

W.B. 06.07.2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. Choose 5 Common Exception Words, practise spelling them and use each one in a sentence.	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: The hard C sound page 25	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. Choose 5 Common Exception Words, practise spelling them and use each one in a sentence.	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: The soft C sound page 26	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none">1. TT ROCKSTARS2. READING FOR PLEASURE3. Choose 5 Common Exception Words, practise spelling them and use each one in a sentence.
<p><u>ENGLISH:</u></p> <p><u>Starter:</u> Read 'The Magic Mirror' text. Highlight any new or unfamiliar words you do not understand. Try using a dictionary (either paper or online) to find out what the words mean.</p> <p><u>Activity:</u> Answer the RETRIEVAL questions in your book.</p>	<p><u>ENGLISH:</u></p> <p><u>Starter:</u> Recap 'The Magic Mirror' text again. Write down any WOW words you think you would like to use in your own writing.</p> <p><u>Activity:</u> Answer the rest of the VIPER questions in your book.</p>	<p><u>ENGLISH:</u></p> <p><u>Starter:</u> Recap and the 5 main points of the text. Consider how the story ended. What do you think the moral of the story is?</p> <p><u>Activity:</u> Consider a moral that you would want to share with other children. Something that is important for them to learn. For example: <i>do not tell lies, stealing is not right, or sharing is good.</i></p>	<p><u>ENGLISH:</u></p> <p><u>Starter:</u> Recap how the king knew the Shepherdess was a good person.</p> <p><u>Activity:</u> Plan a story of your own where you get children to understand the moral of the story. You can either plan using a Beginning/Middle/End. Or you could story map it.</p>	<p><u>ENGLISH:</u></p> <p><u>Starter:</u> Read through your plan, what is your story going to be about?</p> <p><u>Activity:</u> Write your story make sure your moral is clear...</p>
<p><u>MATHS:</u></p> <p><u>Starter:</u> Watch the video complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/403260907</p> <p><u>Activity:</u></p>	<p><u>MATHS:</u></p> <p><u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/405439587</p> <p><u>Activity:</u></p>	<p><u>MATHS:</u></p> <p><u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home. https://vimeo.com/405439836</p>	<p><u>MATHS:</u></p> <p><u>Starter:</u> Watch the video, complete the flash back questions in your book or discuss with answers with someone at home.</p>	<p><u>MATHS:</u></p> <p><u>Starter:</u> Spend some time on TT Rockstars practising your times tables</p>

<p>Complete MATHS MONDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p>Complete MATHS TUESDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p><u>Activity:</u> Complete MATHS WEDNESDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	<p>https://vimeo.com/405440004 <u>Activity:</u> Complete MATHS THURSDAY sheet you do not have to do this on the sheet, write the answers in your book.</p>	
<p><u>FOUNDATION:</u> <u>Geography:</u> The story we used in the English lesson originated from Spain. So, this week we are going to do a project around Spain. <u>Activity:</u> Your first task is to find a picture of the Spanish flag and draw it in your book. Can you tell us facts about the flag as well for example:</p> <ul style="list-style-type: none"> - What colours are on the flag? Is there a reason for these colours? - Is there anything else on the flag? - What does it mean or represent? - Where does the flag get flown? 	<p><u>FOUNDATION:</u> <u>Geography:</u> Today you need to investigate some map work about Spain. <u>Activity:</u> After you have researched write some sentences about:</p> <ul style="list-style-type: none"> - What continent is Spain in? - Does Spain have any surrounding countries? - What sea is surrounding Spain? - Is Spain north, south, east or west of England (UK)? 	<p><u>FOUNDATION:</u> <u>Geography:</u> Can you remember what a human and physical feature is? (Human feature is a feature which is man-made, A physical feature is a natural feature.) Today we want you to find one physical and human feature in Spain. Firstly, research each of them. <u>Activity:</u> Once you have read and researched the two features please draw and describe your favourite out of the two.</p>	<p><u>FOUNDATION:</u> <u>Geography:</u> Choose a place in Spain you would like to go on holiday and research it. <u>Activity:</u> Write down some key facts about the place you have chosen in Spain. So, is it seaside holiday? Is it a city holiday? Are you in the countryside? Why have you chosen this place? What is the weather like now there? Answer these questions in your book IN FULL SENTENCES.</p>	<p><u>FOUNDATION:</u> <u>Geography and Computing</u> <u>Activity:</u> Use all the facts you have learnt about Spain to make a video advert for people to visit Spain on holiday. When you are done please send us your videos on Seesaw.</p>