

Homework/Extension

Step 7: Using Fronted Adverbials

National Curriculum Objectives:

English Year 4: (4G5.6b) [Using fronted adverbials](#)

English Year 4: (4G5.6b) [Fronted adverbials \[for example, Later that day, I heard the bad news.\]](#)

English Year 4: (4G5.6b) [Using commas after fronted adverbials](#)

English Year 4: (4G5.6b) [Use commas after fronted adverbials](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the appropriate fronted adverbial to complete a sentence. Includes time, place and manner when used in sentences with one or two simple clauses.

Expected Tick the appropriate fronted adverbial to complete a sentence. Includes time, place, manner and frequency in sentences with two extended clauses.

Greater Depth Tick two appropriate fronted adverbials to complete a sentence. Includes time, place, manner, frequency and degree when used in sentences with multiple clauses and adverbials.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the adverbial phrase and rewrite the sentence with a fronted adverbial. Includes time, place and manner when used in sentences with one or two simple clauses.

Expected Identify the adverbial phrase and rewrite the sentence with a fronted adverbial. Includes time, place, manner and frequency in sentences with two extended clauses.

Greater Depth Identify the adverbial phrase and rewrite the sentence with a fronted adverbial. Includes time, place, manner, frequency and degree when used in sentences with multiple clauses and adverbials.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Rewrite the sentence using a different fronted adverbial to change the meaning. Includes time, place and manner when used in sentences with one or two simple clauses.

Expected Rewrite the sentence using a different fronted adverbial to change the meaning. Includes time, place, manner and frequency in sentences with two extended clauses.

Greater Depth Rewrite the sentence using different adverbial phrases to change the meaning. Includes time, place, manner, frequency and degree when used in sentences with multiple clauses and adverbials.

More [Year 4 Fronted Adverbials](#) resources.

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Using Fronted Adverbials

1. Tick the fronted adverbial that would improve the sentence below.

The snake slithered through the grass.

A. Below the sea,

B. Next year,

C. Silently,



VF
HW/Ext

2. Underline the adverbial phrase in the sentence below.

The rabbit dug a deep hole in the garden.

Now, rewrite the sentence with a fronted adverbial.



VF
HW/Ext

3. Rewrite the sentence below using a different fronted adverbial to change the meaning.

As fast as she could, the girl ran home to her parents.



AR
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Using Fronted Adverbials

4. Tick the fronted adverbial that would improve the sentence below.

The lions roared, the elephants stomped and the sound echoed through the trees.

A. Deep in the jungle,

B. Nervously,

C. Sometime next week,



VF
HW/Ext

5. Underline the adverbial phrase in the sentence below.

The twinkling stars and the snow covered peaks could be seen in the distance.

Now, rewrite the sentence with a fronted adverbial.



VF
HW/Ext

6. Rewrite the sentence below using a different fronted adverbial to change the meaning.

Nervously, the boy crept onto the stage but no one noticed he was there.



AR
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Using Fronted Adverbials

7. Tick two fronted adverbials that would improve the sentence below.

The figure stood on the cliff edge, waiting as the seconds ticked by.

A. Tomorrow morning,

B. In the dead of the night,

C. Shaking with fear,



VF
HW/Ext

8. Underline the adverbial phrases in the sentence below.

The sun began to rise gradually over the horizon as the camels marched across the sandy desert.

Now, rewrite the sentence with a fronted adverbial.



VF
HW/Ext

9. Rewrite the sentence below using a different adverbial phrases to change the meaning.

Without hesitation, the beast moved swiftly across the savannah, while the remaining creatures retreated in fear.



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Using Fronted Adverbials

Developing

1. **C**
2. The rabbit dug a deep hole in the garden; In the garden, the rabbit dug a deep hole.
3. Various answers, for example: Anxiously, the girl ran home to her parents.

Expected

4. **A**
5. The twinkling stars and snow covered peaks could be seen in the distance; In the distance, the twinkling stars and the snow covered peaks could be seen.
6. Various answers, for example: Mischievously, the boy crept onto the stage but no one noticed he was there.

Greater Depth

7. **B, C**
8. The sun began to rise gradually over the horizon as the camels marched across the sandy desert; Over the horizon, the sun began to rise gradually as the camels marched across the sandy desert.
9. Various answers, for example: Trembling with fear, the beast moved cautiously across the savannah, while the remaining creatures retreated in fear.