



Heathland (330/2455)
2020 School Summary Report
9 July 2019

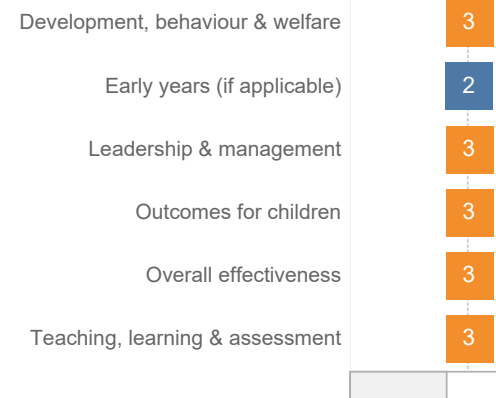
School Information

Headteacher: Mr Pete Higgins
School Type: Academy converter
MAT / Trust / Federation: UNIVERSITY OF WOLVERHAMPTON MULTI ACADEMY TRUST
no. / URN: 3302455 / 140890
Local Authority: Birmingham

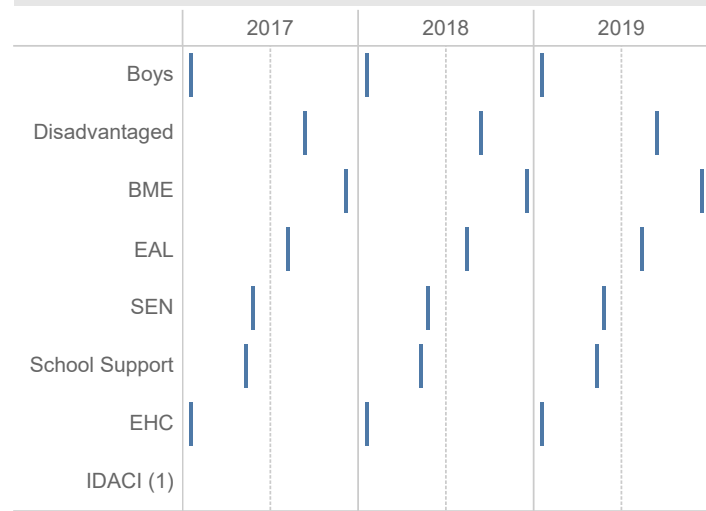
Latest Inspection Type: Not applicable
Date:
Category: N/A

Current Grade: Requires improvement

Ofsted Inspection Judgements By Area



Cohort Characteristics (Y0)



Trends

	17/18	18/19
Boys	→ 0.0%	→ 0.0%
Disadvantaged	→ 0.0%	→ 0.0%
BME	→ 0.0%	→ 0.0%
EAL	→ 0.0%	→ 0.0%
SEN	→ 0.0%	→ 0.0%
School Support	→ 0.0%	↑ 2.0%
EHC	→ 0.0%	↑ 3.0%
IDACI (1)	→ 0.0%	↑ 3.0%

Number on roll (Y0)



KS1 attainment - all pupils			Trends	National	
	2018	2020	Null	2018	2020
% EXS+	Reading	75.0%	↑ 13%	76%	
	Writing	59.6%	↑ 26%	70%	
	Maths	59.6%	↑ 24%	76%	
% GDS	Reading	11.5%	↑ 13%	26%	
	Writing	1.9%	↑ 24%	16%	
	Maths	0.0%	↑ 29%	22%	
Phonics - all pupils			Trends	National	

EYFS GLD - All Pupils			Trends	National	
	2018	2020	Null	2018	2020
% GLD	0.0%	0.0%	0%	72%	

EYFS literacy & numeracy - all pupils			Trends	National	
	2018	2020	Null	2018	2020
% expected+	Reading	74.1%	↑ 6%	77%	
	Writing	72.2%	↑ 3%	74%	
	Numbers	77.8%	↑ 4%	80%	
	Shape, space & measure	83.3%	83.3%	0%	82%
% expected+	Reading	14.8%	↑ 12%	19%	
	Writing	7.4%	↑ 1%	11%	
	Numbers	20.4%	↑ 3%	16%	
	Shape, space & measure	9.3%	13.3%	↑ 4%	15%

Key
■ Significantly above national
■ Below National (not significant)
■ National (all pupils)
■ At or above national (not significant)
■ Significantly below national

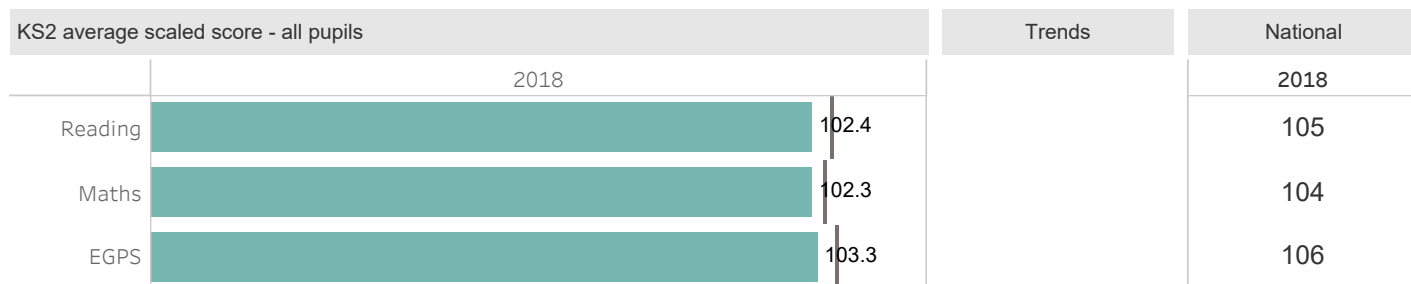
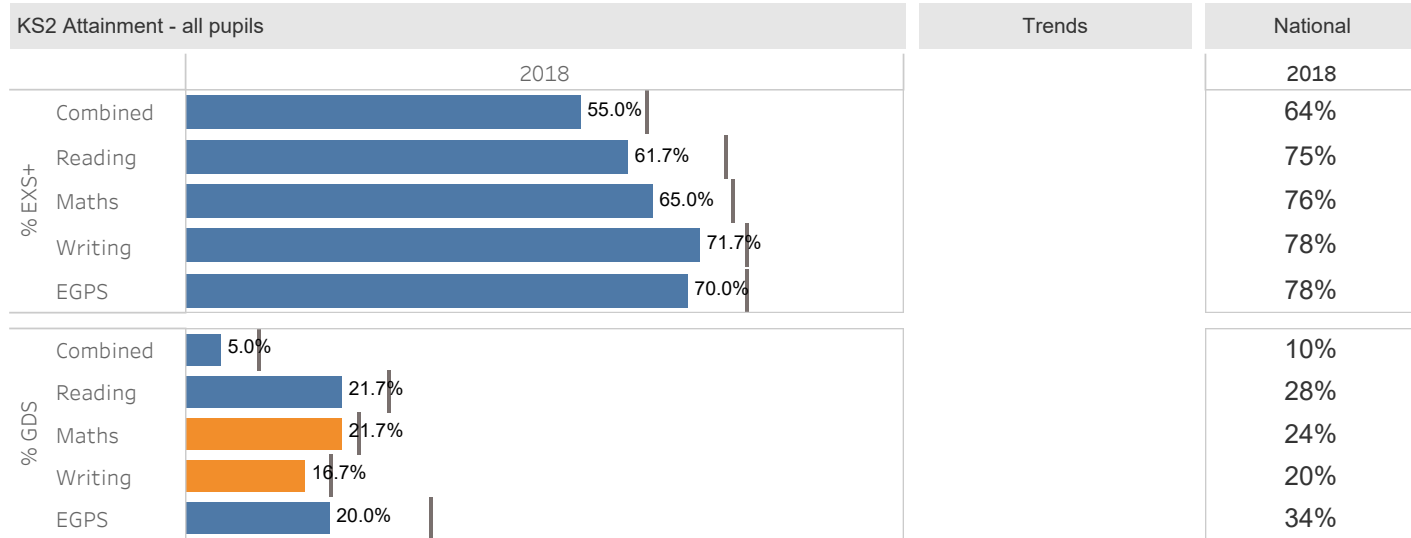
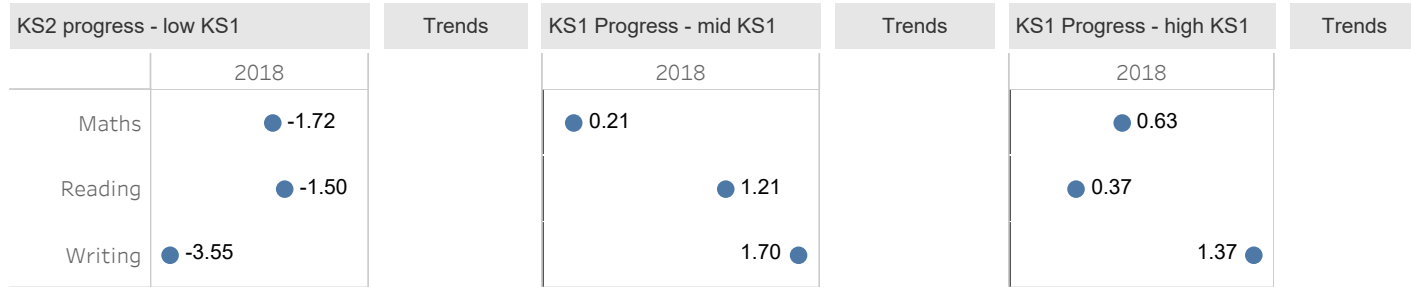
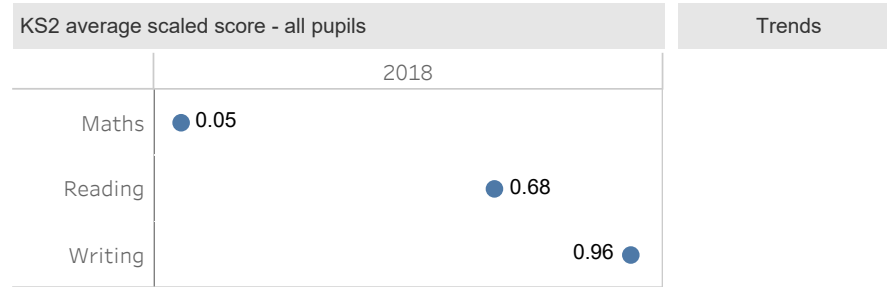
KS1 Attainment - disadvantaged pupils			Trends	National	
	2018	2020	Null	2018	2020
% EYSP+	Reading	69.0%	89.5%	↑ 21%	63%
	Writing	41.4%	88.9%	↑ 48%	54%
	Maths	48.3%	78.9%	↑ 31%	62%
% GDS	Reading	3.4%	15.8%	↑ 12%	14%
	Writing	0.0%	16.7%	↑ 17%	8%
	Maths	0.0%	15.8%	↑ 16%	11%
Phonics - all pupils dis			Trends	National	

EYFS- disadvantaged pupils			Trends	National	
	2018	2020	Null	2018	2020
% GLD	0.0%	0.0%	0%	57%	

EYFS literacy & numeracy - disadvantaged pupils			Trends	National	
	2018	2020	Null	2018	2020
% expected+	Reading	73.7%	69.6%	↓ -4%	63%
	Writing	73.7%	56.5%	↓ -17%	58%
	Numbers	73.7%	69.6%	↓ -4%	66%
	Shape, space & measure	78.9%	73.9%	↓ -5%	69%
% expected+	Reading	5.3%	13.0%	↑ 8%	9%
	Writing	5.3%	8.7%	↑ 3%	5%
	Numbers	15.8%	17.4%	↑ 2%	8%
	Shape, space & measure	5.3%	13.0%	↑ 8%	7%

Key
■ Significantly above national
■ Below National (not significant)
■ National (other)
■ At or above national (not significant)
■ Significantly below national
■ National (disadvantaged)

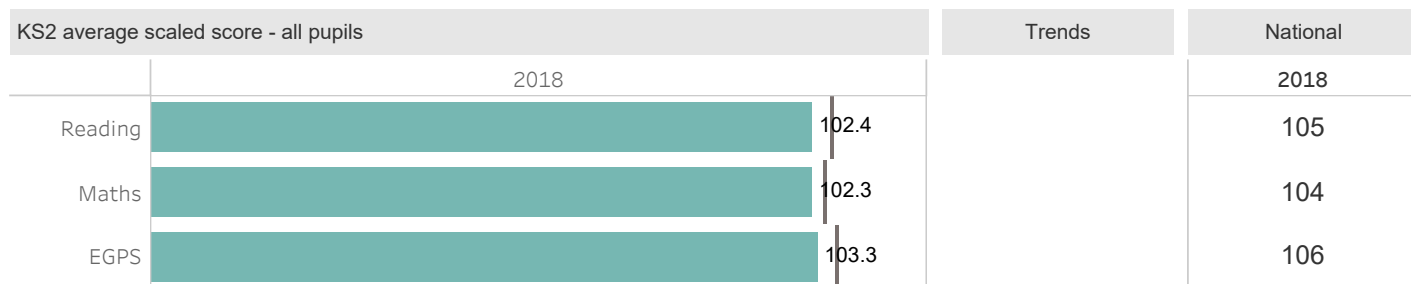
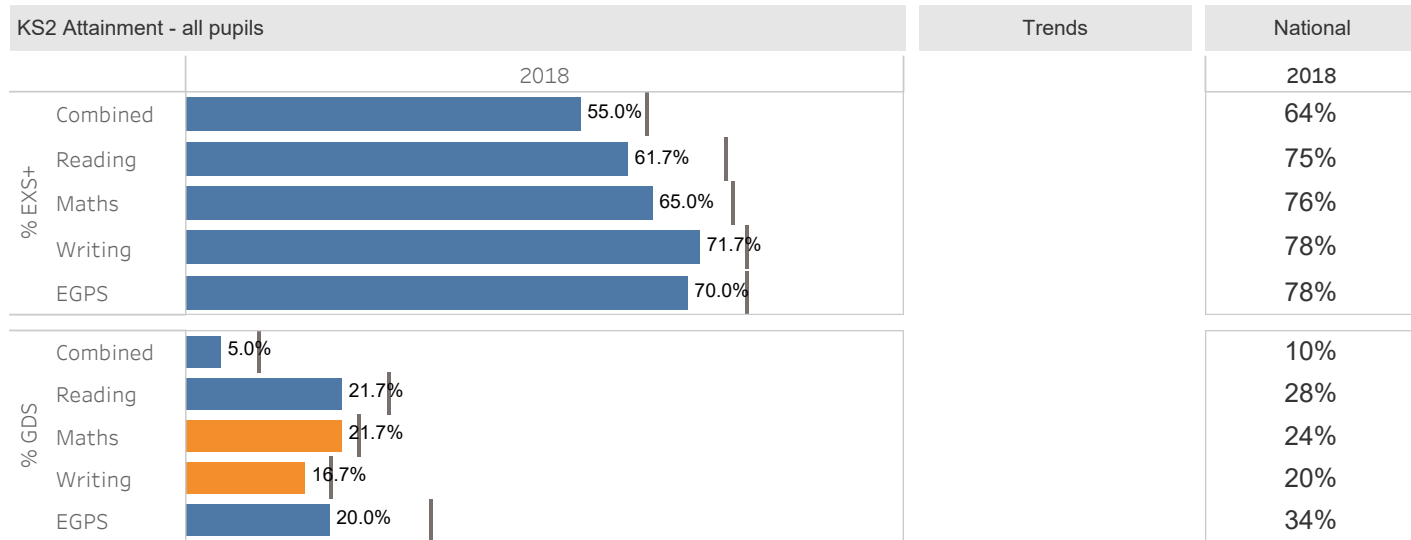
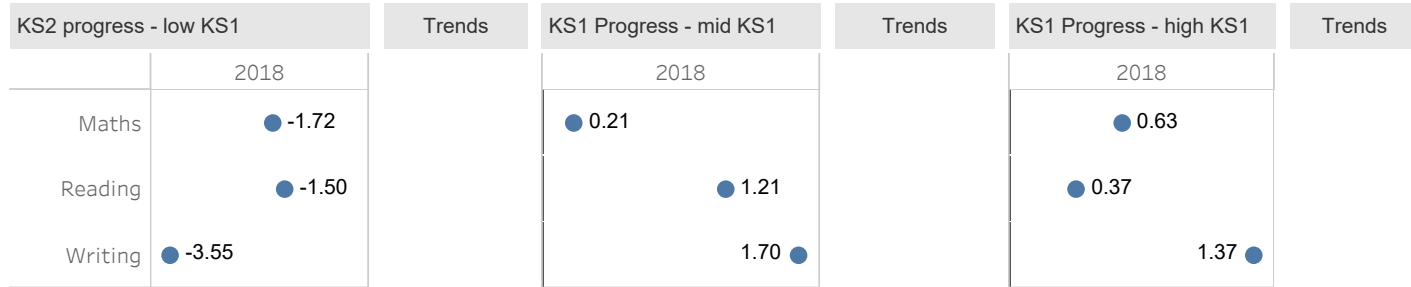
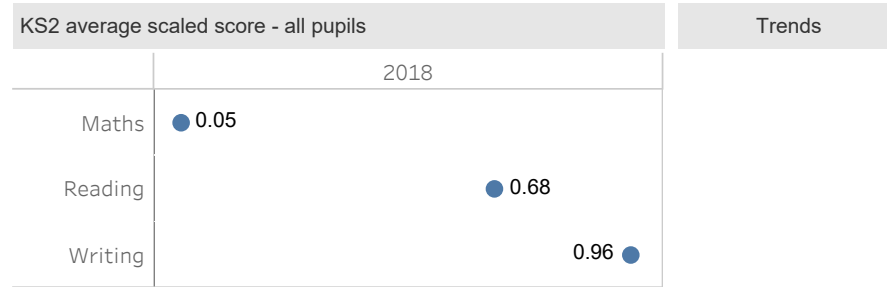
Progress shading is based on the IDSR thresholds.
 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



Key

- 5+ points above national
- 1-4 points below national
- National (all pupils)
- 1-4 points above national
- 5+ points below national

Progress shading is based on the IDSR thresholds.
 2019 progress figures have been adjusted to minimise the impact of outliers following the methodology used in ASP and the Performance Tables.



Key

- 5+ points above national
- 1-4 points below national
- National (all pupils)
- 1-4 points above national
- 5+ points below national
- National (disadvantaged)