



<b>Tuesday</b>	READING	Read Monday's poem <b>DREAMS</b> again. Keep reading it so that you learn to recite it off by heart. <b>OR</b> If you have a Lexia log in – go onto Lexia and continue with your reading on there.
	SPAG	Lots of poets use similes and metaphors in their poetry. Here is an example of a poem about a tiger, written entirely using similes and metaphors. <b>Tiger</b> <b>CLAWS AS SHARP AS DAGGERS,</b> <b>A MOUTH OF DEADLY PEARLS.</b> <b>ORANGE FUR LIKE FIRE,</b> <b>SNEAKING SILENTLY, A NINJA.</b>  CREATE SOME METAPHORS ABOUT TIGERS. .... is ..... / ..... are .....
	LITERACY	Watch the film SOAR again. You are going to complete an INSIDE OUT activity – which is on Seesaw and on the Soar ppt. OUTSIDE the character outline describe Mara's appearance and what we can see eg. Dark brown hair, thin rimmed glasses ... try and make detailed observations. Then complete INSIDE the character outline. Inside is about the emotions of Mara and her personality traits eg. Mara is resilient as she doesn't give up. She is kind. Think about how she acts, her body language ... what we can work out from what we see.
	MATHS	Now your workbooks have finished you are going to do some 'White Rose' maths. This link will take you to the daily lesson. The worksheet will also be on Seesaw. Lesson 1: Make a whole <a href="https://vimeo.com/403297779">https://vimeo.com/403297779</a> This BBC bite size link will help you too. <a href="https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3">https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3</a>
<b>TUESDAY AFTERNOON</b>	SCIENCE	MARIE CURIE Either read the ppt on the website called Marie Curie or do your own independent research. Then create a factfile or a poster about her major achievements.
	MENTAL MATHS	<b>LOG ON TO TT ROCKSTARS TO MAKE SURE YOU LEARN YOUR TIMES TABLES</b>

Wednesday	READING	Recite the poem <b>DREAMS</b> off by heart and maybe add some actions. Think about HOW you recite it – the speed, the volume, the expression in different parts of the poem. If you want to, record yourself and send it to your teacher on Seesaw. <b>OR</b> If you have a Lexia log in – go onto Lexia and continue with your reading on there.
	SPAG	CREATE SOME SIMILES ABOUT TIGERS. ...as ..... as / ..... like a .....
	LITERACY	Open up the POWER OF 3 document on the website in the SOAR ppt or on Seesaw. Look carefully at the picture of MARA and then get creative just like we did together in class. Fill in the boxes (or write the examples in your book or on paper) – you can ONLY add 3 items to each box.
	MATHS	Lesson 2: Write decimals <a href="https://vimeo.com/403297865">https://vimeo.com/403297865</a> The worksheet will also be on Seesaw.
WEDNESDAY AFTERNOON	PE	Some of you may have been joining in with Joe Wicks' daily PE workouts. Use your PE time today to plan and deliver your own workout. Use equipment in your home as part of your workout such as: bench presses on chairs, jogging on and off bottom step, using tins for bicep curls, wall sits etc. Make sure that you exercise as many parts of your body as you can in your workout.  See if younger siblings or family members will join in with your workout or film yourself delivering your workout so that you can play it to complete another day
	MENTAL MATHS	<b>LOG ON TO TT ROCKSTARS TO MAKE SURE YOU LEARN YOUR TIMES TABLES</b>

<b>Thursday</b>	READING	Read the text named <b>Gladiator</b> and then answer the <b>VOCABULARY FOCUS</b> section.
	SPAG	WRITE YOUR OWN POEM ABOUT A TIGER USING JUST SIMILES AND METAPHOR LIKE THE EXAMPLE ON TUESDAY.
	LITERACY	Use the POWER OF 3 sheet, the INSIDE OUT sheet and the sheet of adjectives to describe MAYA to plan a character description.
	MATHS	Lesson 3: Compare decimals <a href="https://vimeo.com/403297950">https://vimeo.com/403297950</a> Worksheet will be on Seesaw.
<b>THURSDAY AFTERNOON</b>	GEOGRAPHY	Create a map from memory of your local area. How many road names can you remember? Try to use some of the ordnance survey symbols which you would find on maps where appropriate. There will be some symbols on Seesaw to help you.
	MENTAL MATHS	<b>LOG ON TO TT ROCKSTARS TO MAKE SURE YOU LEARN YOUR TIMES TABLES</b>

<b>Friday</b>	READING	<p>Read the text named <b>Gladiator</b> and then answer the <b>VIPER QUESTIONS</b> section.</p> <p>The answers to both sections are on the third page of the document.</p>
	SPAG	<p>Are these sentences examples of metaphor or simile? Say what each one is orally. If you want to, write them out in your book (or send them to your teacher on Seesaw) and write metaphor or simile at the end of each sentence.</p> <ol style="list-style-type: none"> <li>1. As slippery as an eel.</li> <li>2. 2. Arnie was a man-mountain.</li> <li>3. 3. He was a lion in the battle.</li> <li>4. She is as pretty as a picture.</li> <li>5. The striker was a goal machine.</li> <li>6. The torch lit up the room as if the sun had risen early.</li> <li>7. The moon was a misty shadow.</li> </ol>
	LITERACY	<p>Write your character description of Mara using all the words and phrases you have gathered this week. You can also use the adjective sheet on the website in the SOAR ppt.</p> <p>When you write it, use a variety of fronted adverbials to start your sentences in different ways so that your writing sounds more interesting.</p>
	MATHS	<p>Lesson 4: Order decimals <a href="https://vimeo.com/403298060">https://vimeo.com/403298060</a></p> <p>Worksheet will be on Seesaw.</p>
<b>FRIDAY AFTERNOON</b>	MUSIC	<p>Use what you can find around the house to make a musical instrument.</p> <p>Is your instrument going to be a percussion instrument like a drum or a string instrument like a guitar?</p> <p>See what different tones or sounds you can make when you play your instrument.</p> <p>Cardboard boxes, elastic bands, milk bottles, toilet rolls, food packaging all work well to create your instruments.</p>
	MENTAL MATHS	<p><b>LOG ON TO TT ROCKSTARS TO MAKE SURE YOU LEARN YOUR TIMES TABLES</b></p>

