

Monday 25<sup>th</sup> January 2021

ACTIVITY SHEETS ONLY

Daily Timetable

9:00 SPAG

9:45 English

10:45 Morning Break

11:00 Maths

12:00 Lunch Break

1:00 Geography

2:00 PE

2:30 Maths



**Monday's SPAG Activities: Orange, Yellow, Blue & Green Groups**

**Spelling zone** 

1 Take turns to read each piece of information, then complete the tables.



**No change** is needed to these root words before adding **-er** or **-est**:

fast	faster	fastest
slow		
soft		

loud		
quick		
hard		

If a word ends in **e**, we **drop** the **e** before adding **-er** or **-est**:

large	larger	largest
wide		
rude		

nice		
brave		
wise		

2 The words **fast** and **slow** are **antonyms**. They have opposite meanings. Find two more words above that are **antonyms**.

\_\_\_\_\_

## Spelling zone



1 Take turns to read each rule, then complete the tables.

If a word ends in **y**, we **swap** the **y** for an **i** before adding **-er** or **-est**.

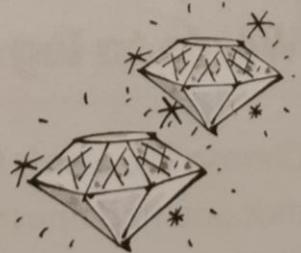
happy <del>y</del>	happier	happiest
silly		
jolly		
funny		



## Revision

If a word ends in **e**, we **drop** the **e** before adding **-er** or **-est**.

wid <del>e</del>	wider	widest
fine		
wise		
nice		



2 Tell your partner the **swap**, **double** or **drop** rhyme.

# Monday's SPAG Activities: Orange, Yellow, Blue & Green Groups

## Spelling zone



Read the rule with your partner, then complete the table.

If a word ends in a short vowel sound (**a, e, i, o, u**) + a consonant, we **double** the consonant before adding **-er** or **-est**.

sad	sadder	saddest
big		
slim		
hot		
fit		
wet		



describe

different

difficult

disappear

early

## Monday's English Activities: Red Group

WALT: explore the roles of different characters in a story.

1) Handwriting

2) Which characters are good?

Which characters are bad?

a little robber girl	the princess	Gerda
an old woman	a band of robbers	Kay
Grandmother (Kay's)	a raven	The Snow Queen

3) Use the characters names to fill in the gaps in these sentences.

a) ..... puts a spell on .....

b)..... is sad because ..... has gone.

c)..... gives ..... a golden coach.

d) ..... tells ..... how to break ..... 's spell.

e) ..... saves ..... and ..... is happy to have them home safe.

Monday's English Activities: Blue, Orange, Yellow & Green Groups

Type of Character Their Role in the Story	Who?
<b>Hero</b> Best friends with the victim. Goes on a journey and saves the victim.	
<b>Victim</b> Best friends with the hero. Captured by the villain and is saved by the hero.	
<b>Relative of Victim</b> Tells the hero and the victim stories of the villain.	
<b>Villain</b> Casts a spell over the victim, captures him and takes him.	
<b>Minor Character 1</b> Tells the hero that the victim is somewhere but they aren't.	
<b>Minor Character 2</b> Gives the hero a mode of transport to help them on their journey.	
<b>Minor Character(s) 3</b> Capture the hero.	
<b>Minor Character 4</b> Frees the hero and gives them things for the journey including a mode of transport.	
<b>Minor Character 5</b> Tells the hero how to break the spell.	

a) Match these characters with the type of character and their role in the story. Write the correct name in each box.

a little robber girl	the princess	Gerda
an old woman	a band of robbers	Kay
Grandmother (Kay's)	a raven	The Snow Queen

Hint: A mode of transport is a car, a horse or in this case, a reindeer.

b) Highlight which characters you think are good, bad or neutral (not good or bad).

good characters / bad characters / neutral characters

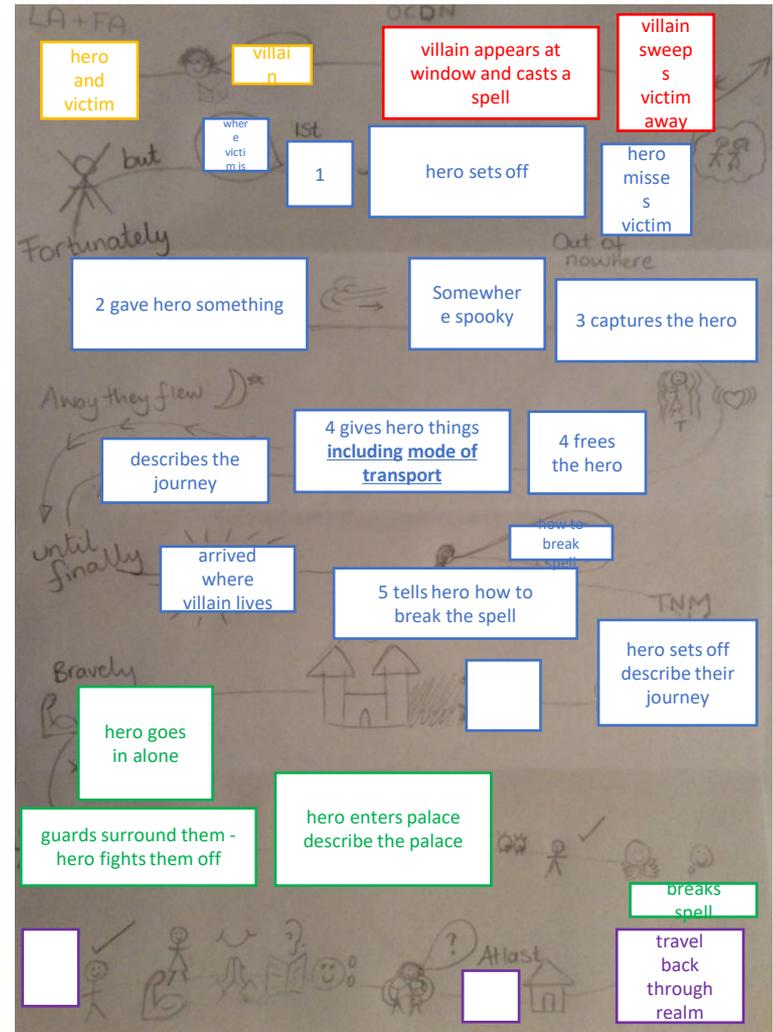
Long ago and far away, there were two best friends, the hero and the victim. A family member of the victim told them stories of the villain, who had (add some description of the villain here).

One adjective, adjective night, the villain appeared at the victim's window and cast a spell over the victim He / she (describe how they cast the spell). Adverb/adverbial, the villain swept him/her away.

The hero longed for his/ her friend's return so she/ he set off to rescue him/ her. First, she met a minor character 1 who told the hero that the victim was somewhere but he/she wasn't there. Fortunately, minor character 2 gave the hero something and so he/she continued on her way. Off he/she sped into somewhere spooky. Out of nowhere, a minor character/s 3 captured the hero. The hero trembled and his/her heart pounded in his/her chest. A little minor character 4 was kind to the hero and set him/her free. They gave him/her a list of items that will help them including a mode of transport. Away they flew, describe the journey until finally, they reached the place where the villain lives. He/she met minor character 5 who told him/her that they had to do something to set the victim free. The next morning, the hero set off describe their journey. In the shadow of the villain's palace, the hero or their mode of transport suddenly stopped.

Bravely, the hero went on alone. The villain's guards surrounded him/her – describe the guards ....shaped like.... He or she did something which fought the guards back. He/she raced into the palace. In a describe the chamber, he/she found his/her friend. The hero put his /her arms around him/her and their tears of joy helped them reverse the spell.

The mode of transport carried them back through the place where the villain lives, far away from the villain's realm. At last, they returned home to family member. As soon as he/she saw them, he/she wrapped her arms around them and asked about their adventures. Through tears of joy, she listened to their story, smiled and thanked the hero for his/her bravery in saving the victim from the wicked villain.



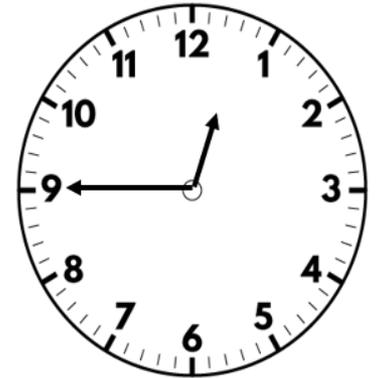
Monday 25<sup>th</sup> January 2021  
orange, yellow, green, blue groups

# COUNT MONEY (PENNY)

[click here for video](#)



1) How much money is there altogether?



2) Calculate  $96 \div 3$

3) Use  $<$ ,  $>$  or  $=$  to compare.

$$8 \times 3 \quad \bigcirc \quad 4 \times 6$$

4) What is 10 more than 472?

orange, yellow, blue, green groups

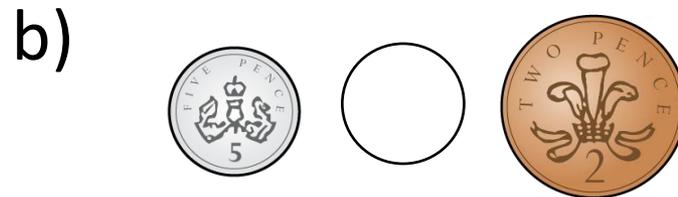
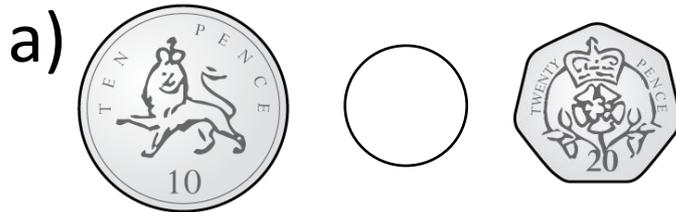
1) Count to 20 in 2s

2) Count to 50 in 5s

3) Which of the values below is not a coin?

2p    10p    6p    20p    5p    50p

4) Use  $<$ ,  $>$  or  $=$  to compare the coins.



orange, yellow, blue, green groups



1p



2p



5p



10p



20p



50p



£1



£2



£5



£10



£20

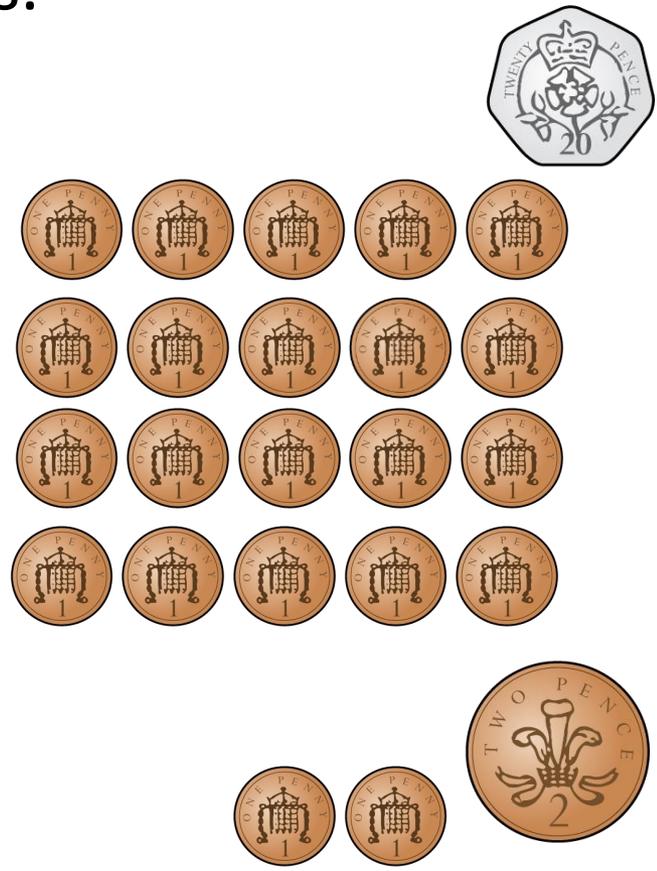
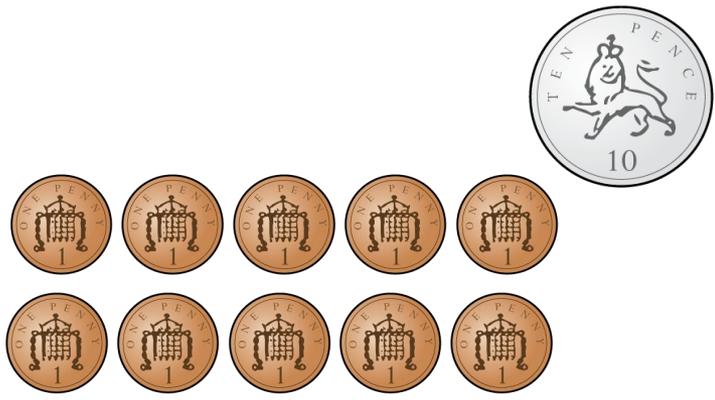


£50

orange, yellow, blue, green groups



Dora has used pennies to represent the value of different coins.



Which coins has she represented?

orange, yellow, blue, green groups

How much money is there? \_\_\_\_\_



$$2p + 2p + 2p + 5p = \underline{\quad}p$$

$$20p + 20p + 10p = \underline{\quad}p$$

$$50p + 11p = \underline{\quad}p$$

Have a think



orange, yellow, blue, green groups

1 Match the coin to its value.



20p



2p



50p



1p



10p



5p

2 How much money is there?



orange, yellow, blue, green groups

3 How much money is there?



4 Dexter has this money.

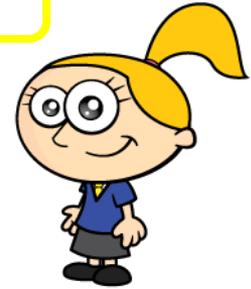


How much money does Dexter have?

orange, yellow, blue, green groups

I have more money

I have more money



Who is correct? \_\_\_\_\_

Have a think



orange, yellow, blue, green groups



$$10p + 10p + 10p + 9p = \underline{\quad}p$$



$$20p + 20p = \underline{\quad}p$$

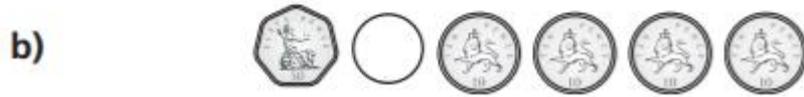
Annie has more coins. Find the total of each.

Eva's coins have a greater value.

Eva has more money than Annie.

orange, yellow, blue, green groups

5 Write  $<$ ,  $>$  or  $=$  to compare the money.



6 Annie has this money.



Tommy has this money.



I have more money because I have more coins.



Is Annie correct? \_\_\_\_\_

How do you know?

7 Rosie wants to buy this packet of sweets.

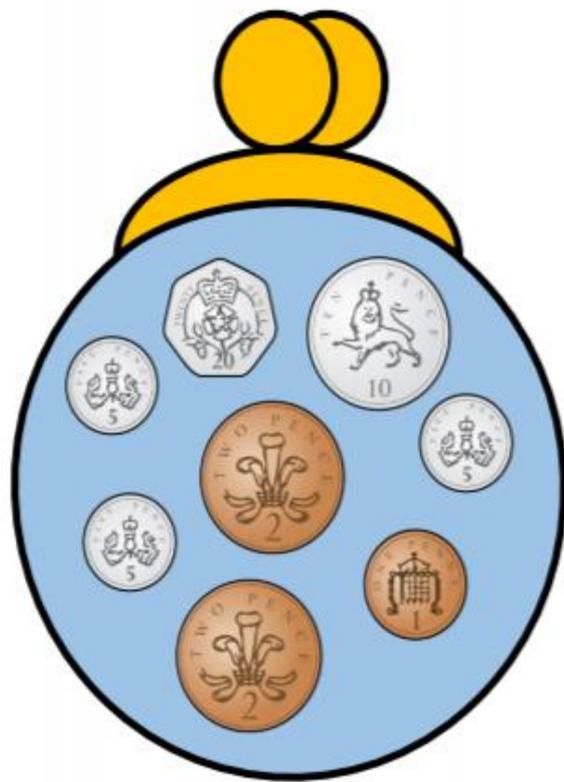
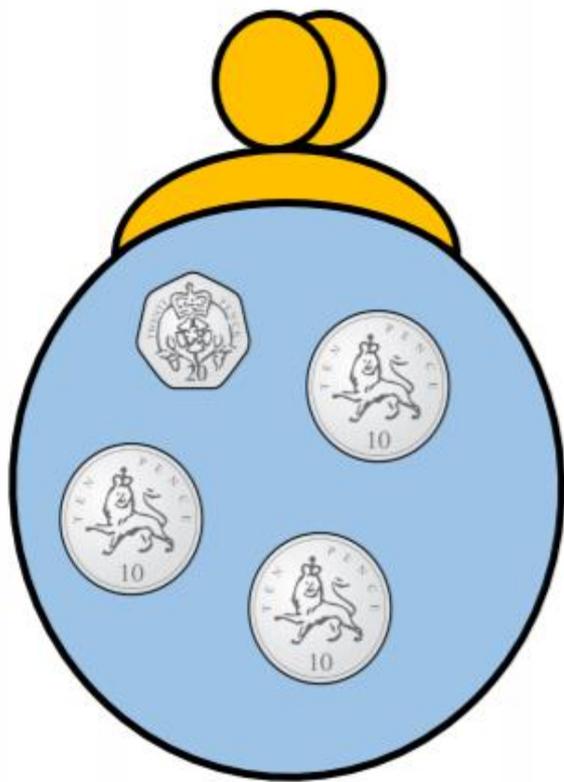


She has this money.



Does Rosie have enough money? \_\_\_\_\_

Each purse has a total value of 50 pence.



# Reasoning & Problem Solving 1

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

# Reasoning & Problem Solving 2

Draw coins to make the statements correct.



WB 25/1/21 Monday GEOGRAPHY

On this sheet can you make a poster about the U.K.?

Include some facts and labelled diagrams, or captioned pictures of the physical and human features found in the U.K.