



Sports Premium Action Plan 2020 – 2021

Our overall aim is that, 'Every child at Heathlands will enjoy increased participation in a range of sporting activities and understand the importance of a healthy lifestyle.'

Our curriculum will give children the opportunity to become more confident with their fine and gross motor skills and be able to apply these to a range of different activities. The benefits of physical activity not only on a child's physical health but their mental health is vitally important. We want every child to have fun in PE and be confident in expressing their unique talents. At Heathlands we will support children's wellbeing and self-esteem, providing provision that results in children developing other key skills in areas such as communication, leadership and teamwork. At Heathlands we want children to develop these skills in individual and team sports, developing knowledge and experience that they can use and apply beyond their primary school education. Through registering with different organisations, we will give children the opportunity to compete against other children of the same age, from different schools and backgrounds but also against each other at our annual sports day celebration.

Sports Premium allocation

The total amount of sports premium for Heathlands Primary Academy is £19,560

Due to the COVID 19 pandemic there was a surplus last year of £2730.

That means the sports premium for 2020-21 is £22,290. This Action plan is dependent on local and national government COVID 19 restrictions.

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Beginning to increase all staff's knowledge, confidence and skills in delivering PE Raising the profile of PE through events such as Sports Relief, PSHE lessons linked to mental and physical wellbeing and Science lessons linked to healthy eating and obesity Raising children's confidence and self-esteem through forest school sessions Increased participation in PE sessions, with children attending school in their PE kit. Children across all age ranges, becoming more enthused about PE, developing their knowledge, understanding and use of technical vocabulary. Daily sporting activities taking place at lunchtime. 	<ul style="list-style-type: none"> Further support staff's knowledge, confidence and skills through CPD support. A greater number of after school clubs, lunchtime clubs and a focus on healthy eating. Greater involvement of play leaders, with older children supporting younger children in taking part in different sports and games. Getting families involved in physical activities and family learning events to promote healthy lifestyles. Introduction of a daily mile (or equivalent) to further promote the importance of exercise on your physical and mental wellbeing. Development of a sport's council, who can represent the school in our goal to get everyone active.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enable targeted children Forest school sessions which will build children's self-esteem, confidence, independence and well-being through the exploration of, and experiences in the natural world.</p> <p>Pupils who find traditional PE lessons difficult will be engaged in physical activity. Pupil questionnaires will show that they have improved self-efficacy about exercise.</p>	<p>Class teachers to identify children who may be low in confidence, self-esteem and independence and could benefit from forest school sessions. 2 days a week from spring half term (covid risk assessments permitting)</p>	<p>£ 6,480</p> <p>£500 for resources and getting area suitable for use.</p>	<p>Due to the implementation of the 2nd school closure between January and March 2021. This funding was unable to be used for Forest school. The continuation of bubbles in school and the tight risk assessments means that this is not a venture that can be undertaken this academic year.</p>	<p>Funding allocation of £6,980 to be added to the allocation for the following target lines/ games/ pitch markings to be painted on the playground to enhance the delivery of the PE curriculum, after school curriculum delivery and playtime activities taking the total to £11,100</p> <p>Forest school to be implemented in the next academic year if the situation allows.</p>
To provide additional outdoor equipment so all children have access to different sports and games at break and lunch times.	Consult with teachers and lunchtime supervisors about equipment that is needed at break and lunch times.			
To provide additional indoor equipment or computer programs to get children to	Consult with breakfast club staff. A staff member introduces activities in	£250 to		

be more active at breakfast club.	which all pupils can be involved (e.g. wake up and shake, yoga, Moovin' and Groovin' or pilates). A focus on improving health and fitness, social skills and emotional wellbeing.	purchase equipment		
Offering additional lunchtime and after school clubs for children across a range of different age groups	Staff and AVFC to offer after school club provision to different groups of children including PP, girls, boys and SEN.	£100 to purchase equipment or any program licenses.		
Purchase gymnastic mats to enhance the delivery of the PE curriculum.	PE lead and SBM to source and purchase 15 gymnastic mats. Mats to be used to enhance the 'gymnastics' element of the PE curriculum. Aston Villa coaches to support staff in their safe use and using them as a teaching aid.	Allocated from the AVFC coaches. £750 (£50 x 15 mats)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.	Achievements celebrated. Competition results and reports given on website and/or social media. Celebration board to display achievements. Certificates/awards/stickers to be presented to children/teams	£50	
TBC on UWMAT completing drainage work. Lines/ games/ pitch markings to be	PE lead and SBM to source companies to provide this service.	£4,120 revised to £11,100 see above	Sustainability and suggested next steps:

<p>painted on the playground to enhance the delivery of the PE curriculum, after school curriculum delivery and playtime activities</p>	<p>PE lead to decide on what markings/pitches are required. <i>Conditional on UWMAT having the drainage problems in the playground rectified.</i></p>	<p>rationale</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.	Sports coaches from Aston Villa provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports. Teachers collaborate with the coach to help deliver high quality, fun PE lessons that engage all children.	£8140		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils' experiences of a range of sports. Children to become aware of different sports and learn how to play them.	Aston Villa coaches, co-ordinating with the teachers and PE Co-Ordinator to teach children different sports such as basketball and handball as well as athletic sports. Register with different organisations such as the youth sports trust, etc. Purchase equipment and alongside	Linked to the purchasing of equipment.		

<p>Purchase equipment for existing sports taught as well as new sports and activities.</p>	<p>the sports coaches show staff how to set up and use the equipment correctly.</p>	<p>£1000</p>		
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Bikeability is booked for KS2. Children will learn to ride a bike safely, encouraging children to ride a bike to school Rewards to incentivise children to ride a bike to school.</p>	<p>Free Cost for rewards</p>		
<p>Sports Captains developed from each year group which will then given children the opportunity to make decisions about what they would like to see happen at Heathlands across the PE curriculum.</p>	<p>Each class picks a sports captain. Meet as a sports council. Share ideas about improving PE provision at Heathlands from the children's view point. Develop an action plan to achieve these goals.</p>	<p>£100 (badges and certificates).</p>		
<p>Develop team leaders who can show children how to play different sports.</p>	<p>Team leaders who are experienced with certain sports, work with other</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring as many children as possible have the opportunity to compete in sports against other schools.	Registering to become a part of the ESPSFA football league so children can compete against other schools on a weekly basis. Attending a variety of sporting events to including: Aston Villa Academy tournaments, sports festivals, Mini Olympic events and school games competitions.	£500 (including transport costs)		
Giving all children the opportunity internally to access a range of sports activities and competitions.	Sports showcase in which year groups can show off the skills they have learnt. Sports Day	£300		
Total allocated		£22,290 (19,560 funding + COVID surplus £2,730)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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