



Heathlands Primary Academy

Heath Way,
Castle Bromwich,
Birmingham,
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Headteacher: Peter Higgins

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Thursday 10th September 2020

RE: Behaviour system changes

Dear parents/carers,

We have had a fantastic first few days in school and the children have been wonderful in the way that they have adapted to the new rules and routines and how they are interacting with each other under the current guidance.

A change that we have made in school is in the development of the behaviour and attitudes in school. OFSTED recognised that this was a GOOD element of the school but we want to make it even better.

Below are the main changes that you may hear about from your child:

- We will no longer be issuing House Points. We aim for children to foster pride in their own achievements without requiring an external reward.
- We will no longer be using the 'Good to be Green' system. In each classroom there is a Recognition Board, each class will have a focused behaviour to work on as a collective. E.g. to wash hands regularly. When a child is seen meeting this target, their name will be put on the recognition board. The aim is for all children to have their name on the board and the class to celebrate this achievement in some small way (a clap or cheer for example)
- In place of the yellow card, red card, reflection system there is a new tiered system as follows:

	Steps	Actions
1	Reminder	A reminder of the 5 'B's, delivered privately wherever possible. Repeat reminders if reasonable adjustments are necessary. Take the initiative to keep things at this stage.
2	Warning	A clear verbal caution delivered privately, wherever possible, making the student aware of their behaviour and clearly outlining the consequences if they continue. Use the phrase, 'Think carefully about your next step'.
3	Last Chance	Speak to the child privately and give them a final opportunity to engage. Offer a positive choice to do so and refer to previous examples of good behaviour. Use the 30 second scripted intervention. Attach 'Stay behind two minutes after class' to this step. The two minutes is owed when the child reaches this step, it is not part of some future negotiation on behaviour. It cannot be removed, reduced or substituted.
4	Time out	Time out might be a short time outside the room, on a thinking spot etc. It is a few minutes for the child to calm down, breathe, look at the situation from a different perspective and compose themselves.
5	Repair	This might be a quick chat at breaktime or a more formal meeting. (Restorative conversations)





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- Positive notes home: Each teacher is going to send 2 positive notes home each week. These are for children who go 'Over and Above' the expectations for attitudes to learning and behaviour. We would like your support in celebrating this with your children when they come home with a positive note. Additionally, 2 children per week will receive a certificate from the Lunch time supervisors for 'Over and Above' behaviour at lunchtime.

In the few days that we have been back at school the children have been wonderfully behaved and I have seen many full recognition boards in the classrooms.

Our goal is that our children are proud of themselves for achieving well, working hard and behaving appropriately.

If you have any questions around this, please contact me at school.

I thank you in advance for your continued support.

Yours sincerely,

Mr A Byrne (Deputy Headteacher)

