

Home Learning- W.B. 22.02.21

Monday	
Maths	English
Session 1: Substitution Today we are going to learn to substitute numbers with letters and symbols. If it is a letter such as $7x$ and $x=4$ then it means 7×4 . Use the video provided by Mr Hayes and Mrs Poole on seesaw to support you with your learning and attempt the activities.	Session 1: Identify different types of phrases and clauses. <u>Watch the video Mrs Poole has made you to help with your learning.</u> Remind yourself what a phrase and a clause is. Complete the sheet.
Guided Reading: Read 'Wonder' from pages 41 - 50 Answer retrieval questions based on 'Around the Room'	
Science: Show existing knowledge of the topic. – <u>Watch the video Mrs Poole has made for you to help you with the lesson.</u> Complete the concept Map Explain and understand that objects fall towards the earth. Watch the video to help you. https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd?activity=video&step=2&view=1 When you are done, answer the questions on the activity sheet.	
PE: Get Fit for February Attempt some of the activities for this week for Get Fit For February. Take a photo or video and upload it to seesaw to show your exercise.	
Tuesday	
Maths	English
Session 2: Formulae Today we are going to start to use formulas to work out calculations. What are formulas? Formulas are essentially replacing a group of words with a letter representing an amount so the number of triangles may be 3 so you may put t instead to represent it and say t is 3. The video provided by Mr Hayes and Mrs Poole on seesaw will support you with your learning and understanding of this lesson. You can then attempt the activities.	Session 2: <u>Watch the video Mrs Poole has made you to help with your learning.</u> Read the two texts (in the ACTIVITIES pack). Decide after each one who is the audience and what is the purpose.
Guided Reading: Read 'Wonder' from pages 50 - 60 Then answer inference questions Linking to 'One to Ten and Padawan'	
SPAG: Look at the information on bullet points in the GUIDE. Complete the sheet linking to this in ACTIVITIES.	
Art: Explore artwork and artists. <u>Watch the video Mrs Poole has made you to help with your learning.</u> Take the virtual tour https://www.nationalgallery.org.uk/visiting/virtual-tours/google-virtual-tour Make a note of any painting/artwork you like. Consider who the artist is, what type of art they produce/d. What do you like about it? Why?	

What other artwork did the artist produce? (at this point you may need to do some extra research.)

Arithmetic

Multiply and divide by 10, 100 and 1000.

Today we are going to practice how to multiply and divide by 10, 100 and 1000. Now we have completed this before but I have noticed some of you making mistakes in arithmetic tests.

Why will place value be important in this lesson?

Use your knowledge of place value when going through the activities below.

<https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r>

Complete the questions on your activity sheet applying your knowledge of place value to help you.

Wednesday

Maths

Session 3:

Forming equations

Today you will try and form equations so will need to use letters to represent objects so what could scarf be represented by. It could be s and hat could be h.

Use the video provided by Mr Hayes and Mrs Poole to support you with how to create your own equations and then attempt the activities.

English

Session 3:

Plan a discussion

Watch the video Mrs Poole has made you to help with your learning.

When you have watched the video complete the planning sheet. Consider the question...

Should children be home schooled?

Guided Reading:

Read 'Wonder' from pages 61 - 70

Then answer vocab questions.

Mid-Week Take-Over.

More information and links for this will follow.

They will be posted on Seesaw for everyone.

Thursday

Maths

Session 4:

Solve one-step equations

Today you will attempt to solve simple equations so you will not be given the value of the letter but given an equation to solve it such as $t + 5 = 15$ so t must be 10. Often you may need to do the inverse to solve the equation.

Use the video provided by Mr Hayes and Mrs Poole to help you work out and solve one step equations.

English

Session 4:

Write a discussion.

Read through your plan from yesterday.

Watch the video Mrs Poole has made you to help with your learning.

Use the writing prompts in the GUIDE to help you write your discussion.

Guided Reading:

Read 'Wonder' from pages 71 - 80

Answer retrieval questions 'Halloween, School Pictures and Cheese Touch.'

SPAG:

Handwriting practise.

Arithmetic:

Attempt to answer the questions, remembering to apply all the knowledge we have learnt since September. We have learnt how to answer all of the arithmetic questions now.

The test is 30 minutes and there are 36 questions. Try your best to answer them.

RE:

Understand how I and others celebrate events.

What events do you celebrate? Mind map the events that you celebrate. They do not all need to be religious events.

What events do other people celebrate? Today I am going to give you a list of different religious events.

I want you to research an event you do not know as much about or that you do not celebrate yourself.

You will need to answer questions such as:

How long has the event been celebrated?

When is the event and why is it celebrated?

How do people celebrate?
Why is it important to them?
Consider these questions and either answer the questions on the sheet or present your research as a poster about an event of your choice.

Friday

Maths

Session 5:

Solve two-step equations.

Today you will need to solve two step equations so will need to do these in two steps. You will need to use the four operations to help you work out the value of the letter in the equation. Use the video provided by Mr Hayes and Mrs Poole to help you decide which operation you should do first and then how you would complete the equation to find the value of the letter.

English

Session 5:

Firstly, Watch the video Mrs Poole has made you to help with your learning.

Read through your work from yesterday. Begin by checking for grammar and punctuation errors. Then consider how you may improve one of your paragraphs. Rewrite your chosen paragraph.

Guided Reading:

Read 'Wonder' from pages 82 –90

Answer inference questions linked to 'A Tour of the Galaxy'

SPAG:

Handwriting sheet

Art/DT:

Create a handmade sketchbook.

Think about what a sketch book is?

Watch the video Mrs Poole has made you to help with your learning.

Now have a go at making your own scrap book.

French:

Saying your Nationality

<https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d>

Today you are going to learn how to say which country you are from but also identify which country other people may be from as well.

Following the link go through the activities and then complete the questions on your worksheet.

Remember to practice the pronunciations of the words. We need to be able to say the words correctly other wise we may be misunderstood as we may be saying a different word.

Extras: Please make sure you are completing TT Rockstars at least 15-20 mins daily as well as reading daily for at least 15-20 mins. Don't forget to record this in your diary.

Also try and use Prodigy.