

W.B. 08.06.20

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none"><li>1. TT ROCKSTARS</li><li>2. READING FOR PLEASURE</li><li>3. CGP COMPREHENSION BOOK: Read through the text Animals on pg 26. Highlight any new vocabulary/any words you don't know the meaning of. Use a dictionary and look at the context of the words to figure out what they means and write the meanings down.</li></ol>	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none"><li>1.TT ROCKSTARS</li><li>2. READING FOR PLEASURE</li><li>3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: Adding ing and ed to words ending in e pg 32</li></ol>	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none"><li>1.TT ROCKSTARS</li><li>2.READING FOR PLEASURE</li><li>3. CGP COMPREHENSION BOOK: Answer questions linked to Animals on pg 27.</li></ol>	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none"><li>1.TT ROCKSTARS</li><li>2. READING FOR PLEASURE</li><li>3. CGP GRAMMAR, PUNCTUATION AND SPELLING BOOK: the long e sound page 19</li></ol>	<p><u>MORNING STARTER:</u></p> <ol style="list-style-type: none"><li>1.TT ROCKSTARS</li><li>2. READING FOR PLEASURE</li><li>3. Hansel and Gretel comprehension- Answer the mixed VIPERS questions</li></ol>
<p><u>ENGLISH:</u> <u>Starter:</u> The short video you will be watching today is called 'A cloud lesson'. Make a prediction about what might happen in this short video- write your predication in your book.</p> <p><u>Activity:</u> Watch the video 'A cloudy lesson' <a href="https://www.youtube.com/watch?v=-45TbOGadro">https://www.youtube.com/watch?v=-45TbOGadro</a></p> <p>Pretend you are the little boy, write down some bullet points of what happened in your day. Remember they need to be in chronological order.</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Watch the video 'A cloudy lesson' again <a href="https://www.youtube.com/watch?v=-45TbOGadro">https://www.youtube.com/watch?v=-45TbOGadro</a></p> <p><u>Activity:</u></p> <ol style="list-style-type: none"><li>1. Write down how the little boy feels and what he is thinking when is unable to blow out a cloud the first few times.</li><li>2. Write down how the grandad feels and what he might be thinking when the little boy breaks the cloud maker.</li></ol> <p><u>Remember</u> feelings are what you feel inside EG: angry or happy. Thoughts are what you think in your head EG: I can't believe she</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Read through the diary entry example (Resource 3a). Tick or cross the diary features checklist (Resource 2a)</p> <p><u>Activity:</u> Plan a diary entry from the perspective of the little boy, Remember to plan in chronological order (Use diary plan template).</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Read through your plan from yesterday, can you up level it?</p> <p><u>Activity:</u> Write your diary entry from the perspective of the little boy. You can magpie words/phrases from the example given to you yesterday.</p>	<p><u>ENGLISH:</u> <u>Starter:</u> Read through your diary entry from yesterday.</p> <p><u>Activity:</u> Edit your diary entry, check if you have included:</p> <ul style="list-style-type: none"><li>- Adjectives to describe</li><li>- Feelings and thoughts</li><li>- Sentences in chronological order</li><li>- Features of a diary entry</li></ul>

	did that, she knew I wanted the chocolate cake!			
<p><b>MATHS:</b>  <u>Starter:</u> Watch the videos  <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82">https://www.bbc.co.uk/bitesize/topics/z3rbg82</a>  <u>Activity:</u>  <b>CPG ARITHMETIC PG 41</b></p>	<p><b>MATHS:</b>  <u>Starter:</u> Look at 'Halves Warm Up' try and answer the questions  <u>Activity:</u>  <b>CPG ARITHMETIC PG 42</b></p>	<p><b>MATHS:</b>  <u>Starter:</u> Read through Halves of Amounts WEDS 10.06  <u>Activity:</u>  <b>CPG REASONING PG 20</b></p>	<p><b>MATHS:</b>  <u>Starter:</u>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  PLAY UP TO 50  <u>Activity:</u>  Halves of amounts THURS AND FRI <b>ANSWER IN YOUR BOOKS ONLY DO SET A AND B</b></p>	<p><b>MATHS:</b>  <u>Starter:</u>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  PLAY UP TO 50  <u>Activity:</u>  Halves of amounts THURS AND FRI <b>ANSWER IN YOUR BOOKS. ONLY DO SET C AND D</b></p>
<p><b>FOUNDATION: SCIENCE</b>  We are going to me looking at a new topic of 'Everyday Materials and their Uses'. Today we would like you to go around your house and make a list of as many different materials and what they are used for. For example  Glass – for my windows  Plastic – for the measuring jug  Metal – for the pots I cook with  How many different materials can you find and think of? Don't forget to look at the materials that have been used to build your home. Eg bricks</p>	<p><b>FOUNDATION: SCIENCE</b>  Read through the Identify Uses Lesson. Then complete the materials hunt sheet (you can complete this in your books rather than print it out.)</p>	<p><b>FOUNDATION: SCIENCE</b>  Read through the information sheet and then complete <i>Properties of Materials WEDS 09.06</i>  Complete in books if you would prefer rather than writing on the sheet.</p>	<p><b>FOUNDATION: SCIENCE</b>  Read through the information sheet and then complete <i>Choosing the Right Materials THURS 10.06</i>  <b>This may take more than one session.</b>  Complete in books if you would prefer rather than writing on the sheet.</p>	<p><b>FOUNDATION: SCIENCE</b>  Continue with sheet from previous day.</p>