

8:45 – 9:00	30 MINS	30 MINS	1 HOUR	1 HOUR	PM	20 MINS
M	READING – THE DEMON DENTIST INTRODUCTION OAK ACADEMY TEACHING VIDEO	NEW TOPIC ENGAGE ACTIVITIES		MATHS - UNIT AND NON UNIT FRACTIONS	SCIENCE - HOW DO WE DIGEST FOOD?	PRODIGY
T	READING – THE DEMON DENTIST CH 1	SPELLING	IDIOMS – what are they?	MATHS - WHAT IS A FRACTION	1.MUSIC - watch the video. 2. FRENCH - OAK ACADEMY TEACHING VIDEO	TT ROCKSTARS
W	READING – THE DEMON DENTIST CH 2	HANDWRITING	IDIOMS	MATHS - TENTHS	ACADEMY TAKE OVER – HEATHLANDS	PRODIGY
T	READING – THE DEMON DENTIST CH 3	SPELLING	IDIOMS	MATHS - COUNT IN TENTHS	PHSE -	TT ROCKSTARS
F	READING – THE DEMON DENTIST OAK ACADEMY TEACHING VIDEO	HANDWRITING	IDIOMS	MATHS - EQUIVALENT FRACTIONS	DT Prepare and cook a meal – BURGERS!	PRODIGY

26.2.21 READING

Click on the link below to take you to the teaching video.

In this lesson, you will use the text to retrieve and infer answers to questions about chapter 3 - Whiter than White. You will explore the meaning of words and how to use a range of strategies when we come across unfamiliar words in our reading.

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d?activity=video&step=1>

26.2.21 HANDWRITING

A Trace and write the pattern and letters.

uu uu

es es

ies ies

B Trace and write the words.

cake

stake

shake

lake

snake

take



26.2.21 IDIOMS ABOUT TEETH

Here are some idioms about teeth. The idiom is used in a sentence. Use the context clues to work out what the idiom could mean. Write it in the box.

IDIOM	MEANING
<p>FIGHT TOOTH AND NAIL I am going to fight tooth and nail to become the new football captain.</p>	
<p>A SWEET TOOTH The boy had a sweet tooth and adores chocolate.</p>	
<p>GRIT YOUR TEETH I decided to grit my teeth and tidy my bedroom.</p>	
<p>BY THE SKIN OF YOUR TEETH We made it to school on time by the skin of our teeth.</p>	

IDIOM	MEANING
<p>FED UP TO THE BACK TEETH I am fed up to the back teeth of being picked on by bullies.</p>	
<p>AS SCARCE AS HEN'S TEETH Willie Wonka's golden tickets were as scarce as hen's teeth.</p>	
<p>A KICK IN THE TEETH Despite working so hard, the teacher didn't give me a gold star. It was a real kick in the teeth.</p>	
<p>TEETHING PROBLEMS I had a few teething problems with my new job.</p>	

Here are the answers if you need a clue or two!

Someone is very disappointed about something that has happened.	Something has problems when it first starts.
Someone likes eating very sweet food.	Someone does something eagerly and with determination.
Someone deals with a difficult situation with determination.	Someone is very annoyed by something that has been happening for too long.
Something is very rare and very hard to find.	Someone narrowly escapes a disaster.

Friday 26th February

Maths

Equivalent Fractions

$$1 \quad 3 + 4 =$$

$$2 \quad 8 - 6 =$$

$$3 \quad 10 \times 10 =$$

$$4 \quad 30 + 20 + 4 =$$

$$5 \quad 10 \times \square = 40$$

$$6 \quad 100 + 9 + 30 =$$

$$7 \quad 10 + 27 =$$

$$8 \quad 2 + 47 =$$

$$9 \quad 150 - 1 =$$

$$10 \quad 416 + 40 =$$

$$11 \quad 22 + 13 =$$

$$12 \quad 9 + \square = 10$$

$$13 \quad 276 - 100 =$$

$$14 \quad 386 + 500 =$$

$$15 \quad 296 + 3 =$$

$$16 \quad 476 - 10 =$$

$$17 \quad 826 - 3 =$$

$$18 \quad \square - 100 = 63$$

$$19 \quad 40 + 40 =$$

$$20 \quad 14 \times 5 =$$

$$21 \quad 2 \times 47 =$$

$$22 \quad 100 - 26 =$$

$$23 \quad 7 + 6 + 13 =$$

$$24 \quad 74 + 7 =$$

$$25 \quad 25 + 65 =$$

$$26 \quad 29 - 14 =$$

$$27 \quad 600 + 6 =$$

Watch the video by clicking
on the link or by copying
the link into your web
browser.

<https://vimeo.com/504289>

061

Equivalent fractions (1)

1 Shade the bar models to represent the fractions.

a) Shade $\frac{1}{2}$ of the bar model.



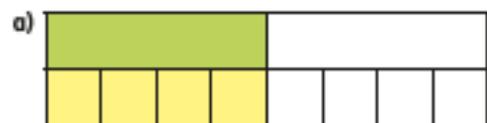
b) Shade $\frac{2}{4}$ of the bar model.



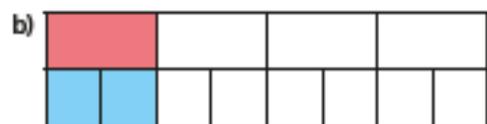
What do you notice?



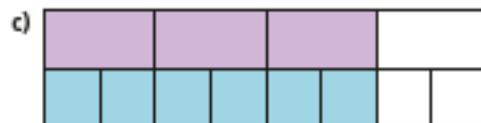
2 Complete the equivalent fractions.



$$\frac{1}{2} = \frac{\square}{8}$$

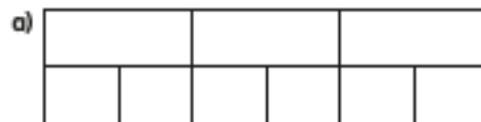


$$\frac{1}{4} = \frac{2}{\square}$$

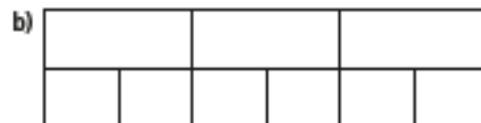


$$\frac{3}{4} = \frac{6}{\square}$$

3 Shade the bar models to represent the equivalent fractions.



$$\frac{1}{3} = \frac{2}{6}$$



$$\frac{2}{3} = \frac{4}{6}$$



$$\frac{1}{3} = \frac{3}{9}$$

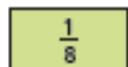
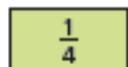
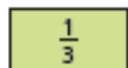
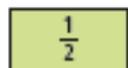


$$\frac{2}{3} = \frac{6}{9}$$

Can you find any more equivalent fractions using the bar models?



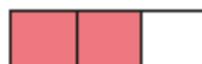
- 4 Match each bar model to its equivalent fraction.



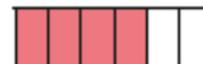
- 5 Shade the bar models to complete the equivalent fractions.



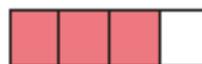
- 6 The bar models represent fractions.



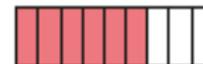
A



C



B

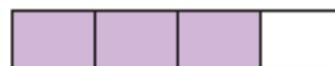


D

Which is the odd one out? _____

Why do you think this?

- 7 This bar model represents $\frac{3}{4}$



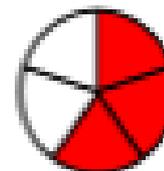
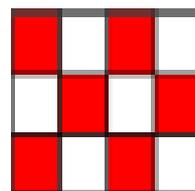
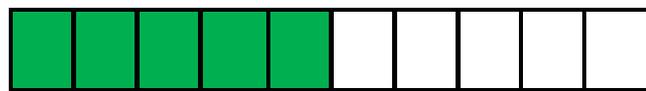
Tick the bar models that can be used to show a fraction that is equivalent to $\frac{3}{4}$

Shade the bar models to support your answers.



Talk to a partner about your answers.

Which is the odd one out? Explain why



You can only fold **square** paper to show equivalent fractions.

Friday 26th February

DT

Cooking Traditional American food - BURGERS

Following on our topic of traditional American food, how about having a go at making Burgers? Although the recipe says to use beef mince, you could use mutton or turkey mince instead. Don't forget to send us photographs of your finished dish.

Burgers

Equipment	Ingredients
Mixing bowl	250g minced beef
Sharp knife	1x small onion
Chopping board	Salt and pepper
	1x egg
	Cheese slices or grated cheese



1. Put the minced beef in a mixing bowl.
2. Peel and chop the onion into small pieces. Add the onion to the mince.
3. Add a pinch of salt and some pepper to the mince and then crack the egg into the mix.
4. With clean hands mix all of the ingredients together. Then, take a handful of mixture and make it into a meatball and then flatten this to make your burger. Repeat with the remaining mixture.
5. Place your burgers onto a grill pan and grill on both sides. Check them regularly and turn over when browned. Ensure that the meat is fully cooked (no pink should be visible when it is cut open).
6. Serve on a cob or bun. Add salad leaves, tomato and cucumber or cheese. If adding cheese, this could be grilled on the bun, until it melts. Serve and enjoy!
7. Clean everything away. Wash up.