35)	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. Choose 5 Common Exception Words, practise spelling them and use each one in a sentence.	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: Adding s and es and adding s and es to words ending in y (pages 38 and 39)	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: Adding ment, ful, less and ness and compound words (pages 40 and 41)	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: Complete the mixed spelling practise (pages 43 and 44)
<p><u>ENGLISH:</u> <u>Starter:</u> Read 'The Jackal and the Lion' text. Highlight any new or unfamiliar words you do not understand. Try using a dictionary (either paper or online) to find out what the words mean. <u>Activity:</u> Answer the Vocabulary questions in your book.</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Recap 'The Jackal and the Lion' text again. Write down any WOW words you think you would like to use in your own writing. <u>Activity:</u> Answer the rest of the VIPER questions in your book.</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Recap and the 5 main points of the text. Consider how the story ended. Do you think the Jackal was fair with how he tricked the Lion? <u>Activity:</u> Consider how the lion felt being left there? How did the Jackal feel getting away from the Lion? What could have happened to the Lion? Or the Jackal?</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Recap how the Jackal tricked the Lion and how that was the end of the story. <u>Activity:</u> Plan a different ending. Maybe the Lion seeks revenge on the Jackal, or maybe the Jackal feels guilty and goes back to apologise to the Lion. Do they become friends? You can either plan using like a Beginning/Middle/End. Or you could story map it.</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Read through your plan, what is your story going to be about? <u>Activity:</u> Write your story make sure the ending is different from the original story.</p>
<p><u>MATHS:</u> <u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/403260907</p>	<p><u>MATHS:</u> <u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/405439587</p>	<p><u>MATHS:</u> <u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/405439836</p>	<p><u>MATHS:</u> <u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home.</p>	<p><u>MATHS:</u> <u>Starter:</u> Spend some time on TT Rockstars practising your times tables</p>

<p><u>Activity:</u> Complete MATHS MONDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p><u>Activity:</u> Complete MATHS TUESDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p><u>Activity:</u> Complete MATHS WEDNESDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p>https://vimeo.com/405440004 <u>Activity:</u> Complete MATHS THURSDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	
<p><u>FOUNDATION:</u> <u>MUSIC:</u> Listen to 'Clouds' from Snoopy the musical https://www.youtube.com/watch?v=loyudlGCBjw Answer these questions:</p> <ol style="list-style-type: none"> 1. Do you like the song? Why/Why not? 2. What instruments can you hear? 3. What does this song make you want to do? 	<p><u>FOUNDATION:</u> <u>MUSIC:</u> Have a read through the webpage and complete the activities: https://www.bbc.co.uk/bitesize/articles/zjcwqp3</p>	<p><u>FOUNDATION:</u> <u>MUSIC:</u> Have a read through the webpage and complete the activities: https://www.bbc.co.uk/bitesize/articles/zd748xs</p>	<p><u>FOUNDATION:</u> <u>MUSIC:</u> Choose one of the songs from this website https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamat-home2&utm_medium=banner Practise singing the song a few times and then perform it in front of your family! Don't forget to stand/sit up straight and sing beautifully!</p>	<p><u>FOUNDATION:</u> <u>Reflection activity:</u> Think about all the work you have done in year 2 and the activities/trips we have been on. Write down two of your favourite memories from year 2. Share these with a family member.</p>